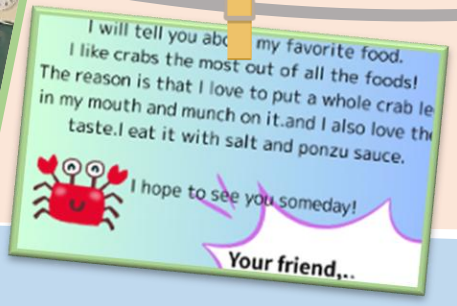
Fiscal years 2021 – 2025

# Tokyo International Exchange Concierge
# Cultural exchange activity highlights














Tokyo Education Promotion and Support Organization

TEPRO

# CONTENTS

## SEARCH BY SCHOOL TYPE


- Kindergartens
- Elementary Schools
- Junior High Schools
- High Schools
- Secondary Education Schools
- Special Needs Schools


## SEARCH BY EXCHANGE TYPE


- 💌 Letter, card, and email exchanges
- 💻 Online exchanges
- 🌏 Cultural exchanges with foreign embassies and other organizations in Tokyo
- 🏫 Onsite cultural exchanges

# KINDERGARTENS

💻 Online exchanges

🌎 Cultural exchanges with foreign embassies and other organizations in Tokyo

⬅️ Back to Contents

# ELEMENTARY SCHOOLS


💌 Letter, card, and email exchanges

💻 Online exchanges

🌎 Cultural exchanges with foreign embassies and other organizations in Tokyo

🏫 Onsite cultural exchanges


⬅️ Back to Contents

# 🟢 JUNIOR HIGH SCHOOLS

💌 Letter, card, and email exchanges

💻 Online exchanges

🌎 Cultural exchanges with foreign embassies and other organizations in Tokyo

🏫 Onsite cultural exchanges

⬅️ Back to Contents

# 🟠 HIGH SCHOOLS


💌 Letter, card, and email exchanges

💻 Online exchanges

🌎 Cultural exchanges with foreign embassies and other organizations in Tokyo

🏫 Onsite cultural exchanges


⬅️ Back to Contents

# SECONDARY EDUCATION SCHOOLS


💻 Online exchanges

🌎 Cultural exchanges with foreign embassies and other organizations in Tokyo

🏫 Onsite cultural exchanges


⬅️ Back to Contents

# SPECIAL NEEDS SCHOOLS


💌 Letter, card, and email exchanges

💻 Online exchanges

🌎 Cultural exchanges with foreign embassies and other organizations in Tokyo

🏫 Onsite cultural exchanges


⬅️ Back to Contents

# 💻 ONLINE EXCHANGE

- Kindergartens

⬅️ Back to Contents

Online Cultural Exchange

# Akabane Kindergarten
# Online cultural exchange with Australian friends

## 1. Date and venue

Date: Monday, September 9, 2024
10:00 am – 10:30 am
Venue: Akabane Kindergarten

## 2. Participants

22 four- to six-year-old children

## 3. Counterpart

18 four-year-olds from
Ipswich Grammar School
Queensland, Australia



Preparing to sing



Commemorative photo

## 4. Schedule

1. **Opening remarks**
   - The principals of both kindergartens gave greeting speeches
   - Children said hello to each other
2. **Singing and dancing in English**
3. **Picture book read by the Australian teacher**
4. **Origami demonstration by Akabane Kindergarten teacher**
5. **Closing remarks**

## 5. Additional information

- The children's first greeting was, "Hello!" in English. They were able to greet each other cheerfully and in unison without being nervous.
- The children seemed very happy when watching each other sing songs and dance over the PC displays.
- The children seemed very intrigued by the story time and origami-making.
- After the meeting, the Akabane Kindergarten children gathered around a world map displayed in the corridor, tried to find the continent of Australia with their teacher, and chatted about the country.

# 🌎 CULTURAL EXCHANGES WITH FOREIGN EMBASSIES AND OTHER ORGANIZATIONS IN TOKYO

- Kindergartens

⬅️ Back to Contents

**Embassy Exchange Program**

## Izumi Kodomoen
# Visit by the Embassy of Malaysia in Japan

## 1. Date and venue

Date: Tuesday, September 13, 2022,
10:30 am – 11:15 am
Venue: Izumi Kodomoen

## 2. Participants

34 children (class of 5-year-olds)

## 3. Counterpart

Ms. Thangeswary Paleswaran,
First Secretary, Embassy of Malaysia in Japan



Singing a Malaysian song, "*Rasa Sayang,*" while playing the ukulele



Children enthusiastically asked questions to First Secretary Thangeswary

Malay greetings




## 4. Schedule

**1. Arrival of guest**

**2. Presentation by guest speaker**

- Malaysian tourism video
- Presentation on Malaysia
- Read Malaysian picture books
- Play the ukulele and sing Malaysian songs

**3. Commemorative photos and closing remarks**

## 5. Additional information

◆The children were greatly interested in the video, and made comments such as, "What's this bird?" and "We've never seen that in Japan!"

◆The children asked various questions about animals and bugs, including, "Where do proboscis monkeys live?"

◆At the end, Ms. Thangeswary played Malaysia's representative song *Rasa Sayang* on her *ukulele*, and the children asked for an encore. The children quickly memorized the lyrics and melody and sang along.

**Embassy Exchange Program**

Izumi Kodomoen

# Visit by the Embassy of Mozambique in Japan

## 1. Date and venue

Date: Friday, September 22, 2023,
11:00 am – 11:30 am
Venue: Izumi Kodomoen

## 2. Participants

Children in their final year of kindergarten

## 3. Counterpart

Mr. Francisco Boavida Zandamela,
Consular and Financial Attaché,
Embassy of the Republic of Mozambique in Japan



The presentation was given both in Portuguese and Japanese







String phones made by embassy staff

## 4. Schedule

**1. Greetings**

**2. Presentation by the Consular**

- Brief presentation on Mozambique
- Games popular with children in Mozambique
- Presentation on folk dolls and musical instruments

**3. Questions and answers**

**4. Closing remarks**

## 5. Additional information

◆Mozambique's geographic location and size, as well as its climate, national flag, and languages were introduced.

◆When informed that it took 21 hours from Mozambique to Japan by air, one child was startled and said, "Only 3 hours left in the day!"

◆String phones were introduced as an item Mozambique children use to play. Some children talked with the Consular using the handmade string phones.

# Embassy Exchange Program

## Izumi Kodomoen
# Visit by the Embassy of Uruguay in Japan

## 1. Date and venue

Date: Wednesday, September 25, 2024
11:00 am – 11:40 am
Venue: Izumi Kodomoen

## 2. Participants

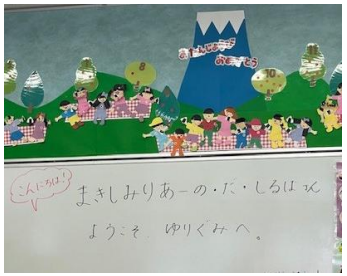
27 five- and six-year-old children,
two parents and three teachers

## 3. Counterpart

Mr. Maximiliano da Silva,
Second Secretary and Consul,
Embassy of the Oriental Republic of Uruguay in Japan



Welcome board




Talk on Uruguay


Japanese finger play


Thank-you song

## 4. Schedule

**1. Talk by Second Secretary**

- Self introduction
- Talk on Uruguay

**2. Izumi Kodomoen children's performance**

- Demonstration of Japanese finger play
- Thank-you song

**3. Commemorative photos**

## 5. Additional information

◆ Second Secretary da Silva introduced himself by saying, "I come from Uruguay in South America," and pointed the location of Uruguay on a map for the children.

◆ The children were surprised to learn that the number of cows were larger than that of people in Uruguay. The children were proactive in asking many questions to Second Secretary da Silva such as, "What is the most famous food in Uruguay?"

◆ The children demonstrated how to play a *Mochitsuki* (rice cake pounding) finger play in pairs. And some children played the game with the Second Secretary.

◆ Second Secretary da Silva was so cheerful all through the event that all the children became fond of him.

**Embassy Exchange Program**

# Izumi Kodomoen
# Visit by Embassy of Mexico in Japan

## 1. Date and venue

Date: Monday, September 22, 2025
9:30 am – 10:10 am
Venue: Izumi Kodomoen

## 2. Participants

29 children in their final year of kindergarten (one class)

## 3. Counterpart

1 Head of Press & Media staff
2 Cultural Affairs Section assistants
Embassy of the United Mexican States in Japan



Children intently listen to the presentation




Children excitedly take part in a quiz



Children enjoy playing hopscotch

Children give a thank you gift of song



## 4. Schedule

**1. Welcome remarks by principal**

**2. Presentation and quiz on Mexico by embassy representative**

**3. Play traditional Mexican games**

**4. Questions and answers**

**5. Song to show gratitude**

## 5. Additional information

- The Izumi Kodomoen children made a poster board that said “Welcome” in Spanish and displayed it the day of the visit to welcome the embassy visitors.
- The presenter used maps and videos to help the children easily understand Mexican geography and Mexico’s charms.
- After listening to the presentation, the children had fun answering six quiz questions. Students stood in front of an A or B when answering the questions and erupted into cheers if they answered correctly.
- After the quiz, the children tried playing hopscotch, a traditional Mexican game. The game was similar to a Japanese type of hopscotch, *kenkenpa*, allowing the children to have fun and easily learn the game.

# 💌 LETTER, CARD, AND EMAIL EXCHANGES

- Elementary Schools

⬅️ Back to Contents

# Card Exchange

## Masuko Elementary School
## Card exchange with Taiwanese school

### 1. Posted to counterpart

Wednesday, July 27, 2022

### 2. Participants

19 English Club members in grades 4 to 6

### 3. Counterpart

Taiwan Private Tsai Hsing Elementary School, ,
Taipei City, Taiwan







Cards made by students

### 4. Schedule

**1. Prepare cards**

**2. Mail the cards from Masuko Elementary School to the Concierge**

**3. Send the cards to Taiwan**

- Mail the cards from the Concierge to the counterpart school

### 5. Additional information

◆ Japanese illustrations and origami were attached to the cards, which might be delightful for Taiwan students.

◆ Japanese students wrote the cards in English by hand, with their names and favorite things.

◆ The guest school commented, "The cards are very cute, and the English writing is very beautiful!”

# Card Exchange

## Oizumi Nishi Elementary School
## Card exchange with Hong Kong school

### 1. Posted to counterpart

Tuesday, December 27, 2022

### 2. Participants

59 students from two third grade classes

### 3. Counterpart

St. Margaret's Co-Educational English Secondary & Primary School, Hong Kong






Students in pairs made cards

### 4. Schedule

**1. Prepare cards**

**2. Mail the cards from the school to the Concierge**

**3. Send the cards to Hong Kong**

- Mail the cards from the Concierge to the counterpart school

### 5. Additional information

- Students in pairs each prepared a New Year's card.
- Students wrote greetings such as, "A HAPPY NEW YEAR!" with their names and their other favorite items. They also drew pictures representing traditional Japanese New Year's scenes on the cards.

# Video Exchange

## Shinsen Izumi Elementary School, Suginami Izumi Gakuen
## Video exchange with Australian friends

### 1. Posted to counterpart

Thursday, July 20, 2023

### 2. Participants

33 fifth grade students (Class 3)

### 3. Counterpart

Oakleigh South Primary School,
Victoria, Australia




Video introducing Suginami Izumi Gakuen
(Elementary and junior high schools)



Australian students intently watching the video from Suginami Izumi Gakuen




Student giving a self-introduction

### 4. Schedule

**1. Create a video** (Shinsen Izumi Elementary School)

**2. Upload the video** (from the Tokyo side)
- Concierge will receive the video from the School

**3. Make a reply video** (Oakleigh South Elementary School)

**4. Upload the reply video** (from the Australian side)
- The Concierge will receive the reply video from the School

### 5. Additional information

◆Both sides exchanged self-introduction videos as a prelude to the planned online exchange.

◆Australian students learning Japanese introduced themselves in both English and Japanese.

◆Messages from the Australian students included, “You all speak good English!” and “We look forward to seeing you!,” which made the upcoming online exchange more promising.

# Card Exchange

## Kashima Elementary School
## Card exchange with Taiwanese school

### 1. Posted to counterpart

Thursday, December 21, 2023

### 2. Participants

22 fourth grade students
(Class 1)

### 3. Counterpart

Huai Sheng Elementary School, Taipei City, Taiwan




Colorful Christmas cards prepared by Kashima Elementary School students




Cards prepared by Huai Sheng Elementary School

### 4. Schedule

1. **Prepare cards**
2. **Mail the cards from the school to the Concierge**
3. **Mail the cards to Taiwan**
4. **Receive cards in response from the counterpart school**
5. **Mail the cards to Kashima Elementary School**

### 5. Additional information

- This card exchange was a follow-up to an online cultural exchange conducted in the previous year between the two schools.
- The Taiwan side made groups of 2-3 students to prepare 22 cards in response to the students who participated from Kashima Elementary School.
- Some cards from the Taiwanese students touched upon a specific amusement park and mountain near Kashima Elementary School, with their wishes to visit the places in the future.

# Card Exchange

## Ozakudai Elementary School
## Card exchange with Taiwanese friends

### 1. Posted to counterpart

Wednesday, November 20, 2024

### 2. Participants

53 fourth graders from
Classes 1 and 2

### 3. Counterpart

Xing-An Elementary
School,
Taipei City, Taiwan













Cards made by Ozakudai students

Cards made by Xing-An students

### 4. Schedule

**1. Make greeting cards**
- 53 fourth graders from Ozakudai Elementary School made cards and sent them to the Concierge

**2. The Concierge finds a counterpart school and posts the cards**
- Coordinate with Taiwan's Xing-An Elementary School for card exchange.
- Send Ozakudai cards to Xing-An via postal mail

**3. Cards made by Xing-An and sent to Ozakudai via Concierge**
- Concierge receive cards from Xing-An Elementary School
- Concierge sends cards to Ozakudai Elementary School

### 5. Additional information

◆Using a pre-made card format, the Ozakudai students wrote their names, birthdays, favorite things, and a little about themselves and Japan on the cards. They also drew colorful illustrations on the cards.

◆The Xing-An students wrote their names, likes and dislikes, favorite sports/foods/animals/colors, what they wanted to become in the future and more on their cards. They also wrote about well-known Taiwanese foods and beverages such as stinky tofu and bubble tea. Some students also wrote, "Come visit Taiwan."

# Card Exchange

## Kodaira No. 5 Elementary School
## Card exchange with Taiwanese friends

### 1. Month sent to counterpart

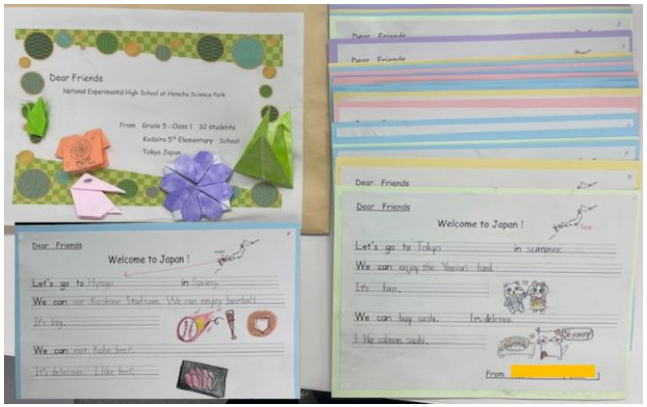
Sent: April 2025

### 2. Participants

131 fifth-graders

### 3. Counterpart

114 fifth graders
National Experimental High School at Hsinchu Science Park
Hsinchu City, Taiwan




Cards made by Kodaira No.5 Elementary School students




Card made by Taiwanese student

### 4. Schedule

1. **Kodaira No. 5 Elementary sends cards to the Concierge**
2. **The Concierge sends the cards to National Experimental High School in Taiwan**
3. **Cards are received from National Experimental High School**
4. **The Concierge forwards the cards to Kodaira No.5 Elementary**

### 5. Additional information

- The Kodaira students wrote “Welcome to Japan!” in English. Each student chose a different prefecture and introduced its well-known spots, what it is known for, specialties, and more with illustrations.
- The Taiwanese students wrote, “Welcome to Taiwan!” in English on their cards, which had illustrations and introduced their favorite seasons and well-known places in Taiwan.
- After the exchange, the Kodaira students received replies from Taiwan in May, after starting a new school year. The Kodaira students were overjoyed to receive replies, saying, “Wow! They actually sent a reply! Amazing!” They made comments to their teacher indicating a desire to continue the exchange, such as, “Since they told us about Taiwan’s attractions, including famous places, ice cream shops, zoos, school life, and so on, we want to tell them about our local area!”

# Card Exchange

## Shirokane Elementary School
## Card exchange with Taiwanese friends

### 1. Posted to counterpart

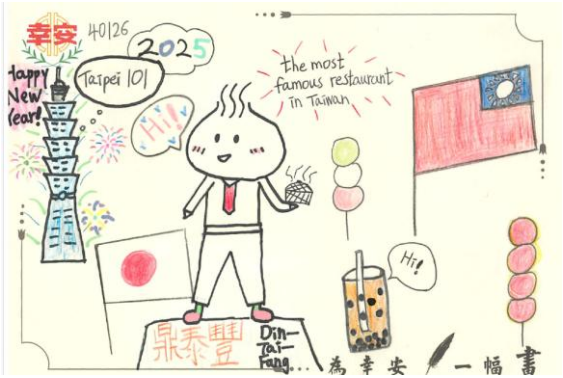
Monday, June 16, 2025

### 2. Participants

123 sixth graders (four classes)

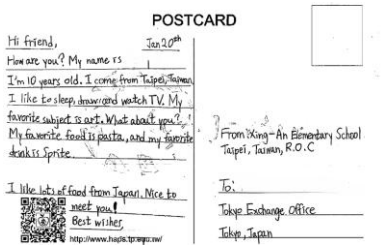
### 3. Counterpart

58 fourth graders
Xing-An Elementary School
Taipei City, Taiwan




Picture postcard made by Xing-An student




POSTCARD

Hi friend, Jan 20th
How are you? My name is
I'm 10 years old. I come from Taipei, Taiwan.
I like to sleep, drawcard watch TV. My favorite subject is art. What about you?
My favorite food is pasta, and my favorite drink is Sprite.
I like lots of food from Japan. Nice to meet you!
Best wishes,
http://www.hapis.tp.edu.tw/

From Xing-An Elementary School
Taipei, Taiwan, R.O.C

To:
Tokyo Exchange Office
Tokyo, Japan



Picture postcards made by Shirokane students

### 4. Schedule

1. **Cards from Xing-An Elementary School received by the Concierge**
2. **Cards sent to Shirokane Elementary School**
3. **The Concierge receives replies from Shirokane Elementary School**
4. **Shirokane Elementary School cards sent to Xing-An Elementary School**

### 5. Additional information

- The first set of cards sent from Taiwan had a drawing on one side and a message with the sender and receiver's name. The drawings showed well-known places and things in Taiwan, along with the Taiwanese students' items of interest, showcasing each student's individuality.
- The Shirokane Elementary School students also made picture postcards and included drawings and writing like the Xing-An Elementary students. The students used the English phrases they learned to each write something about Japan on one card.
- The Shirokane Elementary School students worked to create cards that the Xing-An Elementary School students could enjoy and easily understand.

# Card Exchange

## Daisan Nippori Elementary School
## Card exchange with American friends

### 1. Posted to counterpart

Late July 2025

### 2. Participants

81 sixth-grade students

### 3. Counterpart

30 seventh-grade students
Copper Island Academy
Michigan, United States





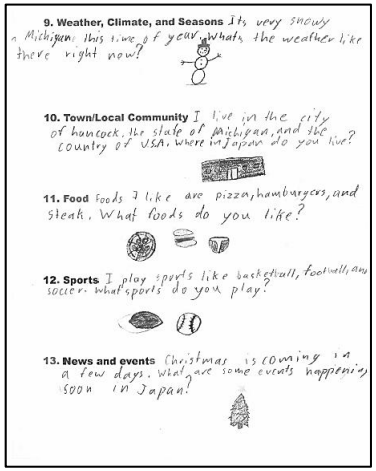
Video and cards prepared by Daison Nippori students

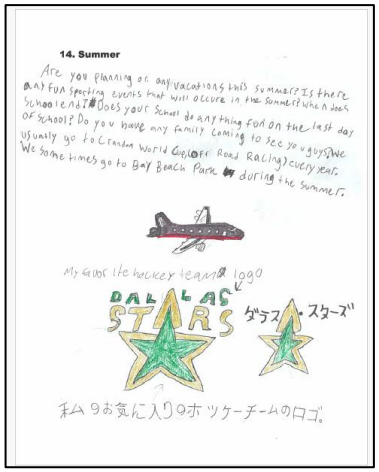






Cards prepared by Copper Island Academy students




### 4. Schedule

**1. Receive video and card data from Daisan Nippori Elementary**

**2. Data shared with Copper Island Academy**

**3. Receive card data from Copper Island Academy**

**4. Share the data with Daisan Nippori Elementary**

### 5. Additional information

- The Daisan Nippori Elementary students made a video showcasing their school life, including classes and presentations.
- The cards made by the Daisan Nippori students used a format from their textbooks and had detailed descriptions and photos. The cards introduced Japanese culture, such as Japanese food and festivals, and were beautifully designed using photographs and illustrations.
- The cards created by the Copper Island Academy students featured comments and illustrations on 14 set topics, including food, sports, and recent personal news. Some of the cards were even written in Japanese.

# Card Exchange

## Kamishakujii Elementary School
## Card exchange with Dutch friends

### 1. Posted to counterpart

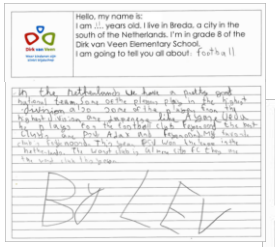
Friday, October 17, 2025

### 2. Participants

119 sixth grade students
(4 classes)

### 3. Counterpart

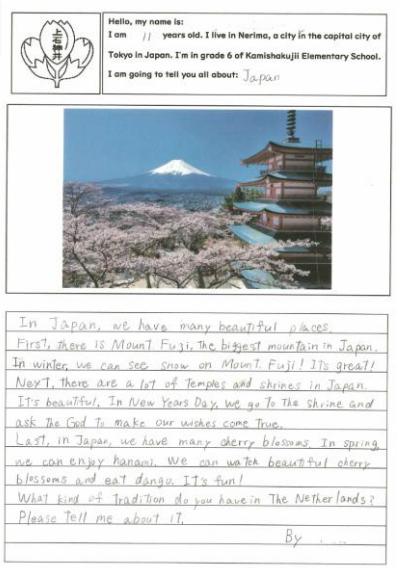
45 eighth grade students in two groups
NBS Dirk van Veen
Breda, Kingdom of the Netherlands




Card about a Japanese soccer player written by a Dutch student

Card about the beautiful city of Amsterdam







Kamishakujii students made two types of cards: one with a self-introduction, and another about Japanese culture

### 4. Schedule

1. **Kamishakujii students make cards introducing themselves**
2. **The Concierge sends the students' cards to the Dutch school (round one)**
3. **Dutch school makes and sends cards back to Kamishakujii Elementary School**
4. **Kamishakujii students create reply cards to showcase Japanese culture**
5. **The Concierge sends the cards to the Dutch school (round two)**

### 5. Additional information

- Kamishakujii students made cards introducing themselves. After receiving reply cards for Dutch students, the Kamishakujii students created cards about Japanese culture. Those cards highlighted 12 cultural points including tea ceremony, bowing, fireworks, summer festivals, and the World Expo 2025 Osaka-Kansai.
- The cards from the Dutch students highlighted 21 themes with photos including the Netherlands, King's Day, Christmas, Amsterdam, houses, transport, Liberation Day, football.
- Both the Kamishakujii and NBS Dirk van Veen students proactively exchanged cards and had a meeting about how to continue exchange after this project ended.

# Card Exchange

## Fussa No. 2 Elementary School
## Card exchange with Korean friends

### 1. Posted to counterpart

Wednesday, December 23, 2025

### 2. Participants

62 fourth-grade students

### 3. Counterpart

69 fourth-grade students from
Incheon Sangoknam Elementary School
Incheon Metropolitan City,
Republic of Korea




Cards prepared by Fussa No. 2 Elementary students




Cards prepared by Incheon Sangoknam Elementary students

### 4. Schedule

1. **Incheon Sangoknam Elementary students make Christmas cards**
2. **Data shared by the Concierge with Fussa No. 2 Elementary**
3. **Fussa No. 2 Elementary students make Christmas cards**
4. **Cards mailed from the Concierge to Incheon Sangoknam Elementary**

### 5. Additional information

- In July, sixth graders from Fussa No. 2 Elementary and Incheon Sangoknam Elementary held an online exchange. This Christmas card exchange was between fourth graders from both schools.
- The cards sent by Incheon Sangoknam Elementary were vibrant digital cards with messages in Japanese.
- Fussa No. 2 Elementary students created colorful cards using colored construction paper. Some even used *Hangul* characters, demonstrating thoughtful consideration for their exchange partners.

# 💻 ONLINE EXCHANGES

- Elementary Schools

⬅️ Back to Contents

**Online Cultural Exchange**

# Kashima Elementary School
# Online Exchange with Australian friends

## 1. Date and venue

Date: Thursday, June 24, 2021
10:30 am – 11:10 am
Venue: Kashima Elementary School

## 2. Participants

20 fourth grade students

## 3. Guest school

Holy Rosary Catholic School
Tasmania, Australia



Equipment for the online exchange



Kashima students raise their hands to answer questions from the Holy Rosary students



Rock-paper-scissors tournament

## 4. Schedule

**1. Presentation on Australia (Concierge staff)**

**2. Presentation on Tasmania (Holy Rosary)**
- Explanation of where Tasmania is located, etc.

**3. Group presentations for each theme**
- Students from each school took turns presenting on topics such as:
  Favorite anime, foods, animals, and dance

**4. Rock-paper-scissors tournament**

**5. Closing remarks**

## 5. Additional information

- Students enjoyed finding common interests between their two countries.
- Students from both schools thoroughly enjoyed the dance by the Kashima students.
- The rock-paper-scissors tournament was a big hit.
- Exchange went smoothly due to support by staff members serving as interpreters and hosts.
- The Kashima students expressed their enjoyment in participating in the event after it ended.

**Online Cultural Exchange**

# Akatsuka Shinmachi Elementary School
# Online Exchange with Australian friends

## 1. Date and venue

Date: Monday, June 6, 2022
11:00 am – 11:45 am
Venue: Akatsuka Shinmachi Elementary School

## 2. Participants

33 fifth graders from Akatsuka Shinmachi Elementary School in Itabashi City

## 3. Guest school

Grand Avenue State School, Queensland, Australia



An enthusiastic greeting



A round of applause for a Japanese-language presentation by Australian students

## 4. Schedule

1. **Presentation on Australia (by concierge)**

2. **Topic presentations by groups**
- Students from each school took turns presenting about such topics as:
  Favorite foods, anime, video games, the seasons, school subjects, and animals

1. **Rock-paper-scissors tournament**

2. **Singing of the birthday song for birthday students**

3. **Closing remarks**

## 5. Additional information

◆Although this was the first time for Akamatsu Shinmachi Elementary to have an online exchange, students enjoyed talking with the Australian students.

◆During the exchange, students became especially energetic during the presentations on anime and video games.

◆Students learned a famous hamburger restaurant was popular in both of their countries.

◆When the Grand Avenue State School students learned that two Akatsuka Shinmachi students were celebrating their birthday's that day, they sang the birthday song.

**Online Cultural Exchange**

# Eastern Shibamata Elementary School
# Online Exchange with Australian friends

## 1. Date and Venue

Date: Tuesday, June 14, 2022
11:00 am – 11:40 am
Venue: Eastern Shibamata Elementary School

## 2. Participants

25 fifth grade students

## 3. Guest school

Holy Rosary State School,
Western Australia, Australia



Group presentation



Japanese Den-den Drum

## 4. Schedule

**1. Presentation on Australian schools (Concierge staff)**

**2. Group presentations**

- Students from each school took turns presenting on topics such as:
  Tourist spots, animals, local products, crafts, anime, and sports

**3. Rock-paper-scissors tournament**

**4. Closing remarks**

## 5. Additional information

◆Eastern Shibamata students presented on Japanese tourist such as Horyuji Temple and Kamakura. Holy Rosary State students introduced Australia's beautiful nature and animals such as the Tasmanian Devil.

◆When the Australian students introduced a Japanese Den-den Drum, the students at Eastern Shibamata were surprised to see how much Japanese culture has penetrated Australian.

◆After the exciting online exchange, the Eastern Shibamata students expressed their interest in joining a similar exchange in the future.

**Online Cultural Exchange**

# Jonan Elementary School
# Online Exchange with Australian friends

## 1. Date and venue

Date: Friday, June 17, 2022
11:00 am – 11:40 am
Venue: Jonan Elementary School

## 2. Participants

58 second grade students

## 3. Guest school

Grand Avenue State School,
Queensland, Australia



Introduction of traditional Japanese holidays while wearing Happi coats



Students demonstrate traditional Japanese games

## 4. Schedule

**1. Presentation on Australian schools (Concierge staff)**

**2. Group presentations**

- Students from each school took turns presenting on topics such as:
  Their schools, games, anime, extracurricular lessons, snacks, and holidays

**3. Rock-paper-scissors tournament**

**4. Closing remarks**

## 5. Additional information

◆The exchange was held in Japanese and English. Some of the Jonan students tried to communicate in English.

◆After the exchange, Jonan students made a presentation on similarities and differences between Japan and Australia. Long-running and popular animated programs were common in both countries.

**Online Cultural Exchange**

# Mukoudai Elementary School
# Online cultural exchange with Australian friends

## 1. Date and venue

Date: Thursday, June 23, 2022,
10:30 am – 11:15 am
Venue: Mukoudai Elementary School

## 2. Participants

37 fifth grade students

## 3. Counterpart

Holy Rosary Catholic School,
Tasmania, Australia



Papers on the classroom floor act as place markers for students



A student demonstrates how to play *Kendama* (catching a ball on a stick)



Students enjoying a game of rock-paper-scissors

## 4. Schedule

**1. Presentation on Australia (by the Concierge)**

**2. Topic presentations by group**

- Students from each school took turns presenting about such topics as:
  Their favorite foods, sports, games, and countries/places they wished to visit

**3. Rock-paper-scissors tournament**

**4. Closing remarks**

## 5. Additional information

◆ Before the start of the online exchange, Mukoudai Elementary School students appeared relaxed, chatting and practicing their specialty performances.

◆ Mukoudai Elementary School students introduced themselves using the phrase, “My favorite (food/sport/game) is...”

◆ The Australian teacher showed pictures of the Great Barrier Reef to Mukoudai Elementary School students since it was ranked as the students’ top destination wish.

**Online Cultural Exchange**

# Funabori No. 2 Elementary School
# Online cultural exchange with Hong Kong friends

## 1. Date and venue

Date: Tuesday, May 23, 2023,
11:30 am – 12:15 pm
Venue: Funabori No. 2 Elementary School

## 2. Participants

39 sixth grade students (Class 1)

## 3. Counterpart

About 40 sixth grade students from Tang Shiu Kin Primary School (TWGHs), Hong Kong



Students gave their presentations in groups



Students waved goodbye at each other

## 4. Schedule

**1. Topic presentations by group**

- Both schools, each divided into six groups, took turns in making presentations and asking questions
- Topics from both sides included their names, birthdays, and favorite things

**2. Questions and answers**

- Questions were asked about favorite foods, school subjects and events, summer vacations, and visits to Hong Kong

**3. Closing remarks**

## 5. Additional information

◆Hong Kong students showed pictures of Hong Kong's scenery, such as double decker buses and train stations, and they held a taekwondo demonstration.

◆The presentations from both schools had many common themes such as sports, Japanese anime, and how they spend their free time.

◆At the end of the event, the students waved goodbye and looked very satisfied.

**Online Cultural Exchange**

# Higashine Elementary School
# Online cultural exchange with Indonesian friends

## 1. Date and venue

Date: Wednesday, June 7, 2023,
8:50 am – 9:35 am
Venue: Higashine Elementary School

## 2. Participants

35 fifth grade students (Class 2)

## 3. Counterpart

Seven students in first to third grade from SMA Darul Ulum (High School), Republic of Indonesia



Higashine students listened carefully to the presentation by the Indonesian students




Presentation by Higashine School students

## 4. Schedule

1. **Greetings by both schools** (in their native languages)
2. **Presentation by Higashine Elementary School**
   - Students gave presentations on topics such as school life and Japanese culture
3. **Presentation by Indonesian school**
   - Students gave presentations on topics such as Indonesian culture
4. **Questions and answers**
5. **Closing remarks**

## 5. Additional information

◆Students became more and more proactive in their interactions as the exchange program progressed. Students waved and clapped hands in response to each presentation.

◆Higashine Elementary School students seemed very happy and satisfied seeing the positive response from the Indonesian side to their video on *Nanchu Soranbushi*, a traditional Japanese dance.

◆Higashine Elementary School students were intrigued by the presentation on Indonesian food, since food is always a major interest for the youth.

**Online Cultural Exchange**

## Shinden Elementary School
# Online cultural exchange with Australian friends

## 1. Date and venue

Date: Friday, June 16, 2023,
11:15 am – 12:15 pm
Venue: Shinden Elementary School
(part of Shinden Gakuen)

## 2. Participants

29 sixth grade students

## 3. Counterpart

Grand Avenue State School,
Queensland, Australia









Shinden Elementary School students showcase their athleticism

## 4. Schedule

**1. Greetings**

**2. Topic presentations by group**

- Students from each school took turns presenting about such topics as Japanese anime, online games, manga comics, and sports

**3. Free discussion**

- Questions and answers
- Both schools sing their school songs

**4. Rock-paper-scissors tournament**

**5. Closing remarks**

## 5. Additional information

◆The Shinden students were divided into five groups to introduce themselves and present on their favorite topics. The group that presented on sports also demonstrated how to play each sport.

◆After seeing the Shinden students' class pet rabbit, the Australian students explained that there was a law in the State of Queensland that prohibits keeping rabbits as pets.

◆Shinden Elementary School students sang their school song; and in return, the Australian students sang theirs.

Online Cultural Exchange

## Minemachi Elementary School
# Online cultural exchange with Taiwanese friends

## 1. Date and venue

Date: Tuesday, September 26, 2023,
10:50 am – 11:30 am
Venue: Minemachi Elementary School

## 2. Participants

30 fifth grade students (Class 3)

## 3. Counterpart

42 fourth graders and 30 fifth graders from Tsai Hsing Elementary School, Taipei City, Taiwan



Assistant Language Teachers (ALTs) made many comments on students' presentations.



Minemachi Elementary School students explaining in English how to play the quizzes.

## 4. Schedule

1. **Greetings**
   (in English by the Tokyo side and in Japanese by the Taiwan side)
2. **Presentations by the Tokyo students**
   - Self introductions and quiz about Tokyo
3. **Presentations by the Taiwan students**
   - Self introductions and quiz about Taiwan
4. **Free conversation**
5. **Questions and answers**
6. **Closing remarks**

## 5. Additional information

◆Before the exchange, the Minemachi Elementary School students practiced their quiz presentations with Assistant Language Teachers (ALTs).

◆The practice with the ALTs helped the students feel more confident before meeting the Taiwanese students.

◆Five groups from each school took turns introducing themselves and giving quizzes.

◆A commemorative photo was taken in front of the monitor.

**Online Cultural Exchange**

# Kamishakujii Elementary School
# Online cultural exchange with Australian friends

## 1. Date and venue

Date: Wednesday, November 29, 2023,
9:30 am – 10:15 am
Venue: Kamishakujii Elementary School

## 2. Participants

30 fourth grade students

## 3. Counterpart

McDowall State School,
Queensland, Australia



Students actively participating in the class

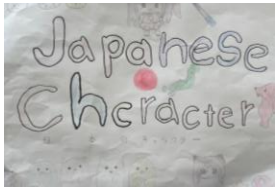


Hand-made cloth bag by a student in the Hobby Group.





Rubik's Cube solved on the spot!




Each topic was written on paper

## 4. Schedule

**1. Presentation on McDowall State School**

- Used Google Maps and then segued to the exchange

**2. Greetings from the teachers in charge**

**3. Group presentations for each theme**

- Students from each school took turns presenting on topics such as, culture, food, hobbies, famous places and Japanese anime characters

**4. Closing remarks**

## 5. Additional information

◆Students followed the reminder written on the blackboard to make eye contact and responded cheerfully throughout the online exchange.

◆Since the Australian students were learning Japanese, both English and Japanese were used in the online exchange.

◆During the group presentation on famous places, Australian student introduced MOVIE WORLD, which is a popular amusement park in Australia.

◆The Australian students exclaimed, "Cute!" every time a familiar Japanese anime character was shown on the screen.

# Online Cultural Exchange

## Ichinotani Elementary School
# Online exchange with Australian friends

## 1. Date and venue

Date: Thursday, June 6, 2024
10:05 am – 10:40 am
Venue: Ichinotani Elementary School

## 2. Participants

23 sixth grade students

## 3. Counterpart

15 fourth to sixth graders,
Japanese Language Club members,
Birkdale State School, Queensland, Australia



Tokyo students listening to Australian friends' speeches



Japanese drum performance



The Tokyo students asked,
"What is your favorite animal?"

## 4. Schedule

1. **Opening remarks**
2. **Introduction of schools**
3. **Self-introduction by students**
   - Favorite food, sport, animal, etc.
4. **Japanese drum and traditional dance performance by the Ichinotani students**
5. **Dance performance (Australian students)**
6. **Closing remarks**

## 5. Additional information

◆Australian animals such as koalas were shown as examples of one's "Favorite animal."

◆ The Australian students improvised a dance when the Tokyo students performed a traditional dance with Japanese drums.

◆The Ichinotani students explained what the chimes were when they rang during the exchange and found out that the sounds were unique to Japanese schools.

**Online Cultural Exchange**

# Hekizan Elementary School
# Online cultural exchange with New Zealand friends

## 1. Date and venue

Date: Tuesday, September 17, 2024
10:20 am – 10:55 am
Venue: Hekizan Elementary School

## 2. Participants

28 fifth grade students

## 3. Counterpart

16 third grade students
Carisbrook School
Dunedin, New Zealand



Listening to self-introductions by the New Zealand students



Self-introductions by Hekizan elementary students



Lively reactions from the Hekizan elementary students



Hekizan Elementary students talk about their hobbies

## 4. Schedule

1. **Self-introductions by the Hekizan Elementary School students**
   - Introduction of their names and favorite things, such as recommended places, animals, food, sports, and hobbies
2. **Self-introductions by the New Zealand students**
   - Introduction of their names and favorite things, such as recommended places, animals, food, sports, and hobbies
3. **Farwell and closing remarks**

## 5. Additional information

◆ After introducing themselves, the Hekizan Elementary students utilized their tablet computers to show photos and illustrations of their favorite things.

◆ The New Zealand students prepared hand-drawn illustrations full of personality and introduced their favorite things.

◆ When talking about sports, the Hekizan students were surprised when the New Zealand students said, “Soccer is the most popular sports in New Zealand, but the school grounds are turned into a skate rink during the winter.”

# Online Cultural Exchange

## Shimura No. 6 Elementary School
# Online cultural exchange with Taiwanese friends

## 1. Date and venue

Date: Wednesday, October 16, 2024
9:50 am – 12:05 pm
Venue: Shimura No. 6 Elementary School





Commemorative photo

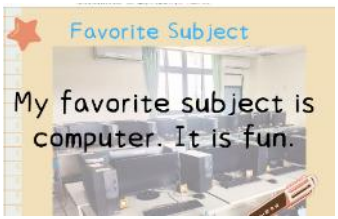
## 2. Participants

96 sixth-grade students

## 3. Counterpart

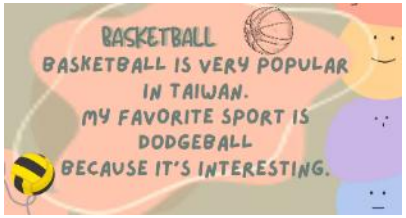
Hsinchu County Erchong
Elementary School
Hsinchu County, Taiwan

Presentation slides from the Erchong Elementary School students










## 4. Schedule

**1. Opening remarks by both schools**

**2. Self-introductions by Shimura No. 6 Elementary**
- School, favorite foods, culture, sightseeing spots and events

**3. Self-introductions by Hsinchu County Erchong Elementary**
- Festivals, foods, events, and sightseeing spots in Taiwan

**4. Question-and-answer session with both schools**

**5. Closing remarks**

## 5. Additional information

- ◆ The exchange began with lively greetings from both classes.
- ◆ Self-introductions were given alternately by the two schools.
- ◆ Shimura No. 6 students presented using materials shown on their tablets.
- ◆ Erchong Elementary students shared slides and introduced a wide range of information on Taiwan.
- ◆ Both presentations went smoothly, and the students exchanged many questions and answers in the question-and-answer session that followed.

# Online Cultural Exchange

## Meisei Elementary School
# Online cultural exchange with Filipino friends

## 1. Date and venue

Date: Friday, September 12, 2025
1:40 pm – 2:45 pm
Venue: Meisei Elementary School

## 2. Participants

33 sixth grade students

## 3. Counterpart

22 fifth grade students
De La Salle Santiago Zobel School
Muntinlupa, Republic of the Philippines




Filipino students listen intently



Meisei students actively participating




Showing popular Filipino foods



*Zenzai*, a soup of sweet red beans, with mochi, a traditional Japanese winter dish.

## 4. Schedule

**1. Welcome remarks**

**2. Presentation by Meisei students**
- Holidays, foods, and highlights of the four seasons

**3. Presentation by De La Salle Santiago Zobel students**
- Sightseeing spots, festivals, foods, traditional culture

**4. Questions and answers**

**5. Closing remarks**

## 5. Additional information

◆The Meisei students presented on the different ways the seasons are enjoyed in Japan, such as Sakura viewing in the spring, shaved ice in the summer, leaves changing colors in the fall, and New Year festivity and skiing in the winter. The students used photos in their explanations which helped the Filipino students better understand Japanese culture and lifestyle.

◆The Filipino students used slides to talk about sightseeing spots, well-known places, Filipino food, festivals, and traditional culture.

◆During the question-and-answer time, the Filipino students proactively came forward to ask many questions.

# Online Cultural Exchange

## Shikinejima Elementary School
# Online cultural exchange with Vietnamese friends

## 1. Date and venue

Date: Monday, November 17, 2025
10:40 am – 11:35 am
Venue: Shikinejima Elementary School





Presentations by the Shikinejima Elementary students and images from the event



Tri Thuc students





## 2. Participants

13 third- to sixth-grade students

## 3. Guest school

22 third- to fifth-grade students
Tri Thuc School
Dong Nai Province,
Socialist Republic of Viet Nam

## 4. Schedule

**1. Opening remarks**

**2. Presentation by Shikinejima Elementary students**
- The four seasons of Shikinejima

**3. Presentation by Tri Thuc School students**
- Self-introductions (school, favorite subjects, hobbies)

**4. Questions and answers**

**5. Closing remarks**

**6. Group photo**

## 5. Additional information

- The Shikinejima students used slides to present in English about the seasons on Shikine Island and island life throughout the year, highlighting activities such as fishing, water sports, festivals, and hot springs while sharing the island's attractions.
- The exchange was conducted in mixed-grade groups, with younger students presenting confidently and older students offering more detailed explanations, reflecting age-appropriate growth.
- During the question-and-answer session, the Tri Thuc students actively asked questions, encouraging deeper communication and more meaningful discussions.

**Online Cultural Exchange**

# Shinden Elementary School
# Online cultural exchange with Kazakhstani friends

## 1. Date and venue

Date: Tuesday, November 25, 2025
1:25 pm – 2:10 pm
2:20 pm – 3:05 pm
Venue: Shinden Elementary School
(part of Shinden Gakuen)

## 2. Participants

60 sixth-grade students (2 classes)

## 3. Counterpart

20 sixth-grades students from
Quantum STEM School
Astana, Kazakhstan



Presentation by Shinden students (top)

Presentation by Quantum STEM students (bottom)



Shinden students present (top)
Listening to a presentation by Kazakhstani students (bottom)






## 4. Schedule

**1. Opening remarks**

**2. Presentations by Shinden and Quantum STEM students**
- Six groups of students from each school present in alternating order

**3. Questions and answers**

**4. Closing remarks**

## 5. Additional information

◆ The Shinden students gave presentations on Japanese culture, food, anime, and tourist attractions, using visually engaging materials with illustrations and photos.

◆ The Quantum STEM students presented detailed information on Kazakhstan's natural environment, food, animals, and sports, incorporating Japanese language and design elements.

◆ During the question-and-answer session, the students actively interacted by asking questions in English, including about their time difference, and engaging in spontaneous exchange.

Online Cultural Exchange

# Ogikubo Elementary School
# Online cultural exchange with Hong Kong friends

## 1. Date and venue

Date: Monday, December 1, 2025
9:40 am – 10:25 am
10:45 am – 11:30 am
Venue: Ogikubo Elementary School



During the presentations
(Left) Ogikubo students communicate with gestures
(Right) TWGHs Tang Shiu Kin students listen to a presentation

## 2. Participants

61 fifth-grade students (two classes)

## 3. Counterpart

42 fourth-grade students (two classes)
TWGHs Tang Shiu Kin Primary School
Hong Kong



Commemorative photo
(Right) Ogikubo students
(Left) TWGHs Tang Shiu Kin students

## 4. Schedule

**1. Opening remarks**

**2. Presentations by students from both schools**
- Divided into five groups, they took turns giving their presentations

**3. Questions and answers**

**4. Closing remarks and commemorative photo**

## 5. Additional information

- In their presentations, the Ogikubo students introduced themselves and talked about landmarks and their favorite places in Tokyo. They also asked about places in Hong Kong in English.
- Because the activities were conducted in small groups, students from both schools had opportunities to use English and actively tried to communicate.
- The Hong Kong students introduced different themes in each group, such as landmarks, anime characters, food culture, and local heroes.
- When discussing familiar topics such as anime and online games, students shared their enthusiasm through gestures.

**Online Cultural Exchange**

# Minemachi Elementary School
# Online cultural exchange with Taiwanese friends

## 1. Date and venue

Date: Tuesday, January 20, 2026
1. 10:55 am – 11:40 am
2. 2:20 pm – 3:05 pm

Venue: Minemachi Elementary School

## 2. Participants

1. 60 sixth-grade students
2. 90 sixth-grade students

## 3. Counterpart

1. 23 fifth-grade students
2. 23 fifth-grade students

Fukong Elementary School
Nantou County, Taiwan










Presentation by Fukong students



Presentation by Minemachi students





## 4. Schedule

**1. Opening remarks**

**2. Presentations by students from both schools**
- The Minemachi students divided into two groups and gave presentations in the morning and afternoon

**3. Question and answer session and group photo**

**4. Closing remarks**

## 5. Additional information

- ◆ The Minemachi students gave brief presentations in English on Japan, Ota Ward, and key aspects of their school life, including school activities.
- ◆ The Fukong students introduced themselves in English, sharing their hobbies and interests, and presented on what they had learned about Sustainable Development Goals (SDGs).
- ◆ During the question-and-answer session, many students actively raised their hands to ask and answer questions, fully enjoying the interactive exchange.
- ◆ Fukong Elementary expressed positive feedback after the event, and the possibility of future exchanges was discussed.

**Online Cultural Exchange**

# Kashima Elementary School
# Online cultural exchange with Taiwanese friends

## 1. Date and venue

Date: Tuesday, January 20, 2026
11:25 am – 12:10 pm
Venue: Kashima Elementary School

## 2. Participants

20 fourth-grade students

## 3. Counterpart

25 fourth-grade students
Huai Sheng Elementary School
Taipei City, Taiwan



Presentation by Kashima Elementary students





Kashima Elementary students

Huai Sheng Elementary students



Students from both schools dance together

## 4. Schedule

**1. Opening remarks**

**2. Presentations by students from both schools**
- Four teams from each school took turns presenting

**3. Questions and answers**
- Group dance

**4. Closing remarks**

## 5. Additional information

◆ The Kashima students introduced themselves and shared about Japan's charms, music, games, manga, and anime, with live demonstrations of dancing, string games, spinning tops, and *kendama* to entertain their audience.

◆ The Huai Sheng students talked about their favorite foods, subjects, school activities, and hometowns, using photos of local cuisine and famous Taiwanese architecture during their presentation.

◆ During the question-and-answer session, students from both schools asked about the current time in each other's countries and confirmed the time difference. They ended the exchange by dancing together as one group, enjoying the shared experience.

# 🌎 CULTURAL EXCHANGES WITH FOREIGN EMBASSIES AND OTHER ORGANIZATIONS IN TOKYO

- Elementary Schools

⬅️ Back to Contents

**Lecture by International Instructors**

# Nagasaki Elementary School
# Lecture by JASSO Instructor

## 1. Date and venue

Date: Wednesday, October 27, 2021
10:40 am – 11:25 am
Venue: Nagasaki Elementary School

## 2. Participants

39 fourth grade students

## 3. Counterpart

1 JASSO international instructor
from Bosnia and Herzegovina




Thank-you speech




A student speaks with the lecturer in Bosnian



During the presentation

## 4. Schedule

**1. Presentation on Bosnia and Herzegovina by the instructor**
- Geography, population, religion, and nature
- Introduction of the capital city
  (Cityscape, history with the Olympic Games)

**2. Practice greetings and self-introductions in Bosnian**

**3. Question and answer time**
- Questions included:
  What subjects do students study in Bosnia?
  Do Bosnian students wear school uniforms?
  What kinds of Japanese things are well-known in Bosnia?

**4. Thank-you speech by students**

## 5. Additional information

◆Students listened intently to the presentation and enthusiastically engaged with the guest instructor.

◆After learning greetings and introductions in Bosnian, students practiced with each other and with the instructor on stage.

JASSO: Japan Student Service Organization

# Embassy Exchange Program

## Shimomeguro Elementary School
## Exchange with Honorary Consulate-General of Tuvalu in Tokyo

### 1. Date and venue

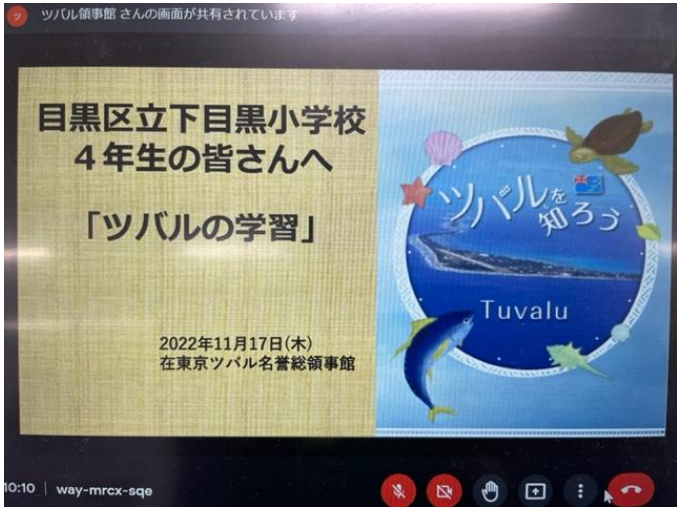
Date: Thursday, November 17, 2022,
10:05 am – 10:50 am
Venue: Shimomeguro Elementary School

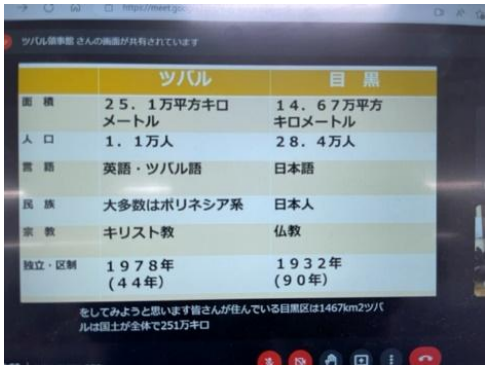
### 2. Participants

84 fourth grade students (Class 3)

### 3. Counterpart

Mr. ENDO Hisataka, Honorary Consul General, Honorary Consulate-General of Tuvalu in Tokyo




Comparisons between Tuvalu and Meguro Ward

### 4. Schedule

1. **Introduction of the guest speaker and greetings by students**
2. **Brief presentation on Tuvalu by Honorary Consul General**
   - Video message from Prime Minister Natano, brief presentation, and the current situation of Tuvalu, the “sinking country”
3. **Questions and answers**
4. **Closing remarks**

### 5. Additional information

- ◆ Before the guest speaker’s visit, the students studied the handouts they kindly received from the Consulate-General.
- ◆ Student representatives wore Tuvaluan traditional costumes borrowed from the Consulate. The students had valuable chance to hold folk crafts and coins.
- ◆ By comparing the size of Tuvalu to Meguro Ward and so on, the presentation was easy for the students to understand.
- ◆ Mr. Endo’s lecture referred also to the issues of climate change and SDGs, which gave students good opportunities to think globally.
- ◆ Student comments included, “I became eager to visit Tuvalu” and ”I want to think about what I can do for the environment”.

**Cultural Exchange with International Group**

# Sakamoto Elementary School
# Cultural exchange with Czech dance group

## 1. Date and venue

Date: Tuesday, May 9, 2023,
10:45 am – 11:30 am
Venue: Sakamoto Elementary School

## 2. Participants

About 90 fourth to sixth grade students

## 3. Counterpart

National Folk Dance Federation of Japan member dance group, Valaška introduced by the Embassy of the Czech Republic in Tokyo

Dancers: Ms. Jitka Bonušová, Mr. Jan Pumpr
Instruments: Mr. Ondrej Veselý, Mr. Tomas Fiedler
Interpreter: Ms. Yokoyama



The instructors modeled dance steps for the students

Introduction of instructors





Formed a circle for each grade for the first song and made one big circle for the second song

## 4. Schedule

**1. Opening remarks**

- Greetings made in Japanese and Czech

**2. Presentation on the Czech Republic** (by the interpreter)

- Talk and quiz on the Czech Republic

**3. Introduction to Czech musical instruments**

**4. Czech dance experience**

**5. Thank-you messages from the students**

**6. Commemorative photos**

## 5. Additional information

◆ During the opening, the students gave a greeting in Czech, “Dobrý den.”

◆ The interpreter’s talk on the Czech Republic included interactive quizzes.

◆ For the Czech dance experience, students learned two dance songs including *The Shoemaker*.

◆ Students practiced to dance the entire piece while being taught the meaning of the dance such as hitting shoes with a hammer.

**Embassy Exchange Program**

# Juntoku Elementary School
# Visit by the Embassy of Egypt in Japan

## 1. Date and venue

Date: Friday, July 14, 2023,
9:35 am – 11:25 am
Venue: Juntoku Elementary School

## 2. Participants

109 sixth grade students
(Classes 1 to 3)

## 3. Counterpart

Ms. MORISHITA Keiko, Secretary, Department of Culture, Education, and Science, Embassy of the Arab Republic of Egypt in Japan



Presentation on Egypt



Students presenting on Japanese fireworks



Students presenting on *Furin*, Japanese wind chimes

## 4. Schedule

**1. Greetings**
- Students gave welcoming greetings in Arabic

**2. Presentation on Egypt by embassy official** (in Japanese)
- A wide variety of topics were introduced such as Egyptian history, culture, food, clothing, and work the embassy does

**3. Presentations by Juntoku Elementary School students** (in English)
- 12 student representatives introduced Japanese summer traditions
- Embassy staff gave feedback on each presentation

**4. Questions and answers** (in Japanese)

## 5. Additional information

◆Students listened attentively to the presentation on Egypt, which had photos and videos.

◆Students spoke excitedly in English about their chosen topics using slides showing fireworks festivals, *furin* (wind chimes), watermelon splitting games, and summer festivals.

◆During the Q & A time, the students asked many questions such as how summer is spent and what people wear in Egypt, transportation, sports, security, natural disasters, local prices, and which Japanese companies were well-known in Egypt.

**Embassy Exchange Program**

# Kyosai Elementary School
# Visit to the Embassy of India in Japan

## 1. Date and venue

Date: Thursday, October 5, 2023,
10:00 am – 11:30 am
Venue: Embassy of India in Japan

## 2. Participants

106 third grade students and 4 teachers

## 3. Counterpart

H. E. Mr. Sibi George,
Ambassador of the Republic of India to Japan and Ms. Kanika Agrawal, Director, Vivekananda Cultural Centre



Many hands raised during question-and-answer time



Commemorative photo with the Ambassador

*Kathak dance* demonstration



## 4. Schedule

1. **Introduction of embassy guest speakers**
2. **Presentations by embassy officials**
3. **Yoga workshop**
4. **Kathak dance performance**
5. **Speech by the Ambassador**
6. **Commemorative photos**
7. **Introduction and performance of *tabla* (drums)**
8. **Closing remarks**

## 5. Additional information

◆ The students learned about India prior to the visit to the embassy.

◆ The students were taught yoga positions that could be done while seated and tried them together.

◆ The students were wowed by the elegance of the Kathak dancer adorned in beautiful costume and jewelry. They exclaimed, “Just as I imagined!” and “I am very glad I could see the dance with my own eyes!”

◆ *Tabla* (drums) in four different sizes were played by two players and students listened attentively to their performances.

**Embassy Exchange Program**

# Hekizan Elementary School
# Visit by the Embassy of Maldives in Japan

## 1. Date and venue

Date: Wednesday, October 25, 2023,
11:30 am – 12:15 pm
Venue: Hekizan Elementary School

## 2. Participants

100 sixth grade students and
6 teachers

## 3. Counterpart

Mr. Shafraz Rasheed, First Secretary, Embassy of the Republic of Maldives in Japan



Students answering quiz question



Seeing off the embassy officials

## 4. Schedule

**1. Introduction of the guest speakers**

**2. Welcome greetings**

**3. Presentations by embassy officials**

- Greeting practice and quiz

**4. Thank-you speech from student representative**

**5. Presentation of mementos**

**6. Commemorative photos**

**7. Lunch**

## 5. Additional information

◆Embassy officials gave an easy-to-understand presentation about the Maldives, including its geography.

◆The Maldives is under threat from climate change, and First Secretary Rasheed hoped that the students would think about the issue and work on a response together.

◆The embassy staff split up and each went to a classroom to have lunch with the students.

**Embassy Exchange Program**

# Shimomeguro Elementary School
# Visit to the Embassy of Poland in Japan

## 1. Date and venue

Date: Wednesday, November 22, 2023, 10:00 am – 11:00 am
Venue: Embassy of the Republic of Poland in Japan

## 2. Participants

90 fourth grade students

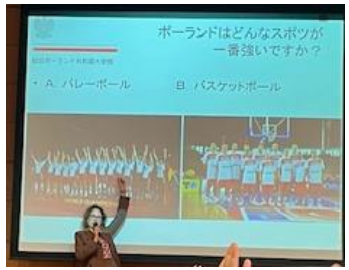
## 3. Counterpart

Ms. Agnieszka Klausa, Counsellor, Embassy of the Republic of Poland in Japan



Question and answer time






Ponczki (pohnch-kee), traditional Polish pastries

## 4. Schedule

1. **Greetings**
2. **Introduction of guest speaker**
3. **Presentation on Poland**
4. **Quiz**
5. **Questions and answers**
6. **Tea break**
7. **Commemorative photos**
8. **Thank-you speech**

## 5. Additional information

- Students gave an energetic greeting in Polish, "*Dzień dobry* (Good Day)!," which they learned before the event.
- The brief introduction of Poland included its popular tourist spots, food, music, and national costumes.
- The students asked many questions, such as, "What are the most common surnames in Poland?" and "What are the similarities between Japan and Poland?"
- The students were thrilled to receive Ponczki, traditional Polish pastries, as a souvenir.

# Embassy Exchange Program

## Aogashima Elementary and Junior High School
# Visit by the Embassy of Mexico in Japan

## 1. Date and venue

Date: Tuesday, December 5, 2023,
1:20 pm – 2:10 pm
Venue: Aogashima Elementary and Junior High School

## 2. Participants

All 8 students from both schools, the principal and 20 teachers, and villagers

## 3. Counterpart

H.E. Ms. Melba María Pría Olavarrieta and Ms. Jina Hernández,
Embassy of the United Mexican States in Japan



Commemorative photo with Ambassador Melba



Ambassador talking with students



A blindfolded student trying to crack the piñata made by everyone.

## 4. Schedule

**1. Greetings**
**2. International exchange meeting (Part 1)**
- Presentations by students
- Presentation by Mexico embassy official

**3. Lunch with students**
**4. International exchange meeting (Part 2)**
- Workshop (piñata making)
- Comments and questions from students
- Chorus by students

**5. Thank-you speech by students and commemorative photos**

## 5. Additional information

◆Ambassador Melba made a two-day trip to Aogashima Island.

◆In Mexico, people make containers called *piñata* which are filled with sweets and fruits, and then broken as part of festivals and celebrations. Students and residents all worked together to make two piñatas.

◆When it was time for cracking open the piñata, traditional Mexican perforated paper sheets called *papel picado* were decorated and everyone sung a piñata song together while the students tried to crack open the piñatas.

◆Students, teachers and residents learned so much from this international exchange. Ambassador Melba mentioned that she was touched by everyone’s warm hospitality.

**Embassy Exchange Program**

# Chuo Elementary School
# Visit by the Embassy of Germany in Japan

## 1. Date and venue

Date: Wednesday, November 6, 2024
11:15 am – 12:00 pm
Venue: Chuo Elementary School

## 2. Participants

67 third year students

## 3. Counterpart

Mr. Sachio Howoldt, Cultural Affairs
Embassy of the Federal Republic of Germany in Japan



Presentation by students




Lecture by Mr. Howoldt

## 4. Schedule

**1. Introduction of the lecturer**

**2. Lecture by Mr. Howoldt from German Embassy**

**3. Questions and answers**

**4. Presentation by the Chuo students**

**5. Comments on student presentations from Mr. Howoldt**

**6. Commemorative photos**

## 5. Additional information

◆ When asked to share what came to mind when they thought of Germany, the students' answers included, "castles," "the EU," and "Beethoven."

◆ The lecture by Mr. Howoldt included information such as German people give their cars nicknames; the relationship between Germany and Japan; and Germany's daily SDG practices.

◆ The students spoke about their recommended places in Chuo Ward, including train stations, shrines, festivals, museums, parks, and popular restaurants. Mr. Howoldt commented that he would like to take German VIPs to Hamarikyu Gardens when they visit Japan.

◆ The students asked about German animation, the number of German World Heritage sites, and about the types of games German children play.

# Embassy Exchange Program

## Takanawadai Elementary School
# School visit by the Embassy of Switzerland in Japan

## 1. Date and venue

Date: Tuesday, June 10, 2025
1:25 pm – 2:10 pm
Venue: Takanawadai Elementary School

## 2. Participants

154 third graders (five classes)

## 3. Counterpart

Ms. Sarah Bokman,
Communications and Culture Officer
Ms. HIROSE Ayako,
Culture and Public Affairs Officer
Embassy of Switzerland in Japan



Student MCs



Students eagerly raise their hands to answer quiz questions



Student asking a question



Giving closing speech

## 4. Schedule

1. **Greeting by student MCs**
2. **Introduction of embassy staff by teacher**
3. **Presentation by embassy staff**
4. **Questions and answers**
5. **Closing remarks**
6. **Commemorative photos**

## 5. Additional information

- The Takanawadai Elementary students hosted and gave closing remarks themselves.
- The presenters spoke about Swiss language, culture, and technology with a mix of videos and quizzes. The students cheered when they learned that homework is not given out over summer break in Switzerland.
- In their closing remarks, the students expressed that they increased their intellectual curiosity through learning about Swiss culture and were surprised to learn that what they thought was ordinary in Japan was not so ordinary in Switzerland.

# Embassy Exchange Program

## Sakamoto Elementary School
# Visit by Embassy of Canada in Japan

## 1. Date and venue

Date: Wednesday, July 16, 2025
9:40 am – 10:25 am
Venue: Sakamoto Elementary School

## 2. Participants

96 fourth to sixth grade students

## 3. Counterpart

Ms. MIKAMI Hiroko
Assistant Education Promotion Officer
Embassy of Canada in Japan






Student asks a question

Presentation by the embassy





## 4. Schedule

**1. Welcome remarks**

**2. Review of the day's schedule**

**3. Presentation by embassy**

**4. Questions and answers**

**5. Commemorative photos**

## 5. Additional information

◆ In addition to basic facts such as Canada's geography and size, many different topics were introduced in the lecture. There was a quiz on each topic, which the students enjoyed and which helped deepen their understanding.

◆ The speaker introduced humorous, uniquely Canadian, anecdotes such as saying that people ice skate to work in the wintertime due to the rivers freezing over, providing an opportunity for the students to better know Canada.

◆ A representative thanked the speaker and gave their impressions, and then everyone took a commemorative photo together as a memory of the day's exchange.

**Embassy Exchange Program**

# Chuo Elementary School
# Visit by Embassy of Germany in Japan

## 1. Date and venue

Date: Wednesday, September 24, 2025
10:25 am – 11:10 am
Venue: Chuo Elementary School

## 2. Participants

50 third grade students (2 classes)

## 3. Counterpart

2 Cultural Affairs Officers
Embassy of the Federal Republic of Germany in Japan



Students listen intently to the presentation



Students excitedly participate in a quiz



Talking about German food

Closing remarks of thanks by students



## 4. Schedule

**1. Presentation on Germany**

**2. Quiz on Germany**

**3. Questions and answers**

**4. Closing remarks**

## 5. Additional information

◆ German food, sweets, buildings, Grimm fairy tales, soccer and more were highlighted in the presentation.

◆ The talk also highlighted the relationship between Japan and Germany along with German words often used in Japanese, such as *arubaito* (*Arbeit*, part-time work) and *karute* (*Karte*, medical records).

◆ After the presentation, there was a quiz on Germany. Students were surprised that the answer to “Something that Japanese schools have that German ones don’t,” was “Homework over summer break.”

◆ The students enthusiastically participated in the cultural exchange and increased their interest in another culture even further.

**Embassy Exchange Program**

# Saginomori Elementary School
# Visit by the Embassy of Germany in Japan

## 1. Date and venue

Date: Thursday, January 29, 2026
10:30 am – 11:30 am
Venue: Saginomori Elementary School

## 2. Participants

190 third- and fourth-grade students

## 3. Counterpart

2 persons, Cultural Affairs
Embassy of the Federal Republic of Germany in Japan




Answering quiz questions





Competing in a German game



Saying good-byes

## 4. Schedule

**1. Opening remarks**
- Speaker introduction

**2. Presentation**
- Basic information about Germany
- Connections with Japan

**3. Game in German**

**4. Greetings from a student representative**

**6. Closing remarks**

## 5. Additional information

◆The presentation had a map of Germany featuring locations from Grimm's Fairy Tales, as well as topics such as Beethoven and soccer, to engage the children. They listened attentively and took notes on worksheets during the presentation.

◆The quizzes were enjoyable, and many children eagerly raised their hands to participate.

◆For the "German Language Game," German phrases and rules were explained with demonstrations. A class competition based on a game similar to Japan's watermelon smashing game was held. The children enjoyed it with enthusiastic cheers.

# 🏫 ONSITE CULTURAL EXCHANGES

- Elementary Schools

⬅️ Back to Contents

**Onsite Cultural Exchange**

# Kamishakujii Elementary School
# Visit by Spanish university professor

## 1. Date and venue

Date: Thursday, July 6, 2023,
1:00 pm – 1:45 pm
Venue: Kamishakujii Elementary School

## 2. Participants

34 sixth grade students

## 3. Counterpart

Dr. Ana Martínez Hernández,
CES Don Bosco University,
Kingdom of Spain



Explanation of “Canon”



Dr. Hernandez observing the class

## 4. Schedule

**1. Greetings**

**2. Observation of sixth grade music class**

**3. Questions and answers**

- Q & A session with the music teacher

## 5. Additional information

◆In the music class, the teacher gave a presentation on the musical canon and students played a canon on their recorders.

◆Dr. Hernandez was impressed by the high level of music classes in Japan and the discipline of the students.

◆In addition to questions about music classes, Dr. Hernandez also asked if there were home economics classes, as they did not have them in Spain.

**Onsite Cultural Exchange**

## Shinden Elementary School
# Cultural exchange with Kazakhstan teachers

## 1. Date and venue

Date: Friday, July 14, 2023,
9:20 am – 12:40 pm
Venue: Shinden Elementary School
(part of Shinden Gakuen)

## 2. Participants

224 sixth grade students and eight teachers

## 3. Counterpart

33 teachers and 2 interpreters,
Delegation of BINOM School teachers,
Astana City, Republic of Kazakhstan



National costume of Kazakhstan



Observing physical education class

## 4. Schedule

1. **Greetings**
2. **Presentations by teachers from Kazakhstan**
   - Teachers talked about Kazakhstan schools, culture, etc.
3. **Interactions between Kazakh teachers and sixth graders**
4. **Tour of the school**
5. **Observation of how school lunches are served**
6. **Closing remarks**

## 5. Additional information

◆Presentations by Kazakh teachers were shown to multiple classes over ZOOM. A presentation on Kazakh schools was given, accompanied by a performance of musical instruments and songs.

◆The Kazakh teachers interacted with students individually in different classrooms. They answered questions from students and conducted cultural exchange through origami and other activities.

◆The teachers from Kazakhstan also observed classes and how school lunch was served by students.

**Onsite Cultural Exchange**

# Kyosai Elementary School
# Visit by New Zealand teachers

## 1. Date and venue

Date: Tuesday, August 29, 2023,
2:30 pm – 4:00 pm
Venue: Kyosai Elementary School

## 2. Participants

Ms. SUGAYA Mariko, Principal

## 3. Counterpart

Mr. Michael Malins, Principal,
Ms. Ellen Chueh, Director,
Blockhouse Bay Intermediate School,
Auckland, New Zealand




Blockhouse Bay Intermediate School's Japanese-language pamphlet



Commemorative photo at the entrance gate of Kyosai Elementary School

## 4. Schedule

1. **Greetings with the principal**
2. **School tour**
   - Tour of classrooms, swimming pool, gymnasium, and others
3. **Exchange of opinions with teachers**
4. **Commemorative photo**

## 5. Additional information

- ◆Blockhouse Bay Intermediate School and Kyosai Elementary School plan to hold online exchanges. Details are to be decided.
- ◆Teachers exchanged views on the education systems of both countries in the principal's office. There were many inquiries especially on Tokyo's school lunch system.
- ◆They started the school tour by visiting lunchroom first at the request of Mr. Malins and Ms. Chueh.
- ◆The New Zealand teachers seemed amazed to find that, in Japan, there were swimming lessons using a rooftop pool, that the students used cooking utensils in home economics classes, and that students were allowed also to use electric saws.

**Onsite Cultural Exchange**

# Shiraitodai Elementary School
# Cultural exchange with Taiwanese friends

## 1. Date and venue

Date: Friday, May 17, 2024
9:35 am – 1:20 pm
Venue: Shiraitodai Elementary School

## 2. Participants

113 fifth grade and 81 sixth grade students, and 8 teachers

## 3. Counterpart

17 students, one principal and two teachers from Xinglong Elementary School, Taipei City, Taiwan



Welcome ceremony



Enjoying school lunch



Evacuation drills

## 4. Schedule

**1. Welcome ceremony (in Chinese, English, and Japanese)**
- School anthem sung by each school
- Presentation and performance by the Taiwanese students

**2. Evacuation drills**

**3. Intermission**
- Demonstration of Japanese games in the gym and on the school playground

**4. Cultural exchange session**
- Student exchange sessions were held for each grade by class

**5. School lunch**
- Students ate together in the classrooms

**6. Closing ceremony**

## 5. Additional information

- ◆The Tokyo students were excited by a traditional finger puppet performance by the Taiwanese students during the welcome ceremony.
- ◆The Taiwanese students were dispersed into classes with the Tokyo students and participated in an evacuation drill with the whole school.
- ◆The students from both countries enjoyed playing together in teams in the gymnasium.
- ◆At the closing ceremony, the Tokyo students formed an arch with their hands to see off their Taiwanese friends.

**Onsite Cultural Exchange**

# Shibahama Elementary School
# Cultural exchange with Kazakhstani teachers

## 1. Date and Venue

Date: Wednesday, April 23, 2025
10:00 am – 12:30 pm
Venue: Shibahama Elementary School

## 2. Participants

3 faculty members

## 3. Counterpart

22 faculty members and other participants
Mirai School
Almaty City, Republic of Kazakhstan



Presentation by Shibahama teachers



Library display featuring Kazakhstan



Kazakh teachers try Japanese school lunch

## 4. Schedule

1. **Presentation by Shibahama faculty**
   (about the school, education in Japan)
2. **Presentation on the Concierge**
3. **Tour of the school**
4. **Japanese school lunch**
5. **Commemorative photos**

## 5. Additional information

- Teachers from Shibahama Elementary School gave presentations on schools and education in Japan. The Kazakhstani teachers then asked a number of questions on topics including methods of evaluation, teaching methods with ICT, and how the school withstands earthquakes.
- The school library had a display featuring Kazakhstan.
- At lunch time, the Kazakhstani teachers served themselves and cleaned up, just like Japanese students, while also listening to a presentation by a nutritionist.

# Onsite Cultural Exchange

## Oyama Chuo Elementary School
## Cultural exchange with Hong Kong friends

### 1. Date and Venue

Date: Tuesday, June 24, 2025
9:30 am – 11:50 am
Venue: Oyama Chuo Elementary School

### 2. Participants

108 fifth graders
About 10 faculty members

### 3. Counterpart

24 students, 5 faculty and others for a total of 29 visitors
S.K.H. Kei Lok Primary School
Hong Kong



Presentation by Oyama Chuo principal





Welcome ceremony

Greetings by visitors



Cultural exchange at the classroom

Calligraphy demonstration by S.K.H. Kei Lok Primary



### 4. Schedule

1. **Arrival at school**
2. **Greetings**
- Welcome from Oyama Chuo principal and presentation about the school.
- Homeroom teacher explains the day's schedule.
3. **Tour of school**
- Teachers' room, music room, fifth grade classrooms, and more.
4. **Welcome ceremony**
- Welcome ceremony held in the gymnasium along with greetings, songs, and showcase of Japanese games.
- Piano and calligraphy performance by S.K.H. Kei Lok Primary students.
5. **Exchange with fifth grade classes**
- The visitors broke into groups of eight and held exchange with the fifth graders.
6. **Farewell remarks** Commemorative gift and farewells

### 5. Additional information

◆ The principal of Oyama Chuo Elementary gave welcoming remarks and presented about the school, the wooded area on school campus, school lunch and other school-related topics in English.

◆ The Oyama Chuo Student Council member students took the lead in guiding the S.K.H. Kei Lok Primary students around the school.

◆ During the calligraphy demonstration, students deepened their exchange by exchanging their own creations.

◆ In the classroom, the students had cultural exchange through language and games, such as *origami*, cat's cradle, and *kendama*.

**Onsite Cultural Exchange**

# Koyanagi Elementary School
# School visit by teachers from Singapore

## 1. Date and venue

Date: Tuesday, December 2, 2025
2:30 pm to 4:30 pm
Venue: Koyanagi Elementary School

## 2. Participants

Principal, 2 vice principals, and 1 teacher
About 90 fourth- and sixth-grade students

## 3. Counterpart

18 teachers and staff from Academy of Singapore Teachers
Republic of Singapore



Remarks by Koyanagi principal



Leaning about teacher planning



Exchange and questions



Science experiment

Group photo



## 4. Schedule

**1. Opening remarks**
- Opening remarks and presentation by the principal of Koyanagi Elementary
- Introduction of four representatives from the Academy of Singapore Teachers

**2. School and classroom tour**
- Starting from the sixth grade (English), then to the fourth grade (Moral education), then to the fifth grade (Science experiment), then moving to the teachers' room for an explanation of the curriculum, then a tour of the schoolyard and ending with a tour of the gymnasium

**3. Exchange session and questions**
- Presentation of a commemorative gift from the Singaporean guests

**4. Commemorative photo**

## 5. Additional information

◆ In his address, the principal of Koyanagi spoke briefly about the school profile and its natural surroundings.

◆ The guests observed English, moral education, and a science experiment. Later, they were given a presentation on Koyanagi Elementary timetables and annual plans, drawing strong interest.

◆ Questions from the guests focused on achieving educational goals, supporting first graders, and assisting special needs classes, resulting in active discussion.

# Onsite Cultural Exchange

## Takinogawa Momiji Elementary School
## Cultural exchange with French friends

## 1. Date and venue

Date: Thursday, February 19, 2026,
9:00 am – 1:00 pm
Friday, February 20, 2026,
9:00 am to 1:00 pm
Venue: Takinogawa Momiji Elementary School

## 2. Participants

435 first- to sixth-grade students

## 3. Counterpart

28 fifth-grade students from
L'école Boursault
Paris, France



Tug-of-war



Choral performance by Boursault students





Boursault students taking part in string games and







Boursault and Takinogawa Momiji students enjoy activities together.

Farewell

## 4. Schedule

**Day 1**
**1. Welcome ceremony**
- Greetings from both schools and demonstrations of Japanese culture by Takinogawa Momiji students

**2. Japanese cultural and sports activities**
- Calligraphy (Grade 3), basketball (Grade 5)
- Spinning tops, beanbag juggling, and *daruma otoshi* (Grade 1)

**3. Lunch exchange**

**Day 2**
**1. School tour**
**2. Japanese cultural and sports activities**
- Origami (Grade 4), sumo, ball toss, tug-of-war (Grade 6)
- *Kendama*, cat's cradle, and marbles (Grade 2)

**3. Lunch exchange**
**4. Closing ceremony**

## 5. Additional information

◆ The Boursault students were welcomed with a flower arch, and at the welcome ceremony, Takinogawa Momiji student representatives introduced the day's activities.

◆ Each grade held exchange sessions with calligraphy, traditional games, and sumo. Both groups enjoyed the activities, cheering during sports and supporting each other.

◆ At lunch, the Boursault students tried Japanese food for the first time.

◆ During the closing ceremony, the Boursault students sung anime songs and received certificates. All participants appeared very satisfied.

# 💌 LETTER, CARD, AND EMAIL EXCHANGES

- Junior High Schools

⬅️ Back to Contents

# Card Exchange

## Mita Junior High School
## Card exchange with Vietnamese school

### 1. Posted to counterpart

Thursday, April 20, 2023

### 2. Participants

16 first to third year students

### 3. Counterpart

Be Van Dan Secondary School,
Socialist Republic of Viet Nam




Cards prepared by
Mita Junior High School students






Cards prepared by Vietnamese students

### 4. Schedule

**1. Apply to the Concierge and prepare cards**

**2. Decide on counterpart school**

**3. Send cards to the Concierge**

**4. Send cards to the counterpart school**

**5. Receive reply cards from the counterpart school**

### 5. Additional information

◆Mita Junior High School students prepared cards in English with photos and vivid illustrations.

◆Vietnamese students who were studying Japanese wrote their cards in Japanese.

◆Cards were exchanged online using Google Drive.

# Card Exchange

## Yakushi Junior High School
## Card exchange with New Zealand friends

### 1. Posted to counterpart

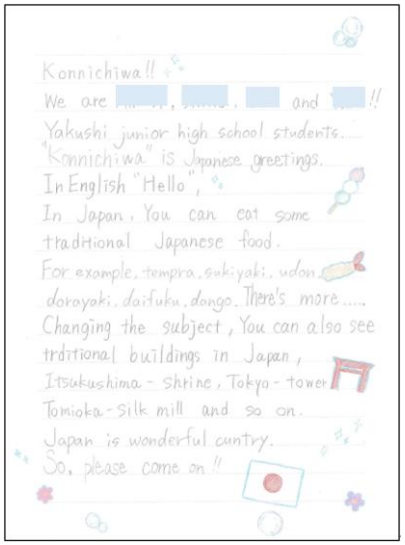
Thursday, November 7, 2024

### 2. Participants

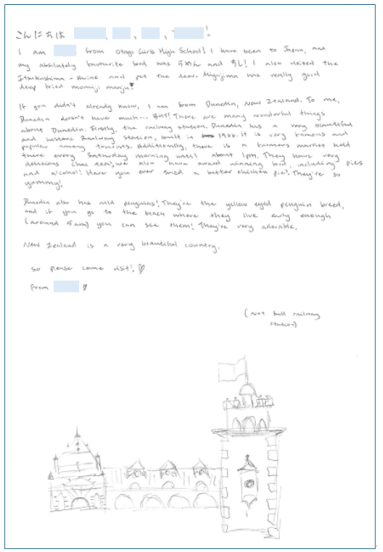
Seven students

### 3. Counterpart

Otago Girls' High School
Dunedin, New Zealand




A card made by a Yakushi student



A card from an Otago student

### 4. Schedule

**1. Create exchange folder on exchange server**

**2. Write and post cards (Yakushi)**
- Write cards
- Upload cards to the exchange folder
- Post physical cards by international mail

**3. Create reply cards and share (Otago)**
- Write reply cards
- Upload cards to the exchange folder

### 5. Additional information

◆ The Yakushi students wrote cards by themselves and in groups. Students wrote their names, and about their favorite video games, anime, movies, and questions for the New Zealand students.

◆ The replies sent from the Otago students were written so that the Yakushi students could tell whom the card was for. They also answered the questions from the Yakushi students.

◆ The Yakushi students were delighted to receive replies and to have their questions answered.

# Video exchange

## Fukasawa Junior High School
## Video exchange with Malaysian friends

### 1. Month sent to counterpart

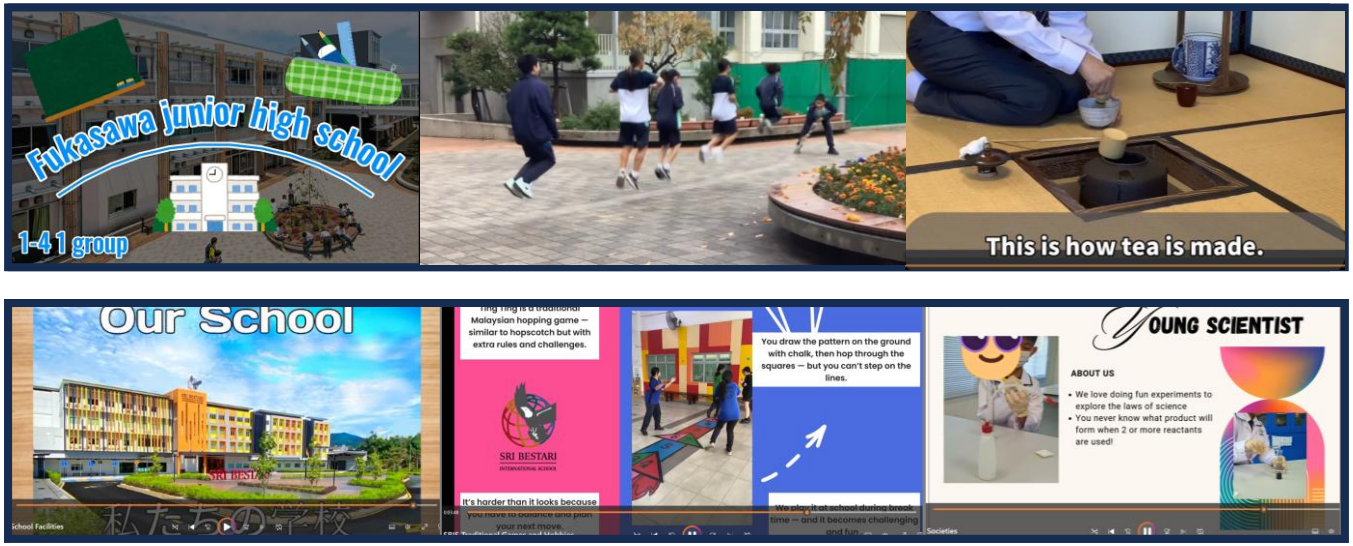
Sent: April 2025

### 2. Participants

124 first-year students

### 3. Counterpart

80 seventh-grade students
Sri Bestari International School
Kuala Lumpur, Malaysia




Video images from Fukasawa Junior High (top) and Sri Bestari International (bottom)

### 4. Schedule

**1. The Concierge creates an exchange folder on the cloud**
- Link is shared with both schools

**2. Fukasawa Junior High uploads video to the shared folder**

**3. Sri Bestari International uploads video to the shared folder**

### 5. Additional information

◆ The Fukasawa students created a video with 6 themes that touched on overnight field trips; sports festivals; school events, such as a choral competition; club activities; sweets; anime; and music.

◆ The Sri Bestari Int'l School students created a video with 4 themes that touched on traditional Malaysian games; club activities; school facilities; and school life. They also introduced a traditional game that was similar to Japan's *otedama* (bean bag game).

◆ After the exchange, the Fukasawa students gave their impressions such as, "I understood how school is in Malaysia," "I believe that it is important to study English properly for international exchange," and "It was fun presenting on Japanese culture and our school." The exchange was an experience connected to understanding another culture.

# Card Exchange

## Tatsumi Junior High School
## Card exchange with New Zealand friends

### 1. Poster to counterpart

Sent: June 2025

### 2. Participants

50 second-year students (Class 2)

### 3. Counterpart

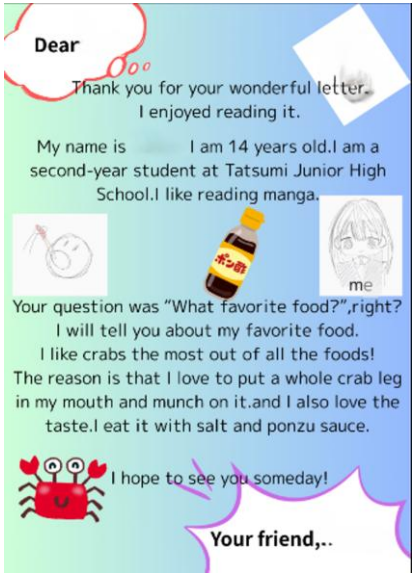
47 seventh to tenth grade students
Ormiston Junior College
Auckland, New Zealand


Hello, My name is .
I go to OJC (Ormiston Junior College) in Auckland, New Zealand. At OJC, the classes we have are English, Maths, MAC, PE and TAIP (Inquiry), for me my favourite class in MAC so far because I get to hang out with my friends and it's usually fun, my least favourite class is Numeracy because it's hard and I don't usually enjoy it.

My favourite food is Butter Chicken because it tastes buttery and sweet and sometimes a little spicy, it is really good you should try it to and I like reading (my favourites are Picking daisies on Sundays and Better Than the Movies) and crocheting because I like being creative . I speak English and Hindi (because I'm Indian).

What is your favourite food?
How is it like in Japan?
I hope I can get to know you better and maybe become friends!

Card made by an Ormiston Junior College student




Card made by a Tatsumi Junior High student

### 4. Schedule

1. **The Concierge receives cards from Ormiston Junior College**
2. **Cards are shared with Tatsumi Junior High School through the cloud**
3. **The Concierge receives the Tatsumi Junior High card data**
4. **Cards are shared with Ormiston Junior College through the cloud**

### 5. Additional information

- Cards arrived from the Ormiston Junior College students first and included their self-introductions, favorite things, and questions for the Tatsumi Junior High students.
- In their reply cards, the Tatsumi Junior High students answered the questions from the Ormiston Junior College students and included self-introductions and their favorite things.
- The Ormiston Junior College eagerly awaited the cards from Tatsumi Junior High and frequently asked their teacher if the cards from Tokyo had arrived.

# Card Exchange

## Tanashi No. 3 Junior High School
## Card exchange with American friends

### 1. Posted to counterpart

Monday, January 19, 2026

### 2. Participants

20 first-year students

### 3. Counterpart

9 sixth-grade students
Mid Peninsula School
Michigan, United States



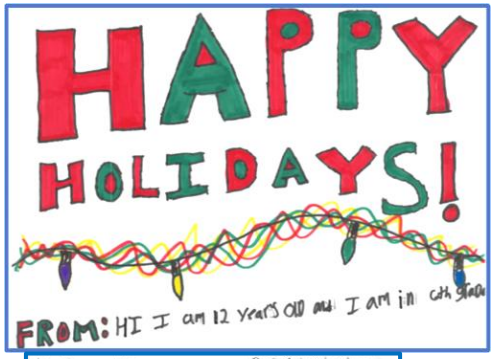

Video message from Tanashi No. 3 Junior High







Cards created by Tanashi No. 3 Junior High students










Cards created by Mid Peninsula School students

### 4. Schedule

1. **Receive school introduction video and card data from Tanashi No. 3 Junior High**
2. **Share the Tanashi No. 3 Junior High data with Mid Peninsula School**
3. **Receive card data from Mid Peninsula School**
4. **Share the data with Tanashi No. 3 Junior High**

### 5. Additional information

◆ The Tanashi No. 3 Junior High students made Christmas and New Year's cards. The New Year's cards had illustrations depicting Japanese culture, such as *daruma* dolls and *maneki-neko* cats.

◆ The Mid Peninsula students created cards with drawings depicting the characteristics of Michigan, a state rich in nature and known for heavy snowfall in winter, or cards celebrating Christmas. Some even included Japanese greetings written in *katakana* or *kanji*.

# Card Exchange

## Tanashi No.3 Junior High School
## Card exchange with Polish friends

### 1. Posted to counterpart

Tuesday, February 24, 2026

### 2. Participants

20 first- year students

### 3. Counterpart

15 eighth- to twelfth-graders from Zespół Szkół Ogrodniczych i Ogólnokształcących (ZSOiO) Republic of Poland




Tanashi No. 3 students create video introducing their school (left)



Cards created by Tanashi No. 3 students

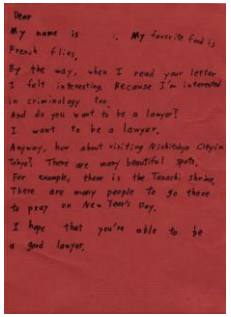


ZSOiO students create video introducing their school



Cards created by ZSOiO students










### 4. Schedule

1. **Receive video and card data from ZSOiO**
2. **Share the data created by the Polish students with the Tanashi No. 3 Junior High students**
3. **Receive video and card data from the Tanashi No. 3 Junior High students**
4. **Share the data created by the Tanashi No. 3 Junior High students with ZSOiO**
5. **Receive reply cards for individual students from ZSOiO**
6. **Share the reply card data with the Tanashi No. 3 Junior High students**

### 5. Additional information

◆The ZSOIO students created videos showing their school life and wrote detailed letters in English, including self-introductions and information about topics such as Polish food.

◆The Tanashi No. 3 Junior High students wrote long English messages about their interests and daily lives, often with illustrations; some also introduced Nishitokyo City or their dreams.

◆After reading the Tanashi No. 3 students' cards, the ZSOiO students wrote reply cards, addressing partners by nicknames and answering questions, leading to ongoing one-to-one exchange.

# 💻 ONLINE EXCHANGES

- Junior High Schools

⬅️ Back to Contents

**Online Cultural Exchange**

# Kojimachi Junior High School
# Online cultural exchange with Singaporean friends

## 1. Date and venue

Date: Wednesday, October 26, 2022
1st session 9:50 am –10:30 am
2nd session 10:45 am –11:30 am
Venue: Kojimachi Junior High School

## 2. Participants

120 third year students

## 3. Counterpart

75 students from Hougang Secondary School, Republic of Singapore











Cultural exchanges by group

## 4. Schedule

1. **Greetings by Hougang Secondary School**
2. **Greetings by Kojimachi Junior High School**
3. **School introduction by each representative student**
4. **Free talk session**
   - Students discussed hobbies, interests, and more during their group self-introductions
5. **Closing remarks**

## 5. Additional information

◆All third-year students participated in the two sessions.

◆Students were divided into 18 groups for each session and interacted with the Singaporean students.

◆Laptops were distributed to each student. Despite initial connection issues, the event went smoothly.

◆Communication was prioritized over using perfect vocabulary and grammar, allowing everyone to participate proactively.

**Online Cultural Exchange**

# Aoyama Junior High School
# Online cultural exchange with Korean friends

## 1. Date and venue

Date: Friday, October 6, 2023,
4:00 pm – 4:50 pm
Venue: Aoyama Junior High School

## 2. Participants

4 students from the
International Exchange Club

## 3. Counterpart

7 students from
Dongbang Middle School, Incheon Metropolitan City, Republic of Korea



Listening to the presentation by the Korean students



Closing remarks

## 4. Schedule

**1. Greetings from all students**

**2. Self-introduction by each student**

**3. Feedback and questions and answers**

**4. Free conversation**

**5. Closing remarks**

## 5. Additional information

- The online exchange started with a cheerful greeting, "*Konnichiwa!*" from the Korean students who were learning Japanese.
- The Korean students were also pleased to hear the Aoyama Junior High School students' self-introductions in Korean.
- The Aoyama Junior High School students gave a presentation on Tokyo Tower.
- Much of the conversations centered on food. Since Incheon faces the sea and is known for seafood, the Korean students explained that *kalguksu*, hand-made noodles, with shrimp, crab, and shellfish were popular.

# Online Cultural Exchange

## Shinozaki Junior High School
## Online cultural exchange with Korean friends

### 1. Date and venue

Date: Tuesday, December 5, 2023,
3:50 pm – 4:30 pm
Venue: Shinozaki Junior High School

### 2. Participants

4 first to third year students
from the English Club

### 3. Counterpart

6 seventh to ninth grade students from Shinsong Middle School, Incheon Metropolitan City, Republic of Korea



Online exchange using three languages: English, Japanese and Korean



A large monitor and laptop were used for the online cultural exchange

### 4. Schedule

**1. Opening remarks**

**2. Presentations by both schools**

- The Tokyo side was given five minutes for self-introductions and questions and answers
- The Korean side was given 10 minutes for self-introductions and five minutes for questions and answers

**3. Free conversation**

**4. Closing remarks**

### 5. Additional information

◆This was the first of the two-week consecutive online exchange, focusing on self-introductions and questions for each other.

◆Students from both sides took turns asking and answering questions one-by-one.

◆Popular questions were concerned with each country's culture and lifestyle such as, "Do you like spicy foods?" and "What are your recommendations on things sold in Japanese convenience stores?"

# Online Cultural Exchange

## Kaishin No.2 Junior High School and Hino No.3 Junior High School
# Online cultural exchange with Vietnamese friends

## 1. Date and venue

Date: Tuesday, October 8, 2024
4:00 pm – 4:55 pm
Venue: Kaishin No. 2 Junior High School;
Hino No. 3 Junior High School

## 2. Participants

7 first- and second-year students (English Club)
6 first- and second-year students (English Club)

## 3. Counterpart

Tri Thuc School (Secondary)
Dong Nai, Socialist Republic of Viet Nam




Tri Thuc School students introduce their hobbies



Students wave goodbye

## 4. Schedule

**1. Self-introductions by Tri Thuc School**
- Student introductions and presentation about school

**2. Self-introductions by Kaishin No. 2 Junior High School**
- Presentation about the school and the local area

**3. Self-introductions by Hino No. 3 Junior High School**
- Presentation about the school and the local area

**4. Question-and-answer session with all participants and closing remarks**

## 5. Additional information

- ◆ Two Tokyo schools took part in the online exchange, linking three sites between Japan and Viet Nam.
- ◆ The Tri Thuc School students introduced themselves, explained the school system in Viet Nam, and described their school life.
- ◆ Kaishin No. 2 Junior High School students presented on their local area and their school, then held a three-choice quiz.
- ◆ Hino No. 3 Junior High School students also gave a quiz after their presentation, and students from the other schools answered eagerly.

# Online Cultural Exchange

## Hino No. 3 Junior High School
# Online cultural exchange with Vietnamese friends

## 1. Date and Venue

Date: Monday, May 26, 2025
4:00 pm – 5:00 pm
Venue: Hino No. 3 Junior High School

## 2. Participants

8 members of the Choral Club
8 members of the English Club

## 3. Counterpart

19 fifth and sixth grade students
Tri Thuc School
Dong Nai, Socialist Republic of Vietnam




Martial arts demonstration by Tri Thuc School students



Choral song by Hino No. 3 Junior High Choral Club




Self-introduction by the Hino No. 3 Junior High English Club

## 4. Schedule

1. **Opening remarks**
2. **Self-introduction and presentation on school from Tri Thuc School students**
3. **Choral song by Hino No. 3 Junior High Choral Club**
4. **Martial arts demonstration by Tri Thuc School**
5. **Self-introductions by the Hino No. 3 Junior High English Club**
6. **Questions and answers**
7. **Closing remarks**

## 5. Additional information

- This exchange was born from a desire by the Hino No. 3 Junior High Choral Club and the English Club to do an international exchange together. The Choral Club members performed a song called, “Hello, Vietnam” which was met with applause from the Tri Thuc School students.
- The Tri Thuc School student presentations included their daily schedules and favorite things. The Hino students were excited to see a martial arts demonstrations by the Tri Thuc School students.
- During the Q & A session, the students deepened exchange and told each other about the origins of their school names, the countries they were interested in, and their favorite foods. The students developed the strength to use English to speak about their wishes and interests through this exchange.

# 🌏 CULTURAL EXCHANGES WITH FOREIGN EMBASSIES AND OTHER ORGANIZATIONS IN TOKYO

- Junior High Schools

⬅️ Back to Contents

Lecture by International Instructors

# Hikarigaoka No. 2 Junior High School
# Lecture by JASSO Instructors

## 1. Date and venue

Date: Thursday, October 7, 2021
8:45 am – 10:35 am
Venue: Nerima Municipal Hikarigaoka No. 2 Junior High School

## 2. Participants

Four classes of first year students

## 3. Counterpart

4 JASSO international instructors from Kyrgyz, China, Laos, and Bosnia and Herzegovina



A student presents a momento from the class



A student leads an instructor to class




Presentation by the Laotian instructor

## 4. Schedule

**1. Students welcome the lecturers**

**2. Instructors introduce their respective countries**
(Culture, history, language, currency, etc.)

**3. Question and answer time**

**4. Closing remarks by students and presentation of momento**

## 5. Additional information

- Students wrote welcome messages on the chalkboards.
- Students made origami as a gift for the instructors.
- Students asked many questions during the question and answer time.
- Some students practiced the greetings taught by the instructors during their break time.

JASSO: Japan Student Service Organization

# Embassy Exchange Program

## Junior high school teachers from Tokyo's Nerima Ward
## Visit to the Embassy of Paraguay in Japan

### 1. Date and venue

Date: Friday, November 4, 2022,
3:00 pm – 4:00 pm
Venue: Embassy of the Republic of Paraguay in Japan

### 2. Participants

6 teachers from 6 junior high schools in Nerima Ward, Tokyo

### 3. Counterpart

First Secretary and Ambassador's Secretary, Embassy of the Republic of Paraguay in Japan





Explanation of the national flag, which has a different emblem on each side

### 4. Schedule

1. **Overview of the activities of the Tokyo International Exchange Concierge**
2. **Exchange of opinions and Q & A session with embassy officials**
3. **Closing remarks and commemorative photos**

### 5. Additional information

- Teachers participating in study sessions on International Understanding Education in Nerima Ward expressed their wish to participate in an international exchange themselves. Which led to the realization of this exchange.
- The Q & A session covered a wide variety of topics including Paraguay's national character, living environment, thoughts on peace, and music.
- In response to questions about the Paraguayan education system, it was explained that in Paraguay, students chose to attend school either in the morning or afternoon, and that primary education covered ages 6 to 15.
- Participating teachers made comments such as, "I made a new discovery".

**Embassy Exchange Program**

# Tokyo Metropolitan Ryogoku Junior High School
# Visit to the Embassy of the Sultanate of Oman in Tokyo

## 1. Date and venue

Date: Friday, April 28, 2023,
10:30 am – 11:30 am
Venue: Embassy of the Sultanate of Oman in Tokyo

## 2. Participants

40 second year students (Class 3), Tokyo Metropolitan Ryogoku Junior High School

## 3. Counterpart

Ms. Arshiyabi Inas, Second Secretary
Ms. KUBO Miki,
Embassy of the Sultanate of Oman in Tokyo



Burning Omani Frankincense



Second Secretary Inas places a hat on a student's head



Commemorative photo wearing national costumes

## 4. Schedule

1. **Greetings**
2. **Presentation by Ms. Arshiyabi, Second Secretary**
3. **Questions and answers**
4. **Trying on traditional Oman costumes**
5. **Tasting of Oman's specialties**
6. **Singing the Ryogoku Junior High School song**
7. **Commemorative photos**
8. **Closing remarks**

## 5. Additional information

- Students greeted the guest speakers in Arabic, "Assalamu Alaykum."
- The presentation covered a wide range of topics including Oman's geography, world heritage sites, and its relationship with Japan.
- Students enjoyed tasting dates and coffee, Oman's specialties, which had been prepared by the embassy.
- "I want you to be a bridge between countries and play an active role in the world," Second Secretary Inas said to the students.

# Embassy Exchange Program

## Tokyo Metropolitan Ryogoku Junior High School
# Visit to the Embassy of Iran in Japan

## 1. Date and venue

Date: Friday, April 28, 2023,
2:00 pm – 4:30 pm
Venue: Embassy of the Islamic Republic of Iran in Japan

## 2. Participants

40 second year students (Class 1), Tokyo Metropolitan Ryogoku Junior High School (affiliate of Ryogoku Senior High School)

## 3. Counterpart

Ambassador Payman Saadat,
Embassy of the Islamic Republic of Iran in Japan



Students listen to an explanation about Iran's Persian carpets



Presentation by embassy officials

## 4. Schedule

**1. Greetings**

**2. Presentation by Ambassador Payman Saadat**

**3. Questions and answers**

- Questions on Iran's culture, historical relationships between Iran and Japan, and cultural differences between the two countries

**4. Singing of the school song by students**

**5. Commemorative photos**

## 5. Additional Information

◆Students observed the exhibits at the embassy and learned about Persian carpets.

◆Ambassador Payman Saadat gave a presentation on Iran's climate, history, and culture.

◆During the Q & A session, many students raised their hands and asked the Ambassador about the culture of Iran and the differences compared to Japan.

◆Students listened and took notes eagerly.

**Embassy Exchange Program**

# Tokyo Metropolitan Ryogoku Junior High School
# Visit to the Embassy of Egypt in Tokyo

## 1. Date and venue

Date: Friday, April 28, 2023,
2:00 pm – 4:00 pm
Venue: Embassy of Egypt in Tokyo

## 2. Participants

40 second year students (Class 4), Tokyo Metropolitan Ryogoku Junior High School (affiliate of Ryogoku High School)

## 3. Counterpart

Ms. MORISHITA Keiko, Secretary, Department of Culture, Education, and Science,
Embassy of the Arab Republic of Egypt in Tokyo



Presentation by embassy officials



Students enjoyed experiencing the colorful traditional costumes

## 4. Schedule

**1. Greetings**

**2. Introductory video of the Arab Republic of Egypt**

**3. Presentation by embassy officials**

**4. Questions and answers**

- Started with seven prepared questions and then added others

**5. Trying on traditional costumes**

**6. Presentation of memento and a song of appreciation**

## 5. Additional information

◆Egyptian geography, climate, history, religion, ancient buildings, and culture were introduced with numerous photographs.

◆During the Q & A session, additional questions were asked about Japanese food popular in Egypt, different lifestyles depending on the climate, and the meals during fasting.

◆Students tried on "*Galabeya,*" local Egyptian costumes. Choosing from colorful costumes, students cheered here and there. The girls wore headscarves, and the boys wore hats. They also learned related Muslim customs.

# Embassy Exchange Program

## Junior high school teachers from Tokyo's Nerima Ward
## Visit to the Embassy of Singapore in Japan

### 1. Date and venue

Date: Friday, June 30, 2023,
3:00 pm – 4:00 pm
Venue: Embassy of the Republic of Singapore in Japan

### 2. Participants

4 teachers from 3 different junior high schools in Nerima Ward, Tokyo

### 3. Counterpart

Mr. Darrel Chua, Counsellor, Embassy of the Republic of Singapore in Japan



Casual discussion held in the Japanese-style reception room



Speech delivered by Counsellor Chua



Discussion about food

### 4. Schedule

1. **Greetings**
2. **Presentation by Counsellor Chua**
3. **Roundtable discussion about Singapore, questions and answers**
4. **Commemorative photos in the embassy entrance hall**
5. **Greetings by Ambassador, commemorative photos**

### 5. Additional information

- Discussion was held in a casual and interactive roundtable style, between teachers and the Counsellor.
- Counsellor Chua kindly answered each of the questions received in advance from the teachers, covering topics such as the history of Singapore and its education system.
- Singapore is a multi-ethnic nation (70% Chinese, 12% Malay, 9% Indian, 9% Other) and its official languages are English, Chinese, Malay and Tamil. For this reason, the Counsellor reiterated the importance of English for communication among different ethnic groups.

**Embassy Exchange Program**

# Yotsuya Junior High School
# Visit by the Embassy of Brunei Darussalam in Japan

## 1. Date and venue

Date: Thursday, July 13, 2023,
2:25 pm – 3:15 pm
Venue: Yotsuya Junior High School

## 2. Participants

About 280 students

## 3. Counterpart

Ms. Dayang Zalina binti Awang Rosli,
Attaché, Embassy of Brunei Darussalam in Japan



Students taking notes and listening listening to the lecture



Showcasing traditional crafts

## 4. Schedule

1. **Introduction of Brunei's national anthem**
2. **Greetings**
3. **Presentation on Brunei Darussalam by embassy officials**
   (in Japanese)
4. **Questions and answers**
5. **Introduction of traditional crafts**
6. **Thank-you speech by student representative**
7. **Embassy officials depart**

## 5. Additional information

◆The presentation on Brunei Darussalam covered various topics such as the national flag, geography, and religions.

◆Students learned that the population is mostly Muslim, and after *Ramadan* (fasting), *Hari Raya*, the biggest festival of the year, is held in a grand manner throughout the country. They also learned that the public wore new clothes when they were able to shake hands with the royal family at the royal palace.

◆As for traditional crafts, *Shinjang*, a waistband worn by the men of Brunei, and the traditional game of *Chongkak* were introduced.

# Embassy Exchange Program

## Chofu City No. 6 Junior High School
## Visit by the Embassy of Türkiye in Japan

### 1. Day and venue

Date: Friday, December 8, 2023,
2:30 pm – 3:20 pm
Venue: Chofu City No. 6 Junior High School

### 2. Participants

143 second year students

### 3. Counterpart

H.E. Mr. Korkut Güngen,
Ambassador,
Ms. Esra Ozbek, First Secretary,
Embassy of the Republic of Türkiye in Japan



Ambassador Güngen looking at a booklet presented by students



Students listening to the lecture




Welcome board in Turkish



Q&A time

### 4. Schedule

**1. Ambassador arrivals at school**
- Greetings and meeting

**2. Opening remarks and introductions**

**3. Presentation on Türkiye by the ambassador**

**4. Question and answer time**

**5. Closing remarks**
- A student gave a thank-you speech and presented a booklet to the ambassador

**6. Commemorative photos**

### 5. Additional information

- The ambassador and the first secretary were led into the gymnasium by a student and welcomed by the loud applause of the other students.
- With Turkish-Japanese interpretation, the ambassador spoke about Turkey's geographic characters, its past and present close relations with Japan, and food culture.
- During the Q & A time, each student who had a question came to the front and asked it directly to ambassador.
- Students made a booklet binding letters written in English about things popular among Japanese junior high school students. They asked the ambassador to pass it onto Turkish students of the same age.

# Embassy Exchange Program

## Junior high school teachers from Tokyo's Nerima Ward
# Visit to the Embassy of Serbia in Japan

## 1. Date and venue

Date: Wednesday, July 3, 2024
3:00 pm – 4:00 pm
Venue: Embassy of Serbia in Japan

## 2. Participants

10 teachers from junior high schools in Nerima Ward, Tokyo

## 3. Counterpart

Ms. Tijana Nagato
Ambassador's Secretary
Embassy of the Republic of Serbia in Japan



Talk by Secretary Nagato



Viewing exhibits at the embassy

## 4. Schedule

**1. Greetings**

**2. Presentation on Serbia**

- Geography, religion, history, and more

**3. Questions and answers**

**4. Commemorative photos**

**5. Embassy tour and free conversation**

**6. Closing remarks**

## 5. Additional information

◆ Teachers participating in study sessions on International Understanding Education in Nerima Ward expressed their wish to participate in an international exchange themselves. Which led to the realization of this exchange.

◆ During the talk, Secretary Nagato explained how Serbian people spend January 7, the Orthodox Christmas Day (called Božić ), along with many interesting Christmas anecdotes.

◆ Many questions were asked by the junior high school teachers, such as, "Are there any well-known Japanese people in Serbia?" Secretary Nagato answered and explained that Japanese anime and comics were very popular in Serbia.

**Embassy Exchange Program**

## Mitaka Junior High School
# Visit by the Embassy of Lesotho in Japan

## 1. Date and venue

Date: Tuesday, July 16, 2024
4:00 pm – 5:00 pm
Venue: Mita Junior High School

## 2. Participants

22 first- to third-year students from the International Understanding Club

## 3. Counterpart

Ms. Mamasupha Sole, Counsellor
Embassy of the Kingdom of Lesotho in Japan



Presentation by representative from the Embassy

Students ask questions in English





Lesotho hats and blankets






## 4. Schedule

**1. Greetings**

**2. Presentation by the embassy**

- Overview of the Kingdom of Lesotho

**3. Questions and answers**

**4. Trying on the national costume of Lesotho**

**5. Closing remarks**

**6. Commemorative photos**

## 5. Additional information

◆ In his talk, the Embassy representative introduced the location, history, ethnicity, flag, geography, and educational environment of the Kingdom of Lesotho. Lesotho is called the "Kingdom of the Sky" because it is located at an altitude of 1,400 meters at its lowest point. It is the only country in Africa with a ski resort.

◆ During the question-and-answer session, the students asked questions in English. When asked about her favorite Japan food, the counsellor replied that she liked rice balls, *okonomiyaki*, fried chicken, and *yakiniku*.

◆ The students were given the opportunity to wear Lesotho hats and blankets. Africa is thought of as hot, but the students learned that Lesotho, which is at a high altitude, was cool enough to wear a blanket, even in the summer.

## Lecture by International Instructors

# Hikarigaoka No. 1 Junior High School
# Visit by JASSO instructors

## 1. Date and venue

Date: Friday, November 7, 2025,
1:35 pm – 3:25 pm
Venue: Hikarigaoka No. 1 Junior High School

## 2. Participants

77 first-year students

## 3. Counterpart

3 Instructors from Colombia, Bhutan and Singapore dispatched by the Japan Student Services Organization (JASSO)







Instructors introduce their home countries in fluent Japanese.
Instructors lead discussions with the help of quizzes.




## 4. Schedule

**1. Class representatives guides international Instructors to classrooms**

**2. Presentation** (first-year students divided into 3 groups)
- Presentation on instructor's home country (Colombia, Bhutan, and Singapore)
- Questions and answers

**3. Presentation** (first-year students divided into 3 groups)
- Presentation on instructor's home country (Colombia, Bhutan and, Singapore)
- Questions and answers

## 5. Additional information

- The first-year students were divided into three groups, and instructors from each of the three different countries each gave two presentations, with students choosing sessions from two countries.
- The students were surprised by how fluently the international instructors spoke Japanese.
- The presentations included interactive elements such as quizzes and lessons on greetings from each country, which the students enjoyed.
- Although the students had studied the countries in advance, hearing firsthand experiences from the international students deepened their understanding, and they later sent letters of appreciation to each instructor.

**Embassy Exchange Program**

# Onarimon Junior High School
# Visit to the Embassy of El Salvador in Japan

## 1. Date and venue

Date: Thursday, November 13, 2025
2:30 pm – 4:00 pm
Venue: Embassy of the Republic of El Salvador in Japan

## 2. Participants

3 first-year students and
4 second-year students from the Multilingual Club

## 3. Counterpart

1 Counsellor and 1 Interpreter
Embassy of the Republic of El Salvador in Japan





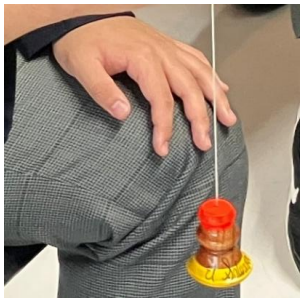
During the question-and-answer session

Coffee, chocolate, and cookies from El Salvador



During the Counsellor's lecture in Spanish





## 4. Schedule

**1. Presentation**
- Basic information about El Salvador such as, sports, tourism, culture and culinary traditions
- Hands-on activities with folk crafts and toys from El Salvador

**2. Culinary experience**
- Sampling coffee, chocolate, and cookies from El Salvador

**3. Questions and answers**

**4. Group photo**

## 5. Additional information

◆ The presentation was conducted in Spanish with the support of an interpreter, while the Counsellor used slides in Japanese. The presentation included Spanish greetings, a game of rock-paper-scissors, and a video. The students listened attentively while taking notes.

◆ After watching a video on folk craft production, the students handled the actual items and sampled El Salvadoran coffee, known for its distinctive aroma. These hands-on activities helped to deepen their understanding.

◆ During the question-and-answer session, the students asked prepared questions in English and participated proactively. Questions on disaster preparedness and crime rates were also raised, prompting the Counsellor to remark that many of the questions were unusually thoughtful.

**Embassy Exchange Program**

# Yotsuya Junior High School
# Visit by the Embassy of Malaysia in Japan

## 1. Date and venue

Date: Friday, November 28, 2025
1:25 pm – 2:20 pm
Venue: Yotsuya Junior High School



During the exchange event



At the principal's office

## 2. Participants

280 students (entire student body)





Learning Malay



Questions and answers

## 3. Counterpart

1 First Secretary and
1 Staff Member
Embassy of Malaysia

## 4. Schedule

**1. Welcoming remarks with Yotsuya Junior High principal**

**2. Presentation on Malaysia**
- General information about Malaysia
- Simple Malay lesson

**3. Video about Malaysian tourism**

**4. Questions and answers**

**5. Words of thanks from a student representative**

## 5. Additional information

◆ The presentation introduced Malaysia's geography, history, ethnic diversity, major attractions, the world's tallest twin towers, and Malaysia's food culture.

◆ Students learned everyday Malay, and student volunteers practiced simple conversations. Even with *furigana*, many found reading the language difficult.

◆ Students participated actively, raising their hands during the question-and-answer period and taking notes throughout the presentation.

◆ A student's question about the origins of Malaysian names gave them new insights into the country's history and formation.

**Embassy Exchange Program**

## Shinden Junior High School (part of Shinden Gakuen)
# Visit to the Republic of Togo in Japan

## 1. Date and venue

Date: Friday, January 30, 2026
10:00 am – 11:00 am
Venue: Embassy of the Republic of Togo in Japan

## 2. Participants

20 second-year students and
1 teacher

## 3. Counterpart

1 Minister-Counsellor and
1 Public Relations Officer
Consular Section,
Embassy of the Republic of Togo in Japan



Students listen to a greeting in French by the Minister-Counsellor



Presentation on traditional games from Togo



Group photo

## 4. Schedule

1. **Greetings in English delivered by Shinden Junior High students**
2. **Greeting delivered by the Embassy representatives**
3. **Presentation by the Embassy**
4. **Questions and answers**
5. **Presentation on and hands-on experience with traditional musical instruments and games**
6. **Group photo and closing remarks**

## 5. Additional information

◆ The Embassy presentation, given in Japanese, highlighted the geography, population, major cities, main industries, food, and school system of the Republic of Togo. The message that compulsory education is not common to all countries made a strong impression on the students, who listened attentively and reflected on the topic.

◆ The Shinden Junior High students asked questions in English, and responses were also given in English. The students actively communicated their thoughts in English and listened carefully throughout the session.

◆ After the question-and-answer session, students learned about traditional musical instruments and games. Students enjoyed playing the instruments and trying the games.

**Embassy Exchange Program**

## Kohoku Sakura Junior High School
# Visit by the Delegation of the European Union to Japan

## 1. Date and venue

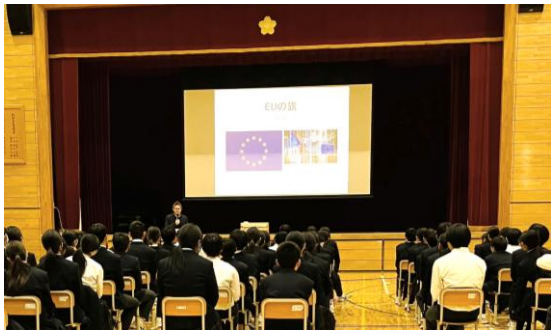
Date: Friday, February 6, 2026
1:20 pm – 3:10 pm (two periods)
Venue: Kohoku Sakura Junior High School

## 2. Participants

63 first-year students and
105 second-year students

## 3. Counterpart

1 Academic Cooperation Officer
Political, Press and Information Section
Delegation of the European Union to Japan





During the presentation (top)

Questions and answers




A welcome board displaying pre-event learning

## 4. Schedule

**1. Opening remarks and introduction of the presenter**

**2. Overview of the European Union (EU)**

**3. Questions and answers**

**4. Words of appreciation**
(Representatives for first-year and second-year students)

## 5. Additional information

◆The presenter began their self-introduction by having the students actively participate in a quiz about their favorite Japanese food. The presentation began in a friendly atmosphere with interactive communication.

◆During the presentation, students were asked questions about the EU, such as the number of member states, official languages, and the location of its headquarters. As the students had prepared in advance, many were able to answer promptly, which impressed the presenter.

◆During the question-and-answer session, a question was raised about whether British nationals could continue working at EU institutions after the UK's withdrawal. The lecturer said, "That's a good question" and provided a clear explanation.

# 🏫 ONSITE CULTURAL EXCHANGES

- Junior High Schools

⬅️ Back to Contents

**Onsite Cultural Exchange**

# Higashishimane Junior High School
# Cultural exchange with Indian friends

## 1. Date and venue

Date: Wednesday, November 5, 2025
8:30 am – 3:00 pm
Venue: Higashishimane Junior High School

## 2. Participants

124 first-year students
95 second-year students

## 3. Counterpart

30 students and 4 chaperones from Springdales School
The Republic of India





Folk dance performed by Springdales students (left)



Group photo (above)

Higashishimane students teach origami (left)

## 4. Schedule

**1. Welcome ceremony**

**2. Class observation** (first- and second-year students)

**3. Lunch**

**4. Exchange event**
- Presentations by Springdales School students
  Folk dance, mini dance workshop, poetry recitation
- Presentations by Higashishimane Junior High students
  Origami workshop, choral performance

**5. Group photo followed by dismissal**

## 5. Additional information

◆ Higashishimane students greeted the Springdales students with “Namaste” at the welcome ceremony. The Indian students smiled, and their nervousness seemed to ease.

◆ For the class observation, the students from both schools formed pairs and actively interacted, asking questions of each other.

◆ The Springdales students wore traditional attire and performed a dance for the exchange event. The Tokyo students also tried the steps, making it a memorable exchange filled with smiles.

◆ At the Springdales students’ request, the Higashishimane students taught them how to fold origami cranes. The program seemed to have met the Springdales students’ expectations.

# 💌 LETTER, CARD, AND EMAIL EXCHANGES

- High Schools

⬅️ Back to Contents

# Card Exchange

## Tokyo Metropolitan Itabashi Yutoku High School
## Card exchange with Polish high school

## 1. Posted to counterpart

Tuesday, July 26, 2022

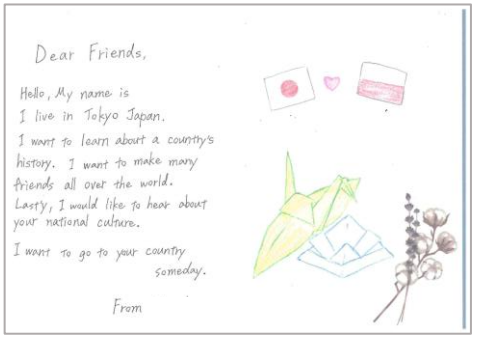
## 2. Participants

Seven students who helped lead international exchange

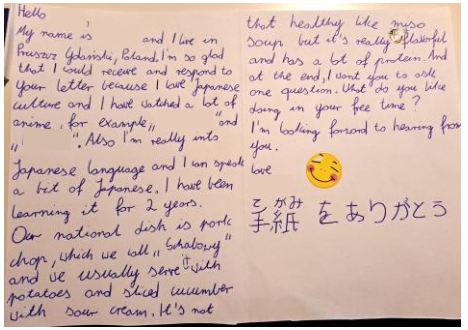
## 3. Counterpart

Zespół Szkół Ogrodniczych i Ogólnokształcących,
Republic of Poland

Cards prepared by Itabashi Yutoku High School students








Cards prepared by Polish students

## 4. Schedule

**1. Prepare cards**

**2. Send cards from the school to the Concierge**

**3. Mail cards from the Concierge to Guest School**

## 5. Additional information

◆During a previous video chat, there were requests from students to do a Card Exchange at a future occasion.

◆Japanese students prepared traditional cards with handwritten messages.

## 6. Card exchange with high school in Australia

◆Following the cultural exchange with a high school in Poland, Itabashi Yutoku High School had another Card Exchange with a high school in Australia.



13 students from Itabashi Yutoku High School created cards with a traditional Japanese motif




Itabashi Yutoku High School received 15 greeting cards from Australia

# Card Exchange

## Tokyo Metropolitan Josui High School
## Card exchange with American school

### 1. Posted to counterpart

Wednesday, November 22, 2023

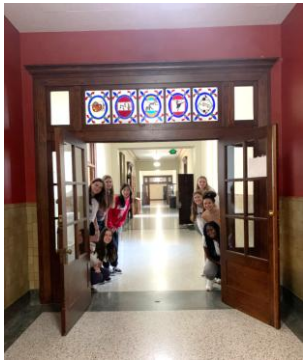
### 2. Participants

10 students in a cross-cultural exchange elective

### 3. Counterpart

Edgewood High School,
Wisconsin, Unites States

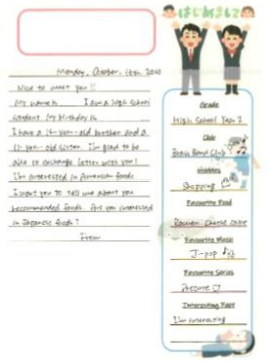


Edgewood High School students




School photo and self-introductions by Josui High School students



Card from student pair in America

### 4. Schedule

1. **Prepare cards**
2. **Upload cards to the shared cloud**
3. **Make pairs with students at the counterpart school, and upload the prepared cards to the cloud**
4. **Exchange greeting cards**

### 5. Additional information

◆Students grouped into pairs and made cards with information about cultural events and ceremonies.

◆The student members of Edgewood High School's Smile Group, which does volunteer local activities such as music and crafts making, participated in this card exchange.

# Video Exchange

## Tokyo Metropolitan Higashiyamato Minami High School
## Video exchange with Taiwanese school

### 1. Posted by counterpart

Friday, April 12, 2024

### 2. Participants

30 third year students

### 3. Counterpart

Daan Vocational High School,
Taipei City, Taiwan






Video from Tokyo school













Video from Taiwanese school




### 4. Schedule

1. **Create video (Higashiyamato Minami High School)**
2. **Upload video (Tokyo side)**
3. **Make reply video (Daan Vocational High School)**
4. **Upload reply video (Taiwanese side)**

### 5. Additional information

◆The video from Higashiyamato Minami included student self-introductions, a tour of things typically found in a Japanese school (such as shoe boxes and vending machines), and introduced extracurricular activities. It also showcased popular Japanese sightseeing spots such as Tokyo Skytree Tower and the city of Nara.

◆The video from the Taiwanese students included student self-introductions (hobbies and favorite school subjects), as well as a tour of their school and the local area. Some students demonstrated how to cook fried noodles and played the guitar.

# Card Exchange

## Tokyo Metropolitan Josui High School
## Card exchange with American friends

### 1. Posted to counterpart

Monday, December 1, 2025

### 2. Participants

19 second-year students

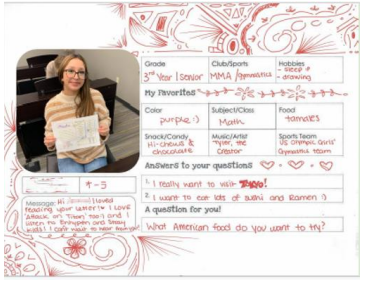
### 3. Counterpart

18 ninth- to twelfth-grade students
Edgewood High School
Wisconsin, United States




Cards created by Josui High students



Cards created by Edgewood High students

### 4. Schedule

1. **Josui High students make cards**
2. **The Concierge digitizes the data and shares it with Edgewood High**
3. **Edgewood High students make cards**
4. **Receipt of the cards in digital format from Edgewood High**
5. **The Concierge shares the data with the Josui High students**

### 5. Additional information

- The two schools had been exchanging cards over the years and Josui High was happy to continue this time.
- Students from both schools created cards introducing themselves. Cards with individual introductions and school introductions were exchanged.
- Until the previous school year, the card exchange was held only once a year; however, following a proposal from Edgewood High to continue the exchange between the student pairs, Josui High prepared and sent additional cards via the Concierge.

# Card Exchange

# Tokyo Metropolitan Koto Commercial High School
# Card exchange with Korean friends

## 1. Posted to counterpart

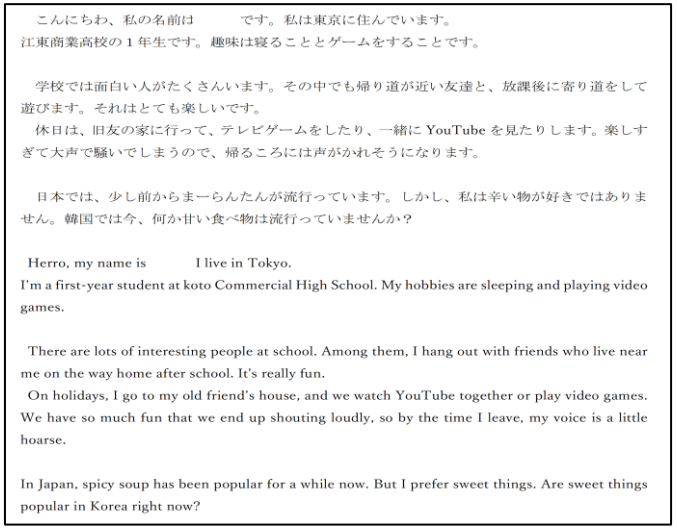
Late January 2026

## 2. Participants

162 first-year students

## 3. Counterpart

- 33 second-year students from Yeongdeok High School
- 34 second-year students from Yulcheon High School
- 109 second-year students from Suwon Technical High School
  Gyeonggi-do, Republic of Korea



こんにちわ、私の名前は　　です。私は東京に住んでいます。
江東商業高校の１年生です。趣味は寝ることとゲームをすることです。

学校では面白い人がたくさんいます。その中でも帰り道が近い友達と、放課後に寄り道をして遊びます。それはとても楽しいです。
休日は、旧友の家に行って、テレビゲームをしたり、一緒に YouTube を見たりします。楽しすぎて大声で騒いでしまうので、帰るころには声がかれそうになります。

日本では、少し前からまーらんたんが流行っています。しかし、私は辛い物が好きではありません。韓国では今、何か甘い食べ物は流行っていませんか？

Herro, my name is　　I live in Tokyo.
I'm a first-year student at koto Commercial High School. My hobbies are sleeping and playing video games.

There are lots of interesting people at school. Among them, I hang out with friends who live near me on the way home after school. It's really fun.
On holidays, I go to my old friend's house, and we watch YouTube together or play video games. We have so much fun that we end up shouting loudly, so by the time I leave, my voice is a little hoarse.

In Japan, spicy soup has been popular for a while now. But I prefer sweet things. Are sweet things popular in Korea right now?

Letter written by a Koto Commercial High student



안녕! 나는 율천고등학교 2학년 하지수라고 해 나는 한국의 수원에있는 고등학교를 다니고 있어 일본어 시간에 일본에 있는 東京都立江東商業高等学校학생들과 직접 편지교류를 할 수 있어서 너무 신나 코토 상업고등학교에 대해 알아봤는데 상업 분야(비즈니스 실무)에 특화된 전문학과가 있다는 게 너무 신기하고 흥미로웠어 특히 학년을 대상으로 한 '캐리어 탐구' 등 과제 탐색, 문제 발견, 현장활동 등 다양한 진로 교육 프로그램이 운영되는 것이 멋있었어! 일본의 학교 생활은 어때? 한국에서의 학교 생활은 엄청 재밌어!! 나는 율천고 학생회 활동을 하고 있는데 코토 고등학교에도 특히 수영부나 농구부가있다는게 부러웠어 있다는 점이 우리 고등학교는 실내가 엄청 예뻐 그리고 우리는 학교에서 열심히 공부를하고 야자를 할 수 있는 공간들이 마련 되어있어 내가 살고 있는 곳은 수원이야 수원에는 행궁동이 유명한데 나중에 오면 같이 가서 소품샵도 가고 밥도 같이 먹고 한국의 전통문화 체험도 같이 하자 그리고 행궁동에는 방화수류정이 유명한데 같이 걸으면서 얘기하기 좋아 한국 올 일 있으면 꼭 들려봐! 나도 나중에 일본에 가면 亀戸天神社에 꼭 데려가줘 같이 일본 전통 축제와 벚꽃, 등나무꽃도 보고 불꽃축제도 같이 가자! 그리고 스카이트리도 가서 같이 쇼핑도 하자 이 편지를 보고 너가 한국에대해서 더 잘 알게되었다면 서로 편지 주고받으면서 서로의 문화에 대해 소개도 하고 교류도 하자앞으로 편지 주고 받으면서 친하게 지내고 싶어 나중에 꼭 만날 수 있으면 좋겠다 연락 기다릴게 오늘 하루도 행복한 시간 보내!

こんにちは! 私はユルチョン高等学校 2年生 [illegible] と言って私は韓国のスウォンにある高等学校に通っているの. 日本語の時間に日本にある東京都立江戸商工業高校等学校の学生たちと直接手紙交流ができてとても楽しいコト商業高等学校について調べてみたが商業分野(ビジネス実務)に特化した専門学科があるというのがとても不思議で興味深かったの, 特に学年を対象にした 'キャリア探求'等課題探索, 問題発見, 現場活動など多様な進路教育プログラムが運営されることが格好良かったの！日本の学校生活はどう？ 韓国での学校生活はすごく楽しいよ！！ 私はユルチョン高校の生徒会活動をしているが、コト高校にも特に水泳部やバスケットボール部があることが羨ましかったという点が我が高校は室内がとてもきれいで, そして私たちは学校で熱心に勉強をして夜間自習ができる空間が用意されていて私が住んでいるところは水原だよ。水原には行宮洞(ヘングンドン)は行宮洞(ヘングンドン)に有名なので、一緒に歩きながらおしゃべりするのが好きで、韓国に来る時はぜひ寄ってみて！ 私も今度日本に行ったら、亀戸天神社に必ず連れて行ってくれ。一緒に日本の伝統祭りと桜、藤の花も見て, 花火大会も一緒に行こう！ そしてスカイツリーも行って一緒にショッピングもしよう。この手紙を見てあなたが韓国についてもっと知るようになったらお互いに手紙をやりとりしながらお互いの文化について紹介もして交流もしよう。これから手紙をやりとりしながら親しく過ごしたい。後で必ず会えるといいね 今日一日も幸せな時間を過ごしてね！

Letter written by a Korean student

## 4. Schedule

**1. The Concierge receives digitized letters from Korean schools**

**2. The Concierge shares the data received from the Korean schools with Koto Commercial High School**

**3. The Concierge receives digitized letters from Koto Commercial High School**

**4. The Concierge shares the data with the Korean schools**

## 5. Additional information

◆Koto Commercial High had five classes with Class A exchanging letters with Yeongdeok High School; Class B with Yulcheon High School; and Classes C–E with Suwon Technical High School.

◆Most Korean students wrote their letters in Japanese. Many shared their favorite Japanese anime or drama and described their school life in Korea.

◆The Koto Commercial High students wrote their letters in Japanese and English. Many wrote about their hobbies, school life in Japan, and how they spend their time after school and on the weekends.

# Card Exchange

## Tokyo Metropolitan The Fourth Commercial High School
## Card exchange with New Zealand friends

### 1. Posted to counterpart

Friday, February 13, 2026

### 2. Participants

14 first- to third-year students

### 3. Counterpart

15 nineth- to twelfth-year students
Rangitoto College
Auckland, New Zealand







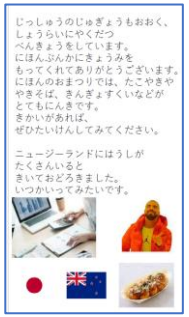
Cards from Rangitoto College students




Reply card from The Fourth Commercial High students











### 4. Schedule

**1. Rangitoto College sends cards**

**2. The Fourth Commercial High School sends reply cards**

### 5. Additional information

- Rangitoto College students who were learning Japanese, created cards during their January summer vacation. The cards included English and Japanese text, as well as illustrations and drawings of New Zealand's scenery.
- The Fourth Commercial High students created cards in English and with Japanese written in hiragana and katakana.
- Both sides expressed a desire to hold an online exchange, and agreed to plan continued exchanges from the following school year onward.

# Card Exchange

## Tokyo Metropolitan Fuchie High School
## Card exchange with American friends

## 1. Posted to counterpart

September 2025 – January 2026

## 2. Participants

230 third-year students

## 3. Counterpart

50 first- to third-year students
in a Japanese language class
MacArthur High School
Texas, United States




Exchange of messages and photos







Self-introduction posts from
MacArthur High students






Reply cards from Fuchie High students
(How they spend their holidays )







Posts by MacArthur students
(impressions of gifts)

## 4. Schedule

1. **American teachers visit Fuchie High School for meetings and discussions.**
2. **The MacArthur High teachers use the online platform Canvas to create and share materials**
3. **Teachers from both schools create topics and post messages**
   - Self-introductions, school introductions, how students spend their holidays, my town
4. **Souvenir exchange by postal mail**
5. **Both schools post follow-up messages**

## 5. Additional information

◆The exchange was planned when a teacher from MacArthur High happened to visit Fuchie High. The teachers decided to use a cloud platform prepared by the MacArthur side for ongoing posts.

◆Each month, a topic was set, and students shared messages with photos or illustrations. Because the MacArthur High students were learning Japanese, posts were written in both English and Japanese. Students easily replied to each other.

◆Both sides exchanged gifts by mail and posted messages with photos expressing their thanks and impressions.

# 💻 ONLINE EXCHANGES

- High Schools

⬅️ Back to Contents

**Online Cultural Exchange**

# Tokyo Metropolitan Suginami High School
# Online Exchange with Taiwanese friends

## 1. Date and venue

Date: Wednesday, October 6, 2021
1:00 pm – 2:00 pm
Venue: Suginami High School

## 2. Participants

First-year students: 7 classes
Second-year students: 8 classes

## 3. Guests

Taichung Municipal Taichung Home Economics and Commercial Senior High School (TCHCVS), Taiwan



Presentation on Japanese school lunches



Musical performance by TCHCVS students




## 4. Schedule

1. **Opening greetings by principals of both schools**
2. **Opening remarks by student representatives from both schools**
3. **Presentation on Taiwanese food culture**
4. **Presentation on Japanese culture**
   - Traditional instruments, food, greetings, traditional clothing, school lunch
5. **Musical Performance by TCHCVS**
6. **Choral performance by Suginami High**
7. **Commemorative photographs**

(The exchange event was conducted in English)

## 5. Additional information

◆In previous years, second year students would visit Taiwan and had exchange programs with TCHCVS.

◆Students eagerly listened to the presentations.

◆Due to the Covid-19 pandemic, students were unable to visit Taiwan as in previous years. However, access to technology allowed the students to enjoy a cultural exchange from their classrooms.

**Online Cultural Exchange**

# Tokyo Metropolitan Adachi West High School
# Online Exchange with Korean friends

## 1. Date and venue

Date: Monday, June 13, 2022
5:20 pm – 6:30 pm
Venue: Adachi West High School

## 2. Participants

10 first to third-year students from Adachi West High

## 3. Guest school

Todong High School, Gyeonggi-do, Republic of Korea



Ice breaker at the start of the exchange event



Small group video chat

## 4. Schedule

**1. Greetings**
- Ice breaker with self-introductions in Japanese

**2. Small group chat**
- In groups of two to three, the students chatted in Korean and Japanese using the video app's breakout rooms.

**3. Closing remarks**
- All students rejoined the main chatroom and gave their good-bye speeches.

## 5. Additional information

◆Each student was given a device to use, and they carried out their online exchange with the video app's breakout room function.

◆Although Adachi Nishi High does not offer Korean classes, teachers brought together 10 students who were interested in Korea and Korean language for the exchange event.

◆This opportunity motivated the Adachi West High students to study Korean.

# Online Cultural Exchange

## Tokyo Metropolitan Wakaba Sogo Senior High School
## Online cultural exchange with Polish friends

### 1. Date and venue

Date: Friday, December 9, 2022,
4:00 pm – 5:05 pm
Venue: Wakaba Sogo Senior High School

### 2. Participants

4 second and third year students from the English Club

### 3. Counterpart

Zespół Szkół Ogrodniczych i Ogólnokształcących
Republic of Poland



Polish students showing their recommended spots in Poland



Learning Polish hand gestures

### 4. Schedule

**1. Greetings**

- Greetings by the Wakaba Sogo High School English Club and Czech Republic School students

**2. Self-introductions and presentations by topic**

- Topics included: Future dreams, favorite foods, Polish culture, favorite things, and favorite spots in Japan

**3. Closing remarks**

### 5. Additional information

◆The Wakaba students used their smartphones and spoke on various topics by showing the screens. They chatted excitedly about many other topics.

◆When the topic of *Wagashi* (Japanese traditional sweets) came up, the Polish students responded by showing their local sweets. To which, the Wakaba students exclaimed, “It looks delicious!” and the conversation became more animated.

◆While this was a small cultural exchange, it turned out to be a very peaceful and fulfilling experience.

**Online Cultural Exchange**

# Tokyo Metropolitan Wakaba Sogo Senior High School
# Online cultural exchange with Polish friends

## 1. Date and venue

Date: Friday, May 12, 2023,
4:00 pm – 5:00 pm
Venue: Tokyo Metropolitan Wakaba Sogo Senior High School

## 2. Participants

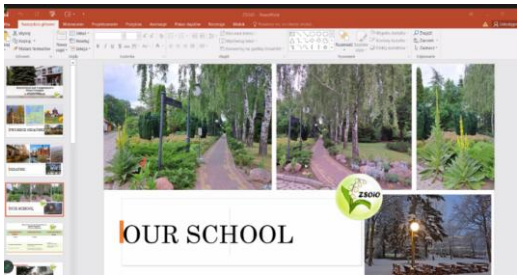
5 second and third year students

## 3. Counterpart

Zespół Szkół Ogrodniczych i Ogólnokształcących,
Republic of Poland

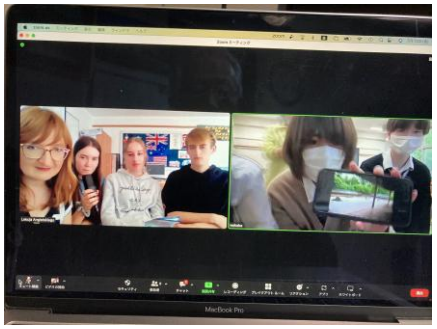


Video created by Polish students for a dance contest




The Polish students showed their school's garden

The Wakaba students introduced *Karesansui*



## 4. Schedule

**1. Greetings**

**2. Presentation by Wakaba Sogo Senior High School**

- Students made presentations on topics such as hobbies and traditional Japanese culture
- Questions and answers

**3. Presentation by the Polish students**

- Students made presentations on topics such as school facilities, exams, and music
- Questions and answers

**4. Closing remarks**

## 5. Additional information

◆The Wakaba students spoke in English about the Japanese garden, *Karesansui*, which is in Kyoto's Ryoanji-temple. They used their smartphones to show photos of the garden.

◆The Polish students showed some of their actual English exams. They asked the Wakaba students about their exams and studies in Tokyo.

◆The Polish students also showed a video they prepared for an upcoming dance contest. They danced to a song by an artist the Wakaba students said they liked.

**Online Cultural Exchange**

# Tokyo Metropolitan Josui High School
# Online cultural exchange with Thai friends

## 1. Date and venue

Date: Monday, July 10, 2023,
2:30 pm – 3:30 pm
Venue: Josui High School

## 2. Participants

10 second year students

## 3. Counterpart

19 third year students from Saipanya Rangsit School, Kingdom of Thailand



Students explaining their school uniforms.



Watching a Muay Thai performance



Online exchange by a group

## 4. Schedule

**1. Greetings by both schools**
- Greetings exchanged in their native languages

**2. Presentation topics**
- The Tokyo side spoke about school uniforms and Japanese culture.
- The Thai side spoke about food, festivals, traditional clothes, and Muay Thai

**3. Feedback and questions and answers**

**4. Free conversation**
- 10-minute discussion in two groups

**5. Closing remarks**

## 5. Additional information

◆The Josui High School students used hand-drawn illustrations for their presentation on Japanese culture in the hope that it would aid the Thai students' understanding.

◆During the presentation on Thai food, the Thai students introduced a popular sweet called "Tokyo Sweets." The Josui High School students were eager to know the reason behind the name.

◆Thai students performed both the male and female *Muay Thai* dances.

**Online Cultural Exchange**

# Tokyo Metropolitan Igusa High School
# Online cultural exchange with Malaysian friends

## 1. Date and venue

Date: Monday, October 2, 2023,
3:15 pm – 4:40 pm
Venue: Igusa High School

## 2. Participants

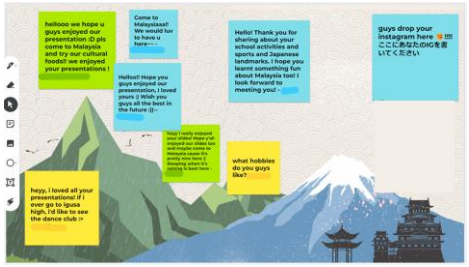
14 first to third year volunteer students

## 3. Counterpart

About 20 third year students from Sri KDU Secondary School Selangor, Malaysia



Igusa High School student explaining *Kyudo*




"Jamboard" filled with shared opinions



Commemorative photo after the event

## 4. Schedule

**1. Self-introductions**

**2. Introduction of both schools**

**3. Group presentation by Igusa High School students**

- The students presented on topics including Japanese food, traditional sports, and sightseeing spots

**4. Presentation on Malaysia**

**5. Jamboard session**

**6. Commemorative photos**

## 5. Additional information

◆The Malaysian students presented on Malaysia's sightseeing spots which was welcome information for Igusa High School's school excursion planned for the following year.

◆During the Jamboard session, a collaborative digital whiteboard quickly filled with opinions and impressions by the students on both sides.

◆Many of the participating Igusa High School students mentioned that their motivation to learn English increased through this online exchange.

**Online Cultural Exchange**

# Tokyo Metropolitan Katakura High School
# Online cultural exchange with Singaporean friends

## 1. Date and venue

Date: Friday, October 13, 2023, 1:20 pm – 2:10 pm
Venue: Katakura High School

## 2. Participants

39 first year students from the Sculpture and Art Course

## 3. Counterpart

About 20 third year students from the School of the Arts, Singapore (SOTA), Republic of Singapore



Listening to the SOTA side explain the exchange

Katakura High School students explaining the works of their Sculpture and Arts Course





Padlet filled with shared posts



Students, divided into 8 groups, chatted using the app's breakout rooms

## 4. Schedule

**1. Greetings from both sides**

**2. Overview of the day's exchange program by SOTA**

**3. Presentations on art works from both schools**

**4. Students chatted using the app's breakout rooms**

- Katakura High School students were divided into 3 breakout rooms, gave self-introductions and explained their art works

**5. Closing remarks**

## 5. Additional information

◆Prior to the online exchange, two meetings were held, and students posted their art works on Padlet, an online virtual bulletin board.

◆The Singaporean side showed off the designs for candy packages they created in class, and the Tokyo side spoke in English to show pictogram designs they created for nearby facilities.

◆The students bonded over their shared focus in the arts and being of the same age.

Online Cultural Exchange

# Tokyo Metropolitan Miyake High School
# Online cultural exchange with Korean friends

## 1. Date and venue

Date: Wednesday, November 1, 2023,
3:50 pm – 4:40 pm
Venue: Miyake High School

## 2. Participants

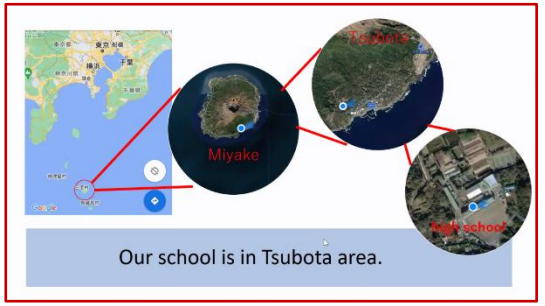
13 first to third year students

## 3. Counterpart

11 first and second year students from Hak Ik High School, Incheon Metropolitan City, Republic of Korea




Geographic location of Miyake Island and introduction of school facilities








While the Hak Ik High School students sang a song, the Miyake High School students accompanied with tambourines and maracas.

## 4. Schedule

1. **Greetings**
2. **Presentation on Miyake Island and Miyake High School**
3. **Introductions and presentation on Incheon by Hak Ik High School students**
4. **Questions and answers**
5. **Japanese songs sung by the Korean side**

## 5. Additional information

◆This was the second round of exchange between the two schools and students were friendly and relaxed from the very start.

◆Since this exchange included students of different ages, students seemed excited when they found other students of the same age.

◆In addition to verbal communication, students used gestures to talk lively on their shared topics of interest, such as anime, video games, and music.

**Online Cultural Exchange**

# Tokyo Metropolitan Honjo High School
# Online cultural exchange with Polish friends

## 1. Date and venue

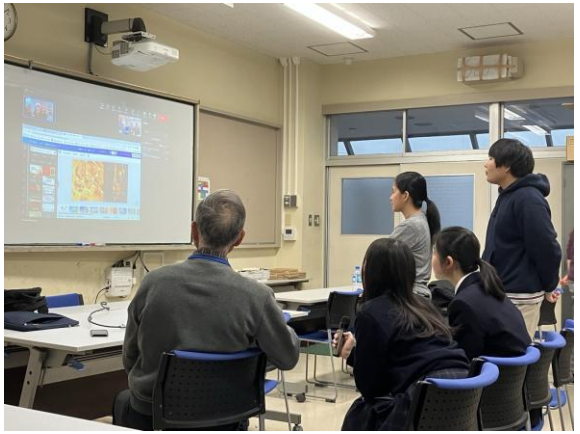
Date: Friday, December 8, 2023,
4:00 pm – 5:00 pm
Venue: Honjo High School

## 2. Participants

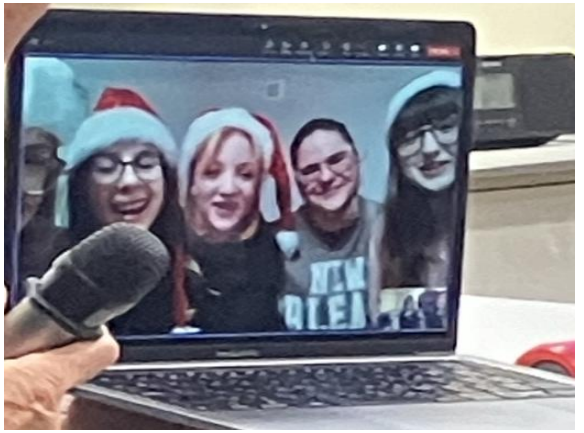
4 student members of the English Club

## 3. Counterpart

5 students from the School of Horticulture and General Education, Pruszcz Gdański, Republic of Poland



Honjo High School students listening attentively to the presentation



The Polish side wore Santa Claus outfits

## 4. Schedule

**1. Greetings**

**2. Self-introductions/Presentations by Tokyo students**

- Students introduced themselves and made presentations about their hobbies
- Questions and answers

**3. Self-introductions/Presentations by Polish students**

- Students gave presentations on Christmas in Poland
- Questions and answers

**4. Closing remarks**

## 5. Additional information

◆The Polish side gave a PowerPoint presentation that focused on Christmas in Poland.

◆Due to a smaller number of participants from both sides, every one of the students got enough time to enjoy a friendly talk about topics such as Christmas in their country and hobbies.

◆The Honjo High School students also touched upon their previous online exchange experience with another high school in Poland.

# Online Cultural Exchange

## Tokyo Metropolitan Fussa High School
# Online cultural exchange with Korean friends

## 1. Date and venue

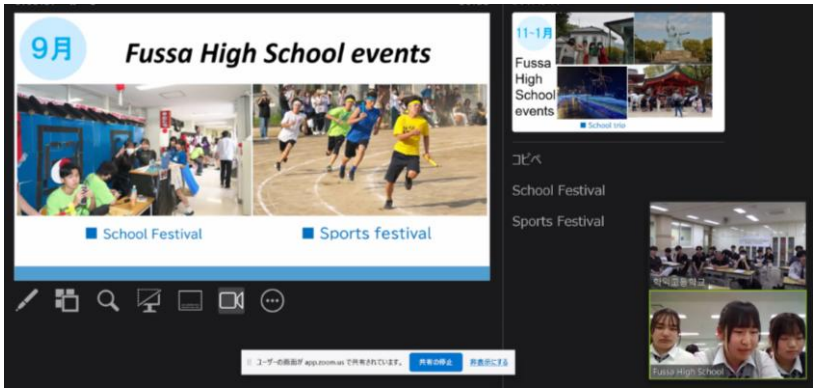
Date: Friday, May 31, 2024
3:50 pm – 5:00 pm
Venue: Tokyo Metropolitan Fussa High School

## 2. Participants

15 students from the English Club

## 3. Counterparts

19 students from
Hak Ik High School,
Incheon Metropolitan City, Republic of Korea




School introduction by Fussa students




Introduction of Incheon by the Korean students



Farewells from the both sides

## 4. Schedule

**1. Opening remarks**

**2. Self-introductions by the Korean and Tokyo students**

**3. Presentation on the school and the local area by both schools**

**4. Free discussion, and questions and answers**

**5. Closing remarks**

## 5. Additional information

◆ Four of the participating Korean students used to live in Japan and gave their self introductory speeches in Japanese.

◆ During self-introductions by the Tokyo side students, K-pop music became a hot topic.

◆ During the free discussion and Q&A time, the students asked each other in depth questions about their countries and about music.

**Online Cultural Exchange**

# Tokyo Metropolitan Josui High School
# Online exchange with Thai friends

## 1. Date and venue

Date: Monday, June 10, 2024
2:30 pm – 3:30 pm
Venue: Josui High School

## 2. Participants

15 second year students from the Cross-Cultural Exchange Class

## 3. Counterpart

20 second year students learning Japanese from Saipanya Rangsit School Pathum Thani Province, Kingdom of Thailand



Presentation on Japanese lunch box (Tokyo side)




School introduction (Thai students)

## 4. Schedule

**1. Opening remarks**

**2. Presentations**

- Presentation on school and Japanese *bento* (lunch boxes) by the Josui students
- Introduction of school and local area by the Thai side

**3. Free conversation**

**4. Closing remarks**

## 5. Additional information

◆The Tokyo students introduced their extracurricular club activities when presenting about their school. The Thai students introduced their school and local area.

◆The Thai students were very intrigued by the presentation about Japanese bento.

◆Free conversation was held in two groups. At the closing of this event, commemorative photos were taken in front of the PC displays.

**Online Cultural Exchange**

# Tokyo Metropolitan Hiroo High School
# Online cultural exchange with Korean friends

## 1. Date and Venue

Date: Tuesday, June 10, 2025
4:00 pm – 5:00 pm
Venue: Hiroo High School

## 2. Participants

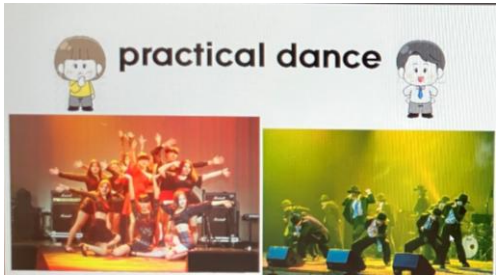
10 first- and second-year students

## 3. Counterpart

11 first-year students
Incheon Popular Arts High School
Incheon, Republic of Korea




Presentation on Shibuya where Hiroo High is located




School presentation by Incheon Popular Arts High School students





## 4. Schedule

**1. Welcome remarks**

**2. Presentation by Hiroo High students**
- School, Tokyo and Shibuya, Japanese snacks

**3. Presentation by Incheon Popular Arts High students**
- Short Korean language lesson
- Presentation on schools, Korean food, movies, K-pop stars, and more
- ”Why I like Japan”

**4. Questions/answers and free talk**

**5. Commemorative photos and farewell remarks**

## 5. Additional information

◆ The Hiroo High students used slides to present on topics including school life, big events in Shibuya, and Japanese snacks popular among foreign visitors.

◆ The Incheon Popular Arts High students planned out a short Korean language lesson and taught a number of often-used Korean phrases. The Hiroo High students were able to become more familiar with and have interest in Korean culture and students from both instantly became friendly.

◆ The Korean students presented on their school being a performing arts school. They have classes such as film, theatre, and dance. The school also produced a large number of celebrities. These were fresh and deep details to the Hiroo High students.

Online Cultural Exchange

Tokyo Metropolitan Meguro High School

# Online cultural exchange with Australian friends

## 1. Date and Venue

Date: Thursday, May 29, 2025
8:50 am – 9:30 am
Venue: Meguro High School

## 2. Participants

40 first year students

## 3. Counterpart

13 eleventh graders
Killara High School
New South Wales, Australia



Presentation on school uniforms by Meguro High students



Killara High students were thrilled at the Meguro High presentation on sumo




Presentation on Australian food culture by the Killara High students

## 4. Schedule

**1. Welcome remarks**

**2. The Killara High and Meguro High students took turns presenting**

- Students gave presentations in groups about their country's famous sites, food, school activities and more.

**3. Questions/answers and free talk**

**4. Closing remarks**

## 5. Additional information

◆ The Killara High students gave presentations in fluent Japanese due to being in a Japanese language class called the "Japanese Continuers Class."

◆ The Meguro students prepared materials and gave presentations in groups on the same topics as the Killara High students. The students deepened exchange by asking questions during the presentations.

◆ Students from both schools had exchange by flexibly using English and Japanese. Students enthusiastically asked questions and engaged deeply in the conversation.

Online Cultural Exchange

# Tokyo Metropolitan Tama Technical High School
# Online cultural exchange with Taiwanese friends

## 1. Date and Venue

Date: Wednesday, June 18, 2025
3:30 pm – 5:00 pm
Venue: Tama Technical High School

## 2. Participants

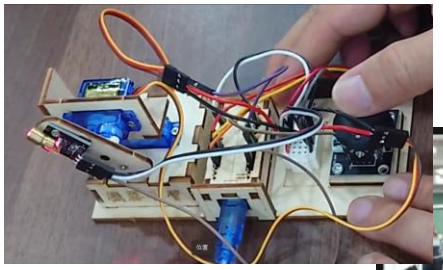
20 first- to third-year students

## 3. Counterpart

11 first- to third-year students
National Huwei Agricultural and Industrial Vocational Senior High School
Yunlin County, Taiwan

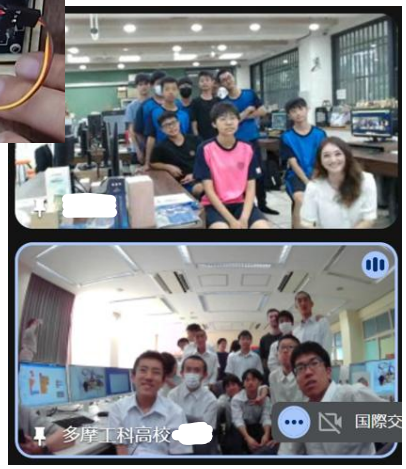


Welcome remarks



Completed robot arm

Closing remarks





Tama Tech students have their wiring checked while listening to an explanation

## 4. Schedule

**1. Greetings**
- Remarks by the head teacher from the Taiwanese side and a Tama Tech student representative

**2. Overview of the robot arm kit and explanation of assembly**
- Explanation of the kit and steps for building the robot arm by the Taiwanese teacher

**3. Build robot arm from kit**
- Build robot arm with instruction from Taiwanese teacher

**4. Questions and answers on challenging areas**
- The head teacher from Taiwan answered questions from the Tama Tech students

**5. Photographs and farewell remarks**

## 5. Additional information

◆ There was a suggestion from the Taiwanese students to continue the previous year's online exchange by building a robot arm online with a kit, which was realized by this exchange.

◆ The Taiwanese students proceeded with the exchange with the help of an interpreter. The Taiwanese head teacher explained that the motor, one of the important kit components, was defective and discussed strategies. Students from both schools tried out a number of the strategies they came up with.

◆ Both sides were technical high schools and were able to deepen exchange with a mutual understanding of specialized knowledge.

**Online Cultural Exchange**

# Tokyo Metropolitan Komatsugawa High School
# Online cultural exchange with Korean friends

## 1. Date and venue

Date: Thursday, December 18, 2025
2:30 pm – 4:00 pm
Venue: Tokyo Metropolitan Komatsugawa High School

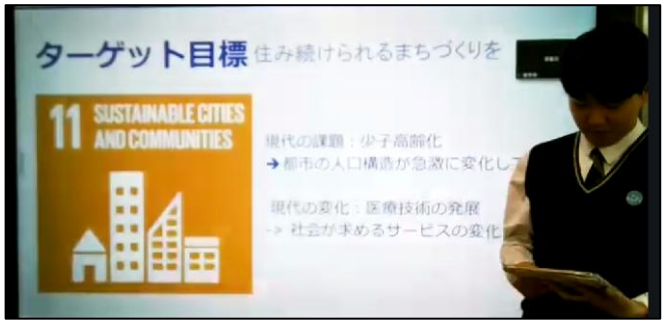
## 2. Participants

7 first- and second-year students from the Komatsugawa Global Team

## 3. Counterpart

12 first- and second-year students from Incheon Ara High School, Incheon Metropolitan City, Republic of Korea

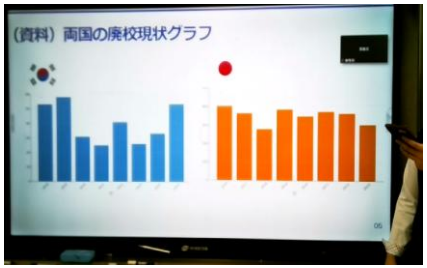



Presentation by the Komatsugawa High students




Presentation by the Incheon Ara students




## 4. Schedule

**1. Opening remarks**

**2. Presentation by Komatsugawa students**
- About Komatsugawa High and Sustainable Development Goals (SDGs)

**3. Presentation by Incheon Ara students**
- About SDGs

**4. Questions and answers**

**5. Closing remarks**

## 5. Additional information

◆ The Komatsugawa students presented in English about their schools and about Japan's initiatives for SDGs 6, 11, 12 and 14. They also compared recycling rates in Japan and South Korea, which attracted strong interest.

◆ The Incheon Ara High students presented in Japanese about utilizing closed schools and on youth employment under SDG 11. They also presented on Japan–Korea environmental cooperation, using the current state of closed schools in Japan and sharing examples of efforts to repurpose the schools to ensure listeners' shared understanding.

◆ In the question and answers session, students exchanged views on language learning and slang, leading to a lively discussion.

# Online Cultural Exchange

## Tokyo Metropolitan Kasaiminami High School
# Online cultural exchange with Korean friends

## 1. Date and venue

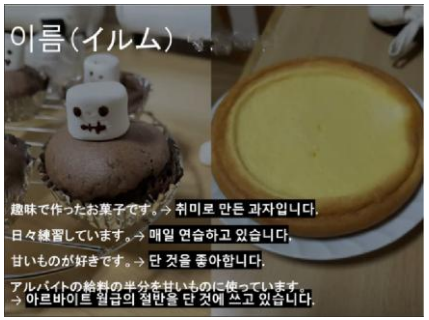
Date: Tuesday, January 27, 2026
5:30 pm – 6:15 pm
Venue: Tokyo Metropolitan Kasaiminami High School

## 2. Participants

16 second-year, part-time course students

## 3. Counterpart

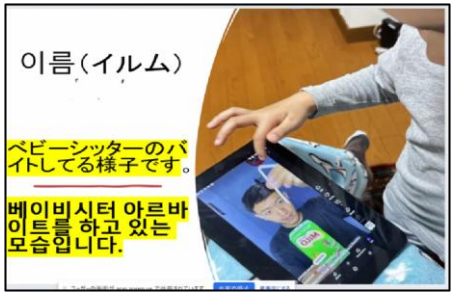
9 first- and second-year students
Incheon Ara High School
Incheon Metropolitan City, Republic of Korea







Presentation by Kasai-Minami students




Presentation by Incheon Ara students




## 4. Schedule

**1. Opening greetings**

**2. Presentation by Kasaiminami High students**
- How the students spend their holidays; what is currently popular in Japan

**3. Presentation by Incheon Ara High students**
- School life for Korean high schoolers; after-school activities

**4. Questions and answers**

**5. Closing greetings**

## 5. Additional information

◆ The Kasaiminami students gave presentations in Japanese and Korean on their hobbies, holidays, and popular trends in Japan, with some students also mentioning part-time jobs or future aspirations.

◆ The Incheon Ara students presented in Japanese about their school life and after-school activities, introducing lessons, school events, daily routines, and including a short quiz and a video of their cultural festival.

◆ During the question-and-answer session, the Kasaiminami students were surprised to learn that Japanese language class hours for the Incheon Ara students may increase from 1 to 2 hours to up to 4 hours per week next year. The Korean students asked about school uniforms and were told there is no dress code. Each question was answered carefully in the small-group setting.

# 🌏 CULTURAL EXCHANGES WITH FOREIGN EMBASSIES AND OTHER ORGANIZATIONS IN TOKYO

- High Schools

⬅️ Back to Contents

# Embassy Exchange Program

# Tokyo Metropolitan Kodaira High School
# Visit by the Embassy of Mexico in Japan

## 1. Date and venue

Date: Tuesday, June 22, 2021
4:00 pm – 5:00 pm
Venue: Kodaira High School

## 2. Participants

50 second- and third-year students

## 3. Counterpart

Embassy of the United Mexican States in Japan




Mexican food recipes provided by the Embassy







Flyer designed by students




Students of Spanish chat with embassy staff after the event

## 4. Schedule

**1. Welcome speeches**
- Greetings by students in Spanish
- Greetings by embassy official in English and Spanish

**2. Talk by embassy officials (Japanese and Spanish)**
- Presentation on Mexican culture and tourist spots
  Quiz on Mexico

**3. Question and answer time（English）**
- Questions included:
  What is trending in Mexico right now?
  Recommended places to visit in Mexico

**4. Closing remarks by students in English**

## 5. Additional information

◆ Students made flyers for the exchange event and posted information around the school ahead of the event.

◆ A teacher commented, “Opportunities for international exchange have decreased due to Covid-19, and this was the first event in a long time that attracted many participants.”

◆ Students participated proactively in English.

◆ Embassy officials expressed that they would like to take part in future exchange events.

◆ After the event, Mexican Embassy staff and students of Spanish enjoyed talking.

**Embassy Exchange Program**

# Tokyo Metropolitan Komae High School
# Visit to the Embassy of Malaysia in Japan

## 1. Date and venue

Date: Wednesday, October 26, 2022,
10:00 am – 12:15 pm
Venue: Embassy of Malaysia in Japan

## 2. Participants

18 first and second year student volunteers and 4 teachers

## 3. Counterpart

Embassy of Malaysia in Japan




Exterior of the Embassy of Malaysia in Japan



Presentation by the embassy officials

## 4. Schedule

1. **Greetings, followed by an overview of the Embassy of Malaysia in Japan**
2. **Video of Malaysian sightseeing spots and presentation**
3. **Musical performance by embassy officials**
4. **Commemorative photos**
5. **Tour of the Embassy**

## 5. Additional information

- The students who participated in this exchange were highly interested in international exchange and enjoyed the presentation in English.
- The exchange included a brief presentation on Malaysia and its history, major tourist spots, cultural diversity, and climate.
- During the Q&A time, the students asked many questions.
- Embassy officials played a famous Malaysian folk song, "*Rasa Sayang*," and received high praise and a call for an encore from students.

# Embassy Exchange Program

## Tokyo Metropolitan Higashi High School
# Visit to the Embassy of India in Japan

## 1. Day and venue

Date: Thursday, July 6, 2023,
2:30 pm – 4:15 pm
Venue: Embassy of of India in Japan

## 2. Participants

12 first to third year students
and 3 teachers from the English Club

## 3. Counterpart

Mr. Manoj Singh Negi,
First Secretary,
Embassy of Republic of India in Japan



Students giving presentations on India



Students asking First Secretary Negi questions



First Secretary Negi gave the students a fun quiz

## 4. Schedule

**1. Greetings**

- Greetings by the first secretary, and teachers
- Higashi High School introduction by student

**2. Presentations on India by students**

- Student representative made presentations on India

**3. Introduction of India by First Secretary Negi**

**4. Questions and answers, quizzes**

**5. Commemorative photos**

**6. Closing remarks**

## 5. Additional information

◆Students were told by the first secretary that the flower petals floating in the water at the entrance of the embassy had a welcoming meaning.

◆Three representative students made presentations on their studies on India's Bengal tigers, food culture, and climate.

◆The presentation on India by the first secretary covered a variety of topics including geography, history, architecture, performance art, and tourism.

◆Students proactively participated in the Q & A session and quizzes.

Lecture by International Instructors

# Tokyo Metropolitan Sumidagawa High School
# Lecture by JICE instructors

## 1. Date and venue

Date: Monday, July 31, 2023,
9:00 am – 11:30 am
Venue: Sumidagawa High School

## 2. Participants

17 first to third year students

## 3. Counterpart

3 international instructors from Iran, Ecuador, and Viet Nam dispatched by the Japan International Cooperation Center (JICE)



Presentation by JICE instructors



Students practicing Spanish greetings



Students discussing each other to find answers to quizzes

## 4. Schedule

**1. Greetings**

**2. Icebreaker/ Self-introductions by students**

**3. International instructors presented and quizzed the students on their respective countries**

- Topics varied from geography, country name origins, local foods, crafts, and export products to Japan

**4. Group work**

- Students quizzed the instructors on Japanese culture in English

**5. Spanish language instruction by the Ecuadorian instructor**

- Students learned Spanish greetings to prepare for their visit to the Embassy of Mexico in Japan later the same day

## 5. Additional information

◆During the icebreaker, students introduced themselves by sharing their names and favorite things, their club activities, and used hand-drawn illustrations to facilitate their conversations.

◆While working in groups, the students quizzed the instructors in English about origami, folding fans, and festivals.

◆The students made great group efforts to find the right English explanations and expressions prior to this event, and they were thrilled to find out that international instructors understood their explanations.

**Embassy Exchange Program**

## Tokyo Metropolitan Sumidagawa High School
# Visit to the Embassy of Mexico in Japan

## 1. Date and venue

Date: Monday, July 31, 2023,
2:30 pm – 4:15 pm
Venue: Embassy of Mexico in Japan

## 2. Participants

16 students and 4 teachers

## 3. Counterpart

Ms. Jina Hernández and
Ms. KURIHARA Yukiko, Education, Science and Technology Affairs, Embassy of the United Mexican States in Japan



Explaining how to make a Mayan calendar



Students made Mayan calendars in groups

## 4. Schedule

1. **Greetings**
2. **Presentation on Mexico and its ancient culture**
3. **Group activities**
   - Making Mayan calendar
   - Quiz on Mayan calendar
   - Questions and answers
4. **Thank-you speech by student representative**
5. **Commemorative photos**

## 5. Additional information

◆Students learned that Mexico is the largest Spanish speaking country as well as the origin of its name, and the modern history of Japan and Mexico.

◆Students broke into groups to make ancient Mayan calendars.

◆Students learned about the differences between Mayan and contemporary calendars. They also learned to read the Mayan calendar by playing a quiz to find their own birthdays and Christmas Day.

**Lecture by International Instructors**

# Tokyo Metropolitan Sumidagawa High School
# Lecture by JICE instructors

## 1. Date and venue

Date: Tuesday, August 1, 2023,
9:00 am – 3:30 pm
Venue: Sumidagawa High School

## 2. Participants

11 first to third year students

## 3. Counterpart

5 international instructors from Kenya, Sri Lanka, Bhutan, Malaysia, and the Maldives dispatched by Japan International Cooperation Center (JICE)



Discussing similarities and differences



A game to find countries on the African continent



International instructor wore vividly colored traditional costume

## 4. Schedule

**1. Icebreaker (Self-introduction relay)**
**2. Introduction of three countries by international instructors**
**3. Group work (1)**
- Student presentations on favorite places in school and reasons why

**4. Introduction of two countries by international instructors and quiz game**
**5. School tour of places introduced in Group work (1)**
**6. Group work (2)**
- Presentations on similarities and differences between the schools in instructors' countries and those of Japan

**7. Sharing of impressions of the day's event**

## 5. Additional information

◆For two days in a row students enjoyed international exchanges with five international instructors from Asian and African regions.

◆During group work (2), students were very interested in the differences between the schools in the instructors' countries and those in Japan, such as the fact that school rules were stricter in other countries than Japan, and they proactively asked the instructors many questions.

◆Many students found this two-day event worthwhile and were inspired to continue learning English.

# Embassy Exchange Program

## Tokyo Metropolitan Komae High School
# Visit to the Embassy of Mexico in Japan

## 1. Date and venue

Date: Thursday, October 26, 2023,
10:00 am – 11:30 am
Venue: Embassy of Mexico in Japan

## 2. Participants

14 students and 4 teachers

## 3. Counterpart

Mr. Emanuel Trinidad, Counselor, Education, Science and Technology Affairs, Embassy of the United Mexican States in Japan



Mr. Trinidad, Counselor


Commemorative photo

## 4. Schedule

**1. Greetings**
**2. Presentation by embassy official**
- 135th anniversary of the establishment of diplomatic relations between Japan and Mexico
- Quiz
- Questions and answers

**3. Thank-you speech by student representative**
**4. Commemorative photos**
**5. Paying a visit to "Day of the Dead" decoration in the Mexican Embassy**

## 5. Additional information

◆Mexico was the first western nation to sign an equal treaty with Japan in 1888. Counselor Trinidad made a speech commemorating the two countries' 135-year long friendship.

◆During the quiz, students raised their hands to read aloud in Spanish the questions and answer options displayed on the front screen.

◆During the Q & A time, students proactively raised hands and asked questions in English, such as, "Why did you become a diplomat?" and "How did you feel when you first heard that you were assigned to Japan?"

**Embassy Exchange Program**

# Tokyo Metropolitan Asuka High School
# Visit by the Embassy of India in Japan

## 1. Date and venue

Date: Thursday, October 26, 2023, 12:55 pm – 2:35 pm
Venue: Asuka High School

## 2. Participants

37 second year students

## 3. Counterpart

Ms. Kanika Agrawal, Director, Vivekananda Cultural Centre, Embassy of the Republic of India in Japan



Learning a folk dance



Yoga lesson



Classroom lecture



Commemorative photo

## 4. Schedule

**1. Embassy official pays courtesy call to principal (Book donation)**

**2. Presentation**

- Singing the national anthems of both countries together
- Introduction of cultural similarities between the two countries
- Poster-making contest

**3. Indian folk dance**

**4. Yoga lessons**

## 5. Additional information

◆In the first half of the cultural exchange, students listened to a presentation in their classroom, and in the second half, they participated in a more active exchange.

◆Students danced to Indian rhythmic music and learned a folk dance.

◆Students found it very satisfying to learn about India through the presentation and cultural experiences.

**Lecture by International Instructors**

# Tokyo Metropolitan Higashiyamato Minami High School
# Lecture by JICE instructors

## 1. Date and venue

Date: Monday, December 18, 2023,
1:20 pm – 3:10 pm
Venue: Higashiyamato Minami High School

## 2. Participants

240 students

## 3. Counterpart

15 Japan International Cooperation Center (JICE) instructors from Cambodia, Kirgiz, Kenya, Sri Lanka, China, Bangladesh, Viet Nam, and Mongolia



Students listening to instructors' presentations





Presentation by students



Exchange with instructors in groups



Explanation on making Japanese tea

## 4. Schedule

1. **Students welcome international instructors to their respective classes**
2. **Exchanges with instructors in five groups**
   Two rounds of the following conducted:
   - Presentation in English by instructor
   - Questions and answers
   - Presentation in English by student
3. **Move to other classes**
4. **Exchanges with instructors in 5 groups**
   Conduct the same activities as item 2 above.
5. **Experiencing Japanese tea ceremony (*Sado*)**

## 5. Additional information

◆Having one international instructor per group, students and instructors got to know each other quickly. Instructors talked about their respective countries and families.

◆Students made presentations on anime, traditional Japanese sweets, snacks, New Year's cuisine, tourist spots, and history. Some groups also offered sweets, sang songs, and demonstrated origami and a *Fukuwarai* (Lucky Laugh) game.

◆After the group exchanges, the *Sado* Club members held a Japanese tea ceremony in English for the international instructors. They were impressed by their first *Sado* experience.

**Embassy Exchange Program**

# Tokyo Metropolitan Hiroo High School
# Visit by the Embassy of Switzerland in Japan

## 1. Date and venue

Date: Wednesday, June 26, 2024
1:15 pm – 2:05 pm
Venue: Hiroo High School

## 2. Participants

198 first year students

## 3. Counterpart

Ms. Sarah Bokman and Ms. HIROSE Ayako, Communications and Culture Officers; and
Ms. Lea Gerster, Political Officer
Embassy of Switzerland in Japan



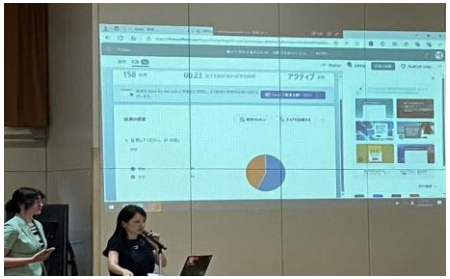

Explanation of the topic by the embassy




Voting results announced by student representatives



Students at the workshop



Announcement of voting results

## 4. Schedule

**1. Explanation of the day's program by the embassy**
- The topic: "Work Style Reform"
- How to proceed with discussions

**2. Workshop**
- Discussion about a "three-day workweek" in groups
- Presentation of the results of the discussion (pros and cons) by the representatives of each group

**3. Resolution**
- Announcement of the voting results after individual voting by the students

**4. Feedback and closing remarks**

## 5. Additional information

◆The topic of "Work Style Reform" was discussed at the workshop with the goal of "constructive discussion while respecting each other from various perspectives and creating a platform for discussion."

◆For the "three-day workweek" topic, each group expressed its position either for or against the system and reasons for it.

◆The embassy staff expressed their hope that the students would make use of this experience to actively participate in discussions with the aim of realizing a better society.

# Embassy Exchange Program

## Tokyo Metropolitan Higashi High School
# Visit to the Embassy of Portugal in Japan

## 1. Date and venue

Date: Thursday, July 4, 2024
2:30 pm – 3:30 pm
Venue: Embassy of Portugal in Japan

## 2. Participants

16 students from the English Club

## 3. Counterpart

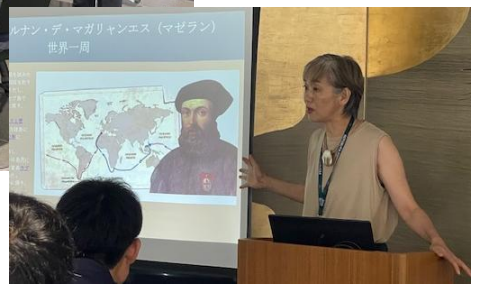
Mr. Tiago de Brito Penedo, Deputy Head of Mission
Ms. Kinoshita Maho, Cultural Advisor
Embassy of Portugal in Japan



Portrait of the poet Luís Vaz de Camões (paper-cutting art)



Presentation by Higashi High School students



Presentation by the embassy's cultural adviser

## 4. Schedule

**1. Greetings**

**2. Presentations on Portugal by students**

- Four student representatives made presentations about what they studied about Portugal

**3. Commemorative photos**

**4. Presentation on Portugal by embassy official**

**5. Questions and answers**

**6. Thank-you speech by student representative**

**7. Commemorative photos**

## 5. Additional information

◆ Four student representatives made presentations on Portugal's history, sweets, tourist spots, music, and more based on their research, and sung the national anthem of the Republic of Portugal.

◆ Portugal and Japan commemorated a 480-year long friendship in 2023. The presentation by Cultural Advisor Kinoshita covered the topics such as the history of the first Portuguese who introduced guns to Japan during the Age of Exploration.

◆ The students learned that the renouned Portuguese poet Luís Vaz de Camões had written an epic poem praising the Portuguese achievements during the Age of Exploration, and that the anniversary of the poet's death is designated as a public holiday.

# Embassy Exchange Program

## Tokyo Metropolitan Fuchie High School
# Visit by Embassy of Greece in Japan

## 1. Date and venue

Date: Friday, July 12, 2024
10:45 am – 11:35 am
Venue: Fuchie High School

## 2. Participants

450 first- and third-year students

## 3. Counterpart

Mrs. Xanthi Gousta,
wife of the Ambassador to the Embassy of the Hellenic Republic in Japan



Presentation by Mrs. Gousta



Answering questions from students



The principal in an ancient Greek-like dress

## 4. Schedule

**1. Opening remarks by the principal**

**2. Presentation by Mrs. Gousta**

- Overview of Greece

**3. Questions and answers**

**4. Thank-you speech by student representative**

## 5. Additional information

◆ In her opening remarks, the principal explained that the students had studied the Venus de Milo, which is closely related to Greece, in their Japanese language class.

◆ During the lecture by the embassy, in addition to introducing words derived from the Greek language, the embassy gave a quiz with questions such as, "What is one kanji character that represents the country of Greece?"

◆ In Greece, which is susceptible to climate change, the problem of global warming is very serious. There are wildfires due to rising temperatures. The talk also explained that an experiment is being conducted on Halki Island to have the energy of the entire island covered by renewable energy.

◆ The students asked many questions, such as food recommendations and favorite stories, which were answered politely by Mrs. Gousta.

**Lecture by International Instructors**

# Tokyo Metropolitan Sumidagawa High School
# Lecture by JASSO Instructor

## 1. Date and venue

Date: Friday, August 2, 2024
9:00 am – 11:20 am
Venue: Sumidagawa High School

## 2. Participants

Seven first- and second-year student volunteers and four teachers in charge of international education

## 3. Counterpart

Three international instructors from South Korea, Germany, and Russia dispatched by the Japan Student Services Organization JASSO)



Students present on their school



Presentation on *Suneung*, the annual university entrance exam in South Korea



Presentation by Russian instructor



Group work

## 4. Schedule

**1. Greetings and presentation on the school in English**

**2. Self-introductions from international instructors in English**

**3. Presentations by international instructors and questions and answers (in both English and Japanese)**
- Presentations on South Korea, Germany, and Russia

**4. Group work in English**
- Each group presented a specific Japanese recipe

**5. Commemorative photos**

## 5. Additional information

- ◆ The Sumidagawa students presented on their school emblem, which is over a century old. The international instructors seemed intrigued.
- ◆ Each instructor gave a 30-minute presentation on his/her country, covering topics such as geography, history, culture, language, and the educational system.
- ◆ The instructor from South Korea, for instance, introduced *Suneung*, the annual university entrance exam, with its social background, which was very intriguing for the students.
- ◆ During the group work, students introduced Japanese recipes such as *Miso* (bean paste) soup, *Nikujyaga* (potato and beef stew), and *Oyakodon* (chicken and egg over rice) and enjoyed the conversations.

**Embassy Exchange Program**

# Tokyo Metropolitan Sumidagawa High School
# School visit by the Embassy of Greece

## 1. Date and Venue

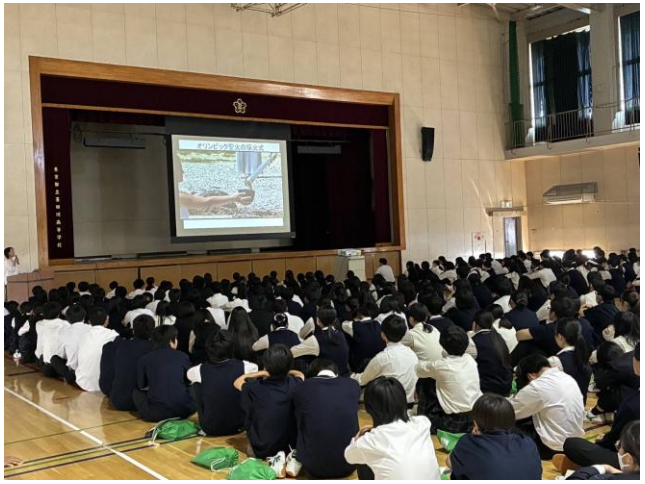
Date: Wednesday, May 28, 2025
1:45 pm – 2:30 pm
Venue: Sumidagawa High School

## 2. Participants

320 first-year students
320 second-year students

## 3. Counterpart

Ms. AOKI Keiko,
Embassy of Greece in Japan





Presentation on Greece

## 4. Schedule

**1. Welcome and introduction of speaker by MC**

**2. Presentation by Embassy of Greece**
- Greek historical background
- Shipbuilding, tourism, and marine industries
- World Heritage sites
- Food culture
- Presentation of sightseeing spots

**3. Questions and answers**

**4. Words of thanks by student representative**

## 5. Additional information

◆ Using the backdrop of Greek history, Cultural Affairs Officer Aoki presented on a wide range of topics from the ship-building and tourism industries, to the marine products industries, to world heritage sites and more. This became an opportunity for students to deepen their interest in another culture and international society.

◆ The representative student of each class enthusiastically asked questions such as, “Will the Venus de Milo return to Greece?,” “What are some useful words to use when visiting Greece?,” and “Teach us how to make simple Greek food using olives!” Students asked thoughtful questions based on their own interests.

**Embassy Exchange Program**

# Tokyo Metropolitan Takenodai High School
# Visit to Embassy of Egypt in Japan

## 1. Date and venue

Date: Thursday, July 3, 2025
2:30 pm – 3:30 pm
Venue: Embassy of the Arab Republic of Egypt

## 2. Participants

9 first to third year students
2 teachers

## 3. Counterpart

Ms. MORISHITA Keiko
Culture, Education and Science Bureau
Embassy of the Arab Republic of Egypt in Japan



Students listen to presentation by embassy



Students try on ethnic clothing

## 4. Schedule

1. **Welcome remarks**
2. **Presentation by the embassy**
3. **Questions and answers**
4. **Trying on ethnic clothing**
5. **Closing remarks**
6. **Commemorative photos**

## 5. Additional information

- Students listened to a presentation on the geography, food culture, language, school life, customs, economics, religion, and culture of the Arab Republic of Egypt. They also learned simple phrases in Arabic.
- The students were surprised to hear that Japanese anime was also broadcast in Egypt and that the songs and voices were dubbed in Arabic. This became an opportunity for students to learn about Japan's cultural influence around the world.
- Students were able to try on ethnic clothing after the presentation and question and answer session. Students chose their own outfit out of the many that were available and took photographs.

Lecture by international instructors

# Tokyo Metropolitan Komae High School
# Lecture by JICE instructors

## 1. Date and venue

Date: Thursday, July 10, 2025
10:40 am – 12:30 pm
Venue: Komae High School

## 2. Participants

About 680 first and second year students

## 3. Counterpart

9 international instructors from Bangladesh, Kenya, Uzbekistan, Cambodia, Mongolia, the Maldives, the Philippines, Sri Lanka, and Vietnam dispatched by the Japan International Cooperation Center (JICE)



Nine international students dispatched as instructors







Instructors presenting in classrooms

## 4. Schedule

The lecturers gave a 50-minute presentation to the first- and second-year students.

1. **Third period (10:40 am – 11:30 am), nine classes of second year students**

2. **Fourth period (11:40 am – 12:30 pm), nine classes of first year students**

## 5. Additional information

- Lecturers from Mongolia, Cambodia, Kenya, the Maldives, the Philippines, and Sri Lanka all wore ethnic clothing.
- The first-year students chose the country they were interested in and went to that classroom to listen to the presentation.
- The international instructors presented on their respective home countries in English. Content included history, geography, greetings, and how their countries are seen by Japan. They also talked about the relationship between Japanese yen, U.S. dollars, and their home currencies, which gave the students and opportunity to deepen their understanding of different economic conditions.

**Embassy Exchange Program**

# Tokyo Metropolitan Minamidaira High School
# Visit to Embassy of Mexico in Japan

## 1. Date and venue

Date: Friday, August 29, 2025
12:50 pm – 2:00 pm
Venue: Embassy of the United Mexican States in Japan

## 2. Participants

20 first and second year students
3 teachers

## 3. Counterpart

Education, Science and Technology Officer
Embassy of the United Mexican States in Japan



Students listen to a presentation on Mexico



Commemorative photograph

## 4. Schedule

**1. Welcome remarks**

**2. Presentation by embassy**
- About Mexico

**3. Questions and answers**

**4. Closing remarks**

**5. Commemorative photos**

## 5. Additional information

◆ The presentation touched on Mexico's geography, food culture, and language, in addition to Japan-Mexico relations which have continued since the Edo period (1603 – 1868).

◆ The embassy gave an easy-to-understand talk using photos to answer questions sent by the students ahead of the visit, such as about the lives of children in Mexico or about ancient Mexican civilization. The students were also interested in how to work at an embassy and asked questions about duties.

◆ This exchange was an opportunity for the students to broaden their historical and cultural views and deepen their interest in another culture.

Lecture by International Instructors

# Tokyo Metropolitan Sumidagawa High School
# Visit by JASSO Instructors

## 1. Date and venue

Date: Wednesday, December 10, 2025
1:15 pm – 3:25 pm
Venue: Tokyo Metropolitan Sumidagawa High School

## 2. Participants

320 first-year students from 8 different classes

## 3. Counterpart

International students from China, Russia, Columbia and Bhutan dispatched
by JASSO (Japan Student Services Organization)




Speaker presentations



Sumidagawa High students eagerly speak with an instructor





Today's instructors



## 4. Schedule

**1. Lecture 1**
- Opening remarks in English by a student representative
- Questions and answers
- Words of thanks

**2. Lecture 2**
- Opening remarks in English by a student representative
- Questions and answers
- Words of thanks

**3. Closing remarks, group photo**

## 5. Additional information

◆ During their presentations, the speakers introduced their country's culture, daily life, and cuisine, incorporating interactive elements, such as a multiple-choice quiz on national flags and capitals, that encouraged student participation.

◆ The student representative serving as the moderator coordinated with the speakers in advance, and students studying Russian were observed actively engaging with the Russian exchange student speaker.

◆ In response to the school's wish to learn information beyond what is reported in the news, each international instructor shared firsthand insights into everyday life in their home countries.

# 🏫 ONSITE CULTURAL EXCHANGES

- High Schools

⬅️ Back to Contents

**Onsite Cultural Exchange**

# Tokyo Metropolitan Toyama High School
# Cultural exchange with American friends

## 1. Date and Venue

Date: Tuesday, April 4, 2023,
1:00 pm – 4:45 pm
Venue: Toyama High School

## 2. Participants

13 Student Council members

## 3. Counterpart

11 Student Council members,
Annie Wright Schools,
Washington, United States



Presentation on the school in English



Students enjoying conversations in groups

## 4. Schedule

**1. Greetings**

**2. School introductions**

- The Tokyo side used PowerPoint slides
- The U.S. side used a white board

**3. Introduction of School Festival by Toyama High School**

**4. Questions and answers**

**5. Group discussions**

- Students broke into groups of two to three
- Music video prepared by the U.S. students

**6. Closing remarks**

## 5. Additional information

◆The Toyama High School students moderated the group discussions.

◆The school introduction session presented a good opportunity for exchanging information between the two schools. The Q & A session was also lively.

◆During the group discussions, students introduced snacks from their respective countries, played games, and enjoyed conversations in a relaxed atmosphere.

◆The students became excited while watching the U.S. students dress up like famous artists and dance.

# Onsite Cultural Exchange

## Tokyo Metropolitan Honjo High School
## Cultural exchange with American friends

### 1. Date and venue

Date: Saturday, April 8, 2023,
9:20 am – 12:30 pm
Venue: Tokyo Metropolitan Honjo High School

### 2. Participants

10 students and 2 Assistant Language Teachers

### 3. Counterpart

29 students and teachers,
Hillbrook Middle School,
California, United States



Observing Dance Club activities



Learning to play the *koto* at the Japanese *Koto* music club



Commemorative photo in schoolyard with Sky Tree in the back

### 4. Schedule

1. **Welcome**
2. **Self-introductions**
3. **Presentation by Hillbrook Middle School**
4. **School tour in groups**
5. **Performance by the *Koto* music club, followed by Koto playing experience**
6. **Traditional Japanese games**
7. **Closing ceremony**
8. **Commemorative photo**

### 5. Additional information

- ◆The Honjo High School students eagerly prepared for this event.
- ◆The Honjo students gave explanations about their classes and school activities during the tour and visited club activities with the American students.
- ◆When the American students visited the Dance Club, the members promptly gave a dance performance.
- ◆After their performance, the *Koto* (Japanese harp) club members gave the American students an explanation in English on how to play *Koto*.
- ◆The students enjoyed playing traditional Japanese games such as *Kendama* (cup and ball), *origami,* and *Otedama* (bean-bag ball juggling).

# Onsite Cultural Exchange

## Tokyo Metropolitan Fuchu Nishi High School
## Cultural exchange with Malaysian friends

### 1. Date and venue

Date: Monday, September 18, 2023
1:30 pm – 4:00 pm
Venue: Fuchu Nishi High School



Learning traditional dances



Commemorative photo

### 2. Participants

38 Chorus Club members

### 3. Counterpart

MARA University of Technology, Kelantan, Kelantan State, Malaysia
Embassy of Malaysia in Japan



Cultural exchange

### 4. Schedule

**1. Opening remarks and introductions of both schools**

**2. Cultural exchange session by Malaysian students**

- Singing performances
- Trying on traditional costumes: *Sumtar* (men's turban) and *Kain Batik Sarong* (women's skirt)
- Traditional dance performances
- Performance of traditional drums: *Kompang*

**3. Welcome song by Fuchu Nishi High School**

**4. Questions and answers, free conversation**

**5. Closing remarks, commemorative photos**

### 5. Additional information

◆This exchange was realized thanks to the Public Relations section of the Embassy of Malaysia in Japan.

◆The Fuchu Nishi High School students were able to gain a good understanding of Malaysian culture by experiencing dance, musical instruments, and traditional Malaysian clothing.

◆The Chorus Club members welcomed the Malaysian students by singing Malaysian folk songs. The Malaysian students were very impressed by the overwhelming performance of the choir which won the gold and silver medals at Metropolitan Tokyo Chorus Competition and National Chorus Competition, respectively, in 2023.

# Onsite Cultural Exchange

## Tokyo Metropolitan Takehaya High School
# Cultural exchange with Malaysian friends

## 1. Date and venue

Date: Tuesday, September 19, 2023,
3:30 pm – 5:00 pm
Venue: Takehaya High School

## 2. Participants

Around 35 students from the Student Council, Koto Club, *Origami* Study Club, and Tea Ceremony Club

## 3. Counterpart

MARA University of Technology, Kelantan, Kelantan State, Malaysia
Embassy of Malaysia in Japan



Traditional dance by Malaysian students



Japanese tea ceremony



Performance by Japanese Koto Club members



Commemorative photo

## 4. Schedule

**1. Opening remarks and introduction of both schools**
**2. Cultural exchange session by MARA University of Technology**
- Singing performances
- Trying on traditional costumes
- Video of traditional musical instruments
- Performance of traditional drums: *Kompang*
- Traditional dance performances and experience with all students

**3. Cultural exchange session by Takehaya High School**
- Presentation on the *Origami* Study Club activities
- Video by student council introducing the school
- Japanese tea ceremony

**4. Questions and answers, free conversation**
**5. Closing remarks, commemorative photos**

## 5. Additional information

◆During the Malaysian cultural exchange session, Takehaya High School students were able to experience traditional Malaysian dances and wore traditional costumes.

◆At the invitation of the student council, the *Koto* Music Club, *Origami* Study Club, and Tea Ceremony Club members participated in Japanese cultural exchange session.

◆The MARA University of Technology students seemed very happy participating in the Japanese tea ceremony performed by the Club members.

**Onsite Cultural Exchange**

# Tokyo Metropolitan Shiba Commercial High School
# School visit by teachers from Taiwan

## 1. Date and venue

Date: Monday, October 16, 2023
3:00 pm – 5:00 pm
Venue: Shiba Commercial High School

## 2. Participants

Mr. KOMURO Yoshiyuki,
Vice-Principal,
Ms. TOMOMURA Yui

## 3. Counterpart

31 teachers from the Taiwan Educational Delegation to Japan



Presentation on commercial high schools and Shiba Commercial High School



Observing class on telephone manners

## 4. Schedule

1. **Presentation on commercial high schools**
2. **Presentation on distinctive initiatives by Shiba Commercial High School**
3. **School tour, questions and answers time**

## 5. Additional information

- The Taiwanese delegation raised many questions about the presentation on Shiba Commercial High School, and a lively exchange of opinions took place.
- The Taiwanese teachers were interested in the fact that swimming classes at Shiba Commercial High School could be held for a longer term due to the pool being indoors.
- The Taiwanese teachers observed the Training Room where students could learn telephone manners.

**Onsite Cultural Exchange**

# Tokyo Metropolitan Shinobugaoka High School
# Cultural exchange with French friends

## 1. Date and venue

Date: Monday, November 6, 2023,
3:00 pm – 5:00 pm
Venue: Shinobugaoka High School

## 2. Participants

45 second year students from the Department of Life Sciences,
head teacher of second year students, and
the Life Science Department head teacher

## 3. Counterpart

1 student and 1 teacher from Lycée Jean Aicard, and 3 students from Lycée Dumont d'Urville, France



Self-introduction by French students



Learning the *Bon* dance
(Japanese folk dance performed at summer festivals)

## 4. Schedule

**1. Self-introductions by the French students**
- Greetings to principal and vice-principal

**2. School tour led by the vice principal**

**3. Learning about traditional Japanese culture**
- *Bon* dance

**4. Learning about Japanese culture**
- Crafting a round paper fan with pictures of popular singers printed on the sides: *Oshi Uchiwa*

**5. Presentation on French districts**

**6. Commemorative photos**

**7. Farewell ceremony**

## 5. Additional information

◆The vice-principal and English teachers showed the French students around the school.

◆A *Bon* dance demonstration was performed by students from two classes from the Life Science Department, and the French students learned to dance together in a circle.

◆During the presentation on Japanese culture, students interacted actively while making decorative fans and origami together.

**Onsite Cultural Exchange**

# Tokyo Metropolitan Honjo High School
# Cultural exchange with Qatari friends

## 1. Date and venue

Date: Monday, April 15, 2024,
9:35 am – 11:30 am
Venue: Tokyo Metropolitan Honjo High School

## 2. Participants

154 students (Classes 2A/2E/3A/3E) and four teachers (including 2 JETs)

## 3. Counterpart

27 students and four teachers from Qatar Academy Al Wakrah, Qatar and one moderator from J-MENA Office, Kyushu University



Cultural exchange in the classroom





Students chatting in circles in the Judo hall





Commemorative photo

## 4. Schedule

**1. Greetings and confirmation of the schedule**

**2. Cultural exchange session 1**

- Student interactions in groups

**3. Cultural exchange session 2**

- Student interactions with groups different from session 1

**4. Commemorative photos**

**5. Closing remarks**

## 5. Additional information

◆The Honjo High students made presentations highlighting the charms of their school and Japan to the Qatari students.

◆In the Judo hall, the students sat in circles on the mats and communicated with their Qatari friends in English.

◆The Qatari students used their smartphones to show pictures when making their presentations on the Arabic language and Qatari foods.

**Onsite Cultural Exchange**

# Tokyo Metropolitan Asuka High School
# Cultural exchange with Taiwanese friends

## 1. Date and venue

Date: Friday, May 24, 2024
noon – 3:00 pm
Venue: Tokyo Metropolitan Asuka High School

## 2. Participants

Two students from the painting class and 11 students from the industrial art class

## 3. Counterpart

18 students and 4 teachers
from Hsinchu County Chupei Junior High School,
Hsinchu County, Taiwan



Attending painting and industrial art classes






Touring the art gallery in the entrance hall




Commemorative photo

## 4. Schedule

**1. Welcome ceremony by Student Council**

- Exchange of gifts (such as Taiwanese tea, postcards, and folding fans with school logos) between the two schools

**2. Visit to the painting class**

- Viewing of student art pieces and sketching together

**3. Visit to the industrial art class**

- Watching the pottery-making class and talking with students

**4. A tour of the art gallery in the entrance hall by the principal**

**5. Observation of the making of team flags used for Sports Day**

**6. Commemorative photo and farewell**

## 5. Additional information

- In the painting class, the Taiwanese students learned about *Ukiyo-e*, Japanese traditional painting, and sketched together.
- The Taiwanese students were divided into small groups in the industrial art class, and proactively asked questions to their Japanese peers.
- The Taiwanese students viewed student-made art at the school entrance and listened to an explanation by the principal.
- The Taiwanese students also observed the making of team flags and background boards for the school's upcoming Sports Day. They were moved by the enthusiasm of the participating students.

# Onsite Cultural Exchange

## Tokyo Metropolitan Otasakuradai High School
## Cultural exchange with American friends

### 1. Date and venue

Date: Tuesday, June 25, 2024
1:00 pm – 5:00 pm
Venue: Otasakuradai High School

### 2. Participants

400 first to second year students

### 3. Counterpart

21 students (aged 15 to 18) from Edgewood High School, Wisconsin, United States



Welcome ceremony



Greetings from the American students



Classroom visitation



Japanese tea ceremony



Making tradition Japanese fans



Commemorative photos

### 4. Schedule

**1. Welcome ceremony in the school gym (All students)**

**2. Classroom visitation**

**3. Short “homeroom” and school tour by students**

**4. Extracurricular club activities**

**5. Commemorative photos and farewell**

### 5. Additional information

- Student representatives from both schools made presentations using large display screens.
- The American students, while explaining about their prom, performed dances on the stage, which led to applause from the Tokyo students.
- The American students took the tea ceremony experience seriously, asking so many questions that the scheduled end time had to be extended.

# Onsite Cultural Exchange

## Tokyo Metropolitan Yashio High School
## Cultural exchange with Qatari friends

### 1. Date and venue

Date: Monday, July 8, 2024
12:45 pm – 4:30 pm
Venue: Yashio High School

### 2. Participants

All 600 students and 30 teachers from Yashio High School

### 3. Counterpart

10 students studying Japanese, two chaperons from the Education Ministry, State of Qatar and one moderator from J-MENA Office, Kyushu University




Welcome placard



Japanese drum performance at the welcome ceremony

Discussion about education




*Sado* (Japanese tea ceremony)



### 4. Schedule

**1. Opening remarks**
- Commemorative photos
- Self-introductions

**2. Welcome ceremony**
- Greetings from the principal
- Speech by a student representative and introduction of Japan and Qatar, performance of Japanese drums

**3. Tour of classes**

**4. Participation in extracurricular club activities**
- Japanese drum club, Japanese archery club, and Japanese tea ceremony club

**5. Closing ceremony**

### 5. Additional information

- The student representatives welcomed their Qatari friends at the school's entrance gate with a large welcome placard.
- During a tour of the classes, one class was discussing the geography of Qatar and Qatari friends willingly participated in the question-and-answer sessions in English.
- At one point, teachers on both sides gathered to exchange opinions about education.
- The Qatari students also enjoyed experiencing *Bukatsu*, extracurricular club activities, such as Japanese drumming, Japanese archery, and Japanese tea ceremony.

# Onsite Cultural Exchange

## Tokyo Metropolitan Katsushika Sogo High School
## Cultural exchange with Korean friends

### 1. Date and venue

Date: Wednesday, October 9, 2024
10:30 am – 3:00 pm
Venue: Tokyo Metropolitan
Katsushika Sogo High School

### 2. Participants

36 second- and third-year students

### 3. Counterpart

36 high school students selected by the National Institute for International Education, and 14 others
Republic of Korea



Display on Korea in the library



Commemorative photo



Korean students join a class



Group discussion

### 4. Schedule

**1. Welcome ceremony in the audiovisual room**
- Korean students partner with Katsushika Sogo High buddies who are studying Korean

**2. Participation in classes**
- Korean students join classes with their buddies

**3. Lunch with Katsushika Sogo students in classrooms**
- Lunch with Katsushika Sogo study partners

**4. School tour**
- Tour of the school with a break in the library

**5. Group discussion and closing ceremony**

**6. Commemorative photo**

### 5. Additional information

- This visit was part of a program run by Japan's Ministry of Education, Culture, Sports, Science and Technology and the National Institute for International Education of Korea.
- At the welcome ceremony, Katsushika Sogo High students who were studying Korean were matched as buddies with the visiting students. The students quickly became friends.
- The Korean students took an active part in classes, using the Japanese they knew.
- Over lunch, the students talked in Korean, English, and Japanese about their cultures and school life.
- Some Korean students were delighted to read Japanese magazines in the library, showing their strong interest in Japanese culture.

# Onsite Cultural Exchange

## Tokyo Metropolitan Higashi High School
# Visit by an educational delegation from Taiwan

## 1. Date and venue

Date: Monday, October 21, 2024
4:20 pm – 5:30 pm
Venue: Tokyo Metropolitan Higashi High School

## 2. Participants

7 teachers

## 3. Counterpart

25 teachers and staff
Delegation from the Alliance of International Education Exchange for High Schools and Lower-level Ones, Taiwan






Commemorative photo

## 4. Schedule

**1. Welcome ceremony**
- Video introducing Higashi High School
- Remarks by the head of the Taiwanese delegation and the principal of Higashi High School
- Exchange of commemorative gifts

**2. School tour**

**3. Song performance**

**4. Commemorative photo**

## 5. Additional information

◆ A video made by Higashi High students introducing their school was shown at the welcome ceremony.

◆ The visitors toured classrooms, the gymnasium, the martial arts hall, the Japanese-style room, the pool, the sports field, and the tennis courts.

◆ Many of the visiting teachers expressed interest in the corridor lockers and vending machines, asking a lot of questions.

◆ Higashi High teachers performed a song with a guitar and keyboard accompaniment, and the Taiwanese teachers sang along.

# Onsite Cultural Exchange

## Tokyo Metropolitan Shakujii High School
## Cultural exchange with American friends

### 1. Date and venue

Date: Thursday, November 7, 2024
10:00 am – 4:00 pm
Venue: Shakujii High School

### 2. Participants

280 second year students and about six teachers and others

### 3. Counterpart

Eight students and four teachers,
Roosevelt High School,
Hawaii, United States



Hula dance by the students from Hawaii



Learning *kendo*

### 4. Schedule

**1. Welcome ceremony**

**2. Participation in assembly for second-year students**

**3. Participation in English class**

**4. Lunch with buddy**

**5. Kendo experience**

**6. Farewell party with traditional Japanese games**

### 5. Additional information

- After playing a video showcasing Shakujii High School during the welcome ceremony, Japanese students appointed as “buddies” to take care of American friends introduced themselves.
- The grade assembly for the second-year students was held in the gymnasium where the Roosevelt students introduced themselves and performed a hula dance. All the Shakujii High School second year students also tried to do a hula dance.
- The Roosevelt students took part in a kendo lesson as a way of experiencing Japanese culture.
- During the farewell party, the students enjoyed playing traditional Japanese games such as *daruma-otoshi* (knocking over wooden blocks) and *bozu-mekuri* (card game).

# Onsite Cultural Exchange

## Tokyo Metropolitan Fuchie High School
## Cultural exchange with Korean friends

### 1. Date and venue

Date: Tuesday, November 19, 2024
1:00 pm – 5:00 pm
Venue: Fuchie High School

### 2. Participants

About 240 students



English class





Using a board game and roulette to decide presentation topics

### 3. Counterpart

Ten students from Wanju County,
two officials from Wanju County Office, and two representatives of the Wanju County Assembly,
Republic of Korea

### 4. Schedule

**1. Opening remarks**

**2. Greetings and presentation on school**

- Video
- The day's schedule

**3. Participation in English class**

**4. Participation in club activities**

- Home economics
- Choral performance

**5. Farewell ceremony**

### 5. Additional information

- In the English class, students used a roulette board made by teachers and a board game to decide presentation topics. They then gave their presentations in groups.
- The students cooked Japanese *okonomiyaki* and Korean *buchimgae* in the home economics club.
- For the choral performance club, the students practiced and then sung the theme song from an anime movie. The students harmonized well.
- After the exchange, the Korean students commented that it was an amazing exchange and that they would never forget the experience. Fuchie High School teachers expressed that seeing the students from both countries enjoying conversations together made for a fruitful exchange.

**Onsite Cultural Exchange**

## Tokyo Metropolitan Asuka High School
# Cultural exchange with Singaporean teachers

## 1. Date and venue

Date: Monday, November 25, 2024
8:30 am – 11:00 am
Venue: Asuka High School

## 2. Participants

100 first year students

## 3. Counterpart

18 elementary to vice principal-level educators,
Academy of Singapore Teachers,
Ministry of Education, Republic of Singapore



Observation of chemistry class



Commemorative photo in front of the school

## 4. Schedule

**1. Presentation about Asuka High School**
- Vice principal gives a presentation on Asuka High School
- Questions and answers

**2. Class observation**
- Logical expression I (English), Fundamentals of chemistry

**3. School tour**
- School facilities, school library, school vegetable garden, and more

**4. Commemorative photo**

**5. Closing remarks**

## 5. Additional information

◆ The Asuka High School vice principal talked about the school using an interpreter. The Singaporean teachers enthusiastically asked questions.

◆ Asuka students were able to hold an exchange with the Singaporean teachers in English during the teachers' observation of English class.

◆ One representative for the Singaporean teachers expressed their thanks by saying that there were many things they could learn from the education style at Asuka High School and this was a very good experience.

**Onsite Cultural Exchange**

# Tokyo Metropolitan Fussa High School
# Cultural exchange with Indian friends

## 1. Date and venue

Date: Monday, June 9, 2025
8:30 am – 12:00 pm
Venue: Tokyo Metropolitan Fussa High School

## 2. Participants

532 first to second year students

## 3. Counterpart

21 first to second year high schoolers
The Shri Ram School
Haryana, Republic of India



Participating in a class in the music room



Participating in class with help from buddy



Dance by Indian students in beautiful clothing

High-fives and a sad farewell



## 4. Schedule

**1. Arrive at school**

**2. Welcome ceremony**

- Welcome by Fussa High principal and student representative
- Presentation on Indian schools; dance; songs

**3. Class 1 (History, Math, Geography, Music, Art, Language)**

**4. Class 2 (Gym, Home economics, Math, Biology, Health, English)**

**5. Farewell at classrooms and photos with students**

**6. Farewell**

## 5. Additional information

◆ After the principal's remarks at the welcome ceremony, a student representative gave a welcome to the visiting Indian students in English. The Indian students then performed a song and dance on stage which was met with great applause.

◆ After meeting with their buddies, the Shri Ram School students went to their classrooms and participated in lessons with the help of their buddy. The Fussa High students welcomed their friends with the school song in the music room.

◆ The Shri Ram School teachers explained that a book about *yarigai* (a sense of fulfillment) was widely read in India, and they wanted to know to what extent *yarigai* had permeated Japanese education. They enthusiastically asked the Fussa High teachers questions and had a fruitful exchange.

**Onsite Cultural Exchange**

# Tokyo Metropolitan Yashio High School
# Cultural exchange with Indonesian friends

## 1. Date and Venue

Date: Tuesday, June 10, 2025
9:00 am – 4:00 pm
Venue: Yashio High School

## 2. Participants

700 first- to third-year students

## 3. Counterpart

25 first to third-year high school students
SMAK Penabur Kota Wisata,
Republic of Indonesia



Welcome ceremony with whole school



*Wa-daiko* (Japanese drum) lesson in the afternoon

## 4. Schedule

**1. Arrive at Yashio High School**

**2. Welcome ceremony**

**3. Performance by student clubs**

**4. Lunch**

**5. Tour of school by Yashio High students**

**6. Japanese drum, *wa-daiko*, lesson**

**7. Commemorative photo and farewell**

## 5. Additional information

◆ The Yashio High student council and 20 student volunteers acted as buddies for the Indonesian students. They met them at the school entrance and took them to the gymnasium for a welcome ceremony with participation by the whole school.

◆ After remarks by a Yashio High student representative and the principal, there were performances by student clubs: band, orchestra, chorus, and Japanese drum (*wa-daiko*).

◆ After the students enjoyed lunch together, the Yashio High students showed their friends around the school and finished with a *Wa-daiko* lesson for the Indonesian students. The Yashio High students were able to overcome language and cultural differences to have a fruitful exchange.

**Onsite Cultural Exchange**

# Tokyo Metropolitan Ogawa High School
# Cultural exchange with Indonesian teachers

## 1. Date and Venue

Date: Monday, June 30, 2025
10:00 am – 1:00 pm
Venue: Ogawa High School

## 2. Participants

About 10 people
Principal, faculty, and others

## 3. Counterpart

33 faculty members
YAYASAN LATANSA ASY'ARIYAH DEMAK
Java, Republic of Indonesia





Indonesian teachers asking students questions at the art room

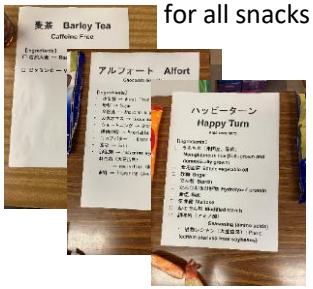


Tour of facilities



Presentation on the city of Machida and Ogawa High School

Ingredient list in English for all snacks




## 4. Schedule

1. **Arrival at Tokyo Metropolitan Ogawa High**
2. **Welcome ceremony**
   - Greetings from Ogawa High principal and from representative of the Indonesian teachers
   - Presentation on Ogawa High (education policy, school events, and more)
3. **Tour of school facilities**
4. **Question and answer session**
5. **Closing remarks**
6. **Observation of lunchtime**
7. **Commemorative photo**

## 5. Additional information

◆ The Welcome ceremony began with greetings from the principal of Ogawa High and a representative for the Indonesian teachers.

◆ The Indonesian visitors were divided into three groups and shown around the school by Ogawa High teachers.

◆ When the Indonesian teachers toured the art room, they were moved by the impressive designs drawn by the Ogawa High students and asked a number of specific questions. The students answered their questions.

◆ The Indonesian teachers were all smiles when the exchange came to an end and exchanged firm handshakes with the Ogawa High teachers.

**Onsite Cultural Exchange**

# Tokyo Metropolitan Fukagawa High School
# Cultural exchange with Hong Kong friends

## 1. Date and venue

Date: Tuesday, July 8, 2025
1:00 pm – 4:00 pm
Venue: Fukagawa High School

## 2. Participants

40 first to third year students

## 3. Counterpart

30 students
(Second- and third-year middle school, first- and second-year high school)
5 teachers
Pope Paul VI College, Hong Kong



Performance by Fukagawa *shodo* club



Tea ceremony (above)



Dance exchange (above, right)



Group discussions

## 4. Schedule

**1. Welcome ceremony**
- Greetings in Chinese and English
- Presentation on each school by representatives
- Performance by dance club
- Performance by *shodo* (Japanese calligraphy) club

**2. Activities**
- Tour of school, tea ceremony, *shodo*, dance exchange

**3. Group exchange**
- Group discussions

**4. Closing ceremony and commemorative photos**

## 5. Additional information

- During the welcome ceremony, the Fukagawa students gave greetings in Chinese, which got a warm applause from the Pope Paul VI College students. After talking about each other's school, the students had performances and exchanged commemorative gifts.
- The Pope Paul VI College students were interested in Japanese culture, such as tea ceremony and calligraphy, and approached each club activity seriously.
- The students strived to talk about their interests and dreams using English during the group discussions.
- At the end of the exchange the Fukagawa High students saw off the Pop Paul VI College students, who in turn waved from the bus until it was out of sight.

**Onsite Cultural Exchange**

# Tokyo Metropolitan Nogyo High School
# Cultural exchange with Korean friends

## 1. Date and venue

Date: Tuesday, September 30, 2025
1:30 pm – 4:30 pm
Venue: Tokyo Metropolitan Nogyo High School

## 2. Participants

About 35 students, including student council members and course representatives
15 teachers and others

## 3. Counterpart

21 students and 4 teachers
Jeonju Life Science High School
Jeonju, Republic of Korea



Sampling grapes



Welcome remarks by principal

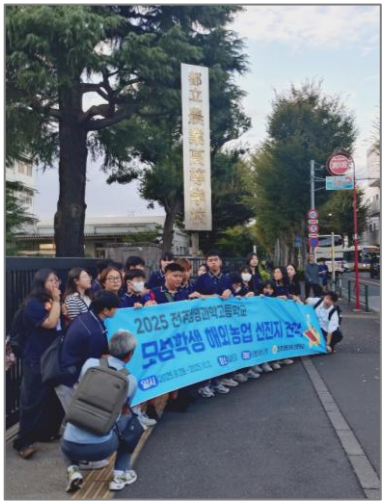



Guidance in Korean



Making potpourri sachets

Commemorative photo in front of the school



## 4. Schedule

**1. Welcome remarks**

- Welcome remarks by Nogyo High principal and exchange of commemorative gifts

**2. Tour of school**

- The tour started from the main school building (for classes) and then moved to: Bldg. 2 (for comprehensive training), Bldg. 1 (for landscape management, surveying), Bldg. 3 (for clothing & fashion), and then Urban Gardening Department (fruit farms, etc.)

**3. Cultural exchange**

- Greetings from Nogyo High principal and representative, presentation on each school
- Exchange through making potpourri and *sekimori-ishi* (barrier stone)

**4. Commemorative photos**

## 5. Additional information

- The Korean students were in Japan to take part in J-AGRI in Tokyo and visited Nogyo High which also has a long history.
- The Korean group toured various practical training grounds on the expansive campus and asked the head teacher specialized questions.
- The visitors sampled cheesecake in the cooking class and grapes, pears, persimmons, and citrus fruits from the fruit farm.
- The students deepened exchange as the Nogyo High students taught the Korean students how to make potpourri and *sekimori-ishi*. The students used translation apps on their smartphones to communicate in English, Japanese, and Korean. The students worked proactively despite some communication barriers and enjoyed the exchange.

**Onsite Cultural Exchange**

# Tokyo Metropolitan Katsushika Sogo High School
# Cultural exchange with Korean friends

## 1. Date and venue

Date: Wednesday, October 29, 2025
2:30 pm – 5:00 pm
Venue: Tokyo Metropolitan Katsushika Sogo High School

## 2. Participants

Principal and vice principal
7 teachers
35 students

## 3. Counterpart

37 selected students, 5 chaperones
Total of 42 participants from the Japan-Korea High School Exchange Program
Republic of Korea



Welcome ceremony



Watching the band club perform





Commemorative photo with the calligraphy club

## 4. Schedule

**1. Welcome ceremony**

- Self-introductions and exchange of gifts in the audiovisual room
- Katsushika Sogo High students give video presentation of the school and student representatives from both schools give welcome remarks

**2. Tour of school**

- Gym, pottery room, art room, music room, library, etc.

**3. Observation of club activities**

- Band, Japanese calligraphy (*shodo*), illustration, dance, computer

## 5. Additional information

◆ Eleven groups gave self-introductions and exchanged gifts during the welcome ceremony. The students used each others' native languages to have a cultural exchange.

◆ Students were divided into three groups to tour the school and observe classes.

◆ The Korean high schoolers visited student clubs such as the computer club (creating videos), *shodo*, dance, illustration, and band. They enjoyed participating in each of the clubs and deepening exchange as the students had many similar interests.

**Onsite Cultural Exchange**

Tokyo Metropolitan Fukagawa High School

# Cultural exchange with friends from five ASEAN countries

## 1. Date and venue

Date: Friday, December 12, 2025
9:30 am – 12:30 pm
Venue: Tokyo Metropolitan Fukagawa High School

## 2. Participants

40 first- to third-year students

## 3. Counterpart

30 junior high school students and 5 chaperones, for a total of 35 people from 5 Association of Southeast Asian Nations (ASEAN).
Invited by the National Institute for Youth Education Promotion




Fukagawa High Calligraphy Club performance



Group discussion

## 4. Schedule

1. **Greetings from the principal, a Fukagawa High student representative, and the student representative from each ASEAN country**
2. **Presentation on Fukagawa High**
3. **Presentation of commemorative gifts**
4. **The Fukagawa High school song**
5. **Welcome ceremony**
   - Performances by Fukagawa High School students (Dance, Kendo, and Calligraphy clubs)
   - Presentations by ASEAN students about their schools
6. **Participation in third-period classes**
7. **Tea ceremony experience (Tea Ceremony Club)**
8. **Group photo**

## 5. Additional information

◆Six junior high school students each from five ASEAN countries —Singapore, Thailand, Laos, Viet Nam and Myanmar—visited Fukagawa High School for a youth exchange program and were welcomed with handmade banners.

◆During the welcome ceremony, student representatives from each country spoke about their schools in English using slides, followed by cultural performances by Fukagawa High School's Dance, Kendo, and Calligraphy clubs.

◆Through participation in classes and a tea ceremony experience, the ASEAN students deepened their understanding of Japanese culture and built friendships, sharing warm farewells at the school gate.

**Onsite Cultural Exchange**

# Tokyo Metropolitan Josui High School
# Cultural exchange with Malaysian friends

## 1. Date and venue

Date: Tuesday, February 3, 2026
10:30 am – 3:00 pm
Venue: Tokyo Metropolitan Josui High School

## 2. Participants

237 first-year students

## 3. Counterpart

13 students and 3 chaperones,
Muzaffar Syah Science Secondary School
Melaka, Malaysia



Kendo club demonstration





Performance in traditional costumes



Japanese cultural experience (calligraphy (left) and *kendama)*





Lunch time

## 4. Schedule

**1. Welcome ceremony**
- Opening remarks from both schools
- Performances from both schools

**2. Lunch exchange**
- Lunch and prayer

**3. Japanese cultural activities**
- Calligraphy, origami, *kendama*, *sugoroku*
- *Daruma-otoshi*, *otegama*, *ayatori*

**4. Closing ceremony**

## 5. Additional information

◆ The student guests were guided to the gymnasium one-by-one by the Josui High students. Entering the gymnasium for the welcome ceremony, they were warmly received with applause.

◆ During the ceremony, both groups exchanged greetings and presentations about their schools. The Josui students gave demonstrations of *kendo* and dance, while the Malaysian students presented a traditional dance in national costumes, earning loud applause and calls for an encore.

◆ The Josui students gave explanations of the cultural activities in English. When their communication was successful, they shared high-fives and handshakes, enjoying their interactions.

**Onsite Cultural Exchange**

# Tokyo Metropolitan Sumidagawa High School
# Cultural exchange with American friends

## 1. Date and venue

Date: Monday, March 16, 2026,
9:00 am – 1:30 pm

Venue: Tokyo Metropolitan Sumidagawa High School

## 2. Participants

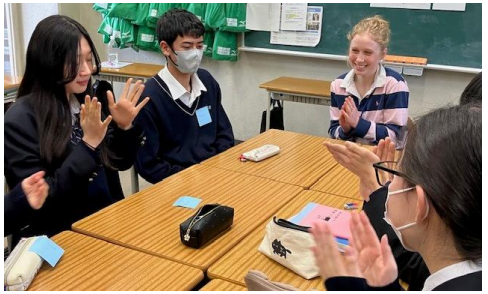
160 first- and second-year students

## 3. Counterpart

11 eleventh- and twelfth-grade students
Annie Wright Schools,
Washington, United States







Participating in classes



Commemorative photo





Lunchtime

## 4. Schedule

**1. Greetings and presentation**
- Greeting and presentation on Sumidagawa High by the principal

**2. Participation in classes**
- Second-year chemistry class
- First-year English class

**3. School tour**
- *Judo* hall, *kendo* hall, gymnasium, library, others

**4. Lunch exchange**

**5. Commemorative photo**

## 5. Additional information

◆ During the Sumidagawa High second-year chemistry class, students conducted an experiment on metal ionization tendencies with Annie Wright students at each table. They communicated about procedures and equipment.

◆ During the Sumidagawa High first-year English class, students broke into groups and one American student joined each group. All group members responded in English to a series of topics such as “What is popular at your school?” and “What is your favorite food?” Then, each group summarized their group work and gave a presentation in English.

◆ A few Sumidagawa High student volunteers ate lunch with the Annie Wright students. The groups enjoyed lively conversations.

# 💻 ONLINE EXCHANGES

- Secondary Education Schools

⬅️ Back to Contents

# Online Cultural Exchange

## Tokyo Metropolitan Minami Tama Secondary School
## Online Exchange with Vietnamese friends

### 1. Date and venue

Date: Monday, July 19, 2021
5:00 pm – 6:15 pm
Venue: Minami Tama Secondary School

### 2. Participants

4 fourth-year students

### 3. Guest school

Chu Van An High School
Hanoi, Socialist Republic of Viet Nam



Original background created by Minami Tama students



Chu Van An students show a famous local beverage



Minami Tama Secondary students introduce Heritage Sites

### 4. Schedule

**1. Opening remarks by Minami Tama Secondary**
**2. Presentation on popular treats and beverages by Minami Tama Secondary**
**3. Presentation on popular Vietnamese treats and beverages by Chu Van An High School**
- Popular beverages included iced tea and Vietnamese coffee

**4. Japanese World Heritage Sites**
- Sites introduced: Shiretoko, Himeji Castle, Horyu-ji Temple

**5. Question and answer time**
- Questions included asking where to visit in Japan.

**6. Closing remarks**

### 5. Additional information

- Students from both schools gave well-prepared presentations.
- During the question-and-answer session, Minami Tama students carefully listened to the questions from the Chu Van An students and came up with thoughtful answers as a group.
- After the online exchange ended, the Minami Tama students expressed a wish to answer questions more quickly in the future along with other positive comments.

**Online Cultural Exchange**

# Tokyo Metropolitan Mitaka Secondary School
# Online Exchange with Taiwanese friends

## 1. Date and venue

Date: Wednesday, June 1, 2022
2:00 pm – 3:05 pm
Venue: Tokyo Metropolitan Mitaka Secondary School

## 2. Participants

38 fourth-year students

## 3. Guest school

National Luodong Senior High School, Yilan County, Taiwan



Divided into groups, the students speak with the Taiwanese students



Students enjoy taking photos before the end of the exchange

## 4. Schedule

**1. Self introductions**
- Group members briefly introduced themselves in the video application's breakout rooms.

**2. Presentation on the attractions of Kyoto and Nara (Mitaka)**
- Presentation using screenshare
- Question and answer time

**3. Pop-culture music video presentation (National Luodong)**
- Presentation of student-made music videos
- Question and answer time

**4. Closing remarks**

## 5. Additional Information

- Each Mitaka student was given a tablet and participated in the cultural exchange using the video application's breakout room.
- Due to the COVID-19 pandemic, the Taiwanese students participated from their homes.
- Mitaka students were divided into groups spread across four rooms and used earphones in order to prevent audio feedback.
- The students, who were reserved at first, enjoyed chatting when the topic of pop culture came up. They enjoyed talking about them favorite singers and other topics.

**Online Cultural Exchange**

# Tokyo Metropolitan Oshukan Secondary School
# Online cultural exchange with Mongolian friends

## 1. Date and venue

Date: Wednesday, November 2, 2022,
3:45 pm – 5:00 pm
Venue: Oshukan Secondary School

## 2. Participants

5 students representing the Student Council

## 3. Counterpart

Khuder Secondary School, Mongolia



Students split in groups and presented on Japan



Students held their laptop up to show the surrounding scenery



Students worked together to facilitate the exchange

## 4. Schedule

**1. Self-introductions by students**

**2. Introduction of schools**

**3. Presentation on extracurricular activities**

**4. Presentation on each region**

**5. Closing remarks**

## 5. Additional information

◆Five students each from both schools participated in this student-led cultural exchange.

◆Using photo slides, the Oshukan students enthusiastically introduced their school, extracurricular activities, and the region to the Khuder students.

◆In response to Khuder students' showing the interior of their school, the Oshukan students also showed the surrounding scenery of the school from the windows.

Online Cultural Exchange

Kudan Secondary School

# Online cultural exchange with Australian friends

## 1. Date and venue

Date: Thursday, May 18, 2023,
10:50 am – 2:00 pm
Venue: Kudan Secondary School

## 2. Participants

120 second year students
(Classes 2 to 4)

## 3. Counterpart

Eighth and ninth grade students from Burwood Girls High School, New South Wales, Australia



Asking each other questions in English




Listening attentively to the Australian side's presentation



Students from Class 2 giving a presentation

## 4. Schedule

**1. Opening remarks**

**2. Presentations by the Tokyo side on *Yatai*, Japanese street food stalls**

- Class 2: A group gave a presentation and held a Q & A session
- Class 3: Students were divided into 10 groups, each of which gave a presentation and held a Q & A session
- Class 4: Had both a representative presentation and group presentations, each followed by a Q & A session

**3. Wrap up and closing remarks**

## 5. Additional information

◆The Tokyo side gave presentations in English showing slides with pictures. They made a great effort in listening to and answering the questions from the Australian side. Students worked together to find answers in English, also utilizing their textbooks and the internet.

◆The Australian students were learning Japanese; and wowed the Kudan Secondary School students by speaking Japanese.

◆The students were nervous in the beginning, but both sides got closer throughout the exchange. At the end, the students cheerfully waved goodbye to each other.

**Online Cultural Exchange**

# Kudan Secondary School
# Online cultural exchange with Australian friends

## 1. Date and Venue

Date: Thursday, June 15, 2023,
10:15 am – 11:15 am
Venue: Kudan Secondary School

## 2. Participants

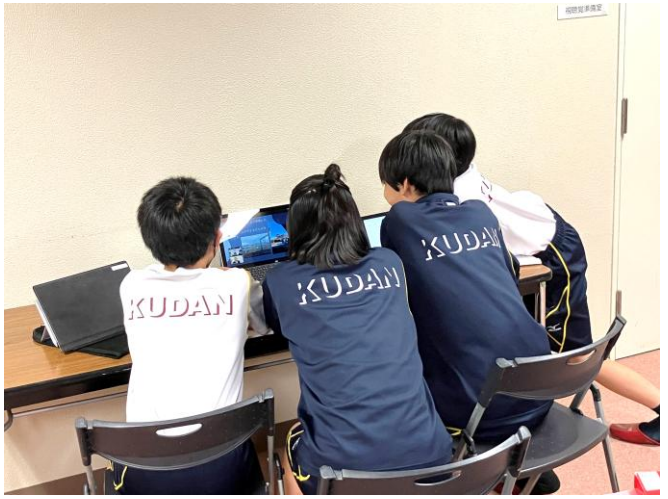
40 second year students

## 3. Counterpart

21 eighth grade students
from Burwood GHS,
New South Wales, Australia



Each group practiced Covid-19 social distancing measures




Group session

## 4. Schedule

**1. Group sessions**

- Each group discussed topics such as food stall culture, their future dreams, and their families

**2. Joint session**

- Presentations by each group using their tablets
- Questions and answers

**3. Closing remarks**

## 5. Additional information

- The group sessions used the breakout rooms on Zoom where participants were divided into groups of four and introduced themselves.
- Students from the Kudan Secondary School prepared quizzes to make the cultural exchange more exciting.
- The exchange seemed very lively, thanks to some of the Australian students being familiar with Japanese pop culture.

Online Cultural Exchange

# Tokyo Metropolitan Minamitama Secondary Education School
# Online cultural exchange with Vietnamese friends

## 1. Date and venue

Date: Friday, February 13, 2026
3:50 pm – 5:00 pm
Venue: Tokyo Metropolitan Minamitama Secondary Education School

## 2. Participants

15 first- to fifth-year students

## 3. Counterparts

44 tenth-grade students from
Chu Van An High School
Hanoi City,
Socialist Republic of Viet Nam









Quiz on traditional clothing by Chu Van An students

Minami-tama Secondary Education students giving a presentation (top, left)

Chu Van An High students giving a presentation (bottom, left)

Closing remarks



## 4. Schedule

**1. Opening remarks**
- Greetings from Minamitama Secondary Education representative students; presentation on school and self-introductions
- Presentation on school and self-introductions by Chu Van An High students

**2. Divided into four groups for exchange**
- Self-introductions, presentations, questions and answers, free talk

**3. Closing remarks**

## 5. Additional information

◆ Both schools introduced their daily routines under the theme “A Day in the Life of a Minamitama/Chu Van An Student.” The presentations used engaging slides, including videos, to keep the audience interested.

◆ During the free talk session, students discussed topics such as traditional festivals, food, holidays, hobbies, after-school activities, and anime. They also enjoyed answering the quizzes prepared by the Chu Van An students, creating a lively exchange.

◆ During their closing remarks, representatives from both schools shared their reflections on the exchange and their hopes for the future in English. Both sides remained highly engaged until the end.

# 🌎 CULTURAL EXCHANGES WITH FOREIGN EMBASSIES AND OTHER ORGANIZATIONS IN TOKYO

- Secondary Education Schools

⬅️ Back to Contents

# Visit to the Embassy of Iran in Japan

## 1. Date and venue

**Friday, October 21, 2022**
**Embassy of the Islamic Republic of Iran in Japan**

## 2. Participants

**About 80 second year students from Minamitama Secondary School (Group B)**

## 3. Schedule

**1:25 pm Arrival at Embassy of Iran**

**1:30 pm Lecture by Embassy officials**

**2:30 pm Q & A session with Counselor**

**3:00 pm Commemorative photos**

**3:10 pm Departure from Embassy of Iran**

## 4. Presentation



Counselor, and other embassy officials gave us a valuable talk on **Iran's continuous cultural exchanges with Japan since ancient times.**

Students proactively asked questions such as:

**Q. What is the national character of Iranian people?**

**A. Iranian people think positively of Japan, and they value their family and friends very much.**





# Visit to the Embassy of Sweden in Japan

## 1. Date and venue

**Friday, October 21, 2022**
**Embassy of Sweden in Japan**

## 2. Participants

**About 80 second year students from Minamitama Secondary School (Group A)**

## 3. Schedule

**10:20 am Arrival at the embassy**

**10:30 am Presentation by the embassy staff**

**11:30 am Commemorative photos**

**11:35 am Departure from the Embassy**

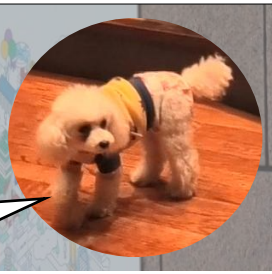
## 4. Presentation

The Embassy staff presented on **Sweden's geography, history, and contemporary social policies.**





Students asked about **school life in Sweden.**



The Embassy's dog welcomed us!
We saw that an environment for animal welfare is deeply rooted in Sweden.

# 🏫 ONSITE CULTURAL EXCHANGES

- Secondary Education Schools

⬅️ Back to Contents

**Onsite Cultural Exchange**

# Tokyo Metropolitan Tachikawa Kokusai Secondary Education School
# Cultural exchange with Australian friends

## 1. Date and venue

Date: Monday, April 3, 2023,
1:00 pm – 4:30 pm
Venue: Tachikawa Kokusai Secondary School

## 2. Participants

Fourth and fifth grade student volunteers and Kendo/ Kyudo club members from Tachikawa Kokusai Secondary School

## 3. Counterpart

15 ninth to twelfth grade students from Australia Ipswich Grammar School Queensland, Australia



Australian student practicing Kendo (Japanese fencing)



Students with earnest expressions giving instructions

Welcoming the guest students at the front of the school entrance



Students were delighted to reunite

## 4. Schedule

**1. Greetings**

**2. Orientation**

- Self-introduction by all participants

**3. Japanese cultural experience**

- Australian students participated in Kendo/Kyudo club activities

**4. Closing remarks**

- Presentation of memento
- Commemorative photos

## 5. Additional information

◆Seven out of the fifteen students from Australia had previously visited Tachikawa International Secondary School as part of 2022 Tokyo Experience School.

◆Australian students who were studying Japanese gave their greetings in Japanese and received a large round of applause from the audience.

◆The Australian students were divided into two groups and took turns participating in the Kendo and Kyudo clubs.

**Onsite Cultural Exchange**

# Tokyo Metropolitan Oshukan Secondary School
# Cultural exchange with Thai friends

## 1. Date and venue

Date: Wednesday, October 22, 2025
1:00 pm – 2:30 pm
Venue: Tokyo Metropolitan Oshukan Secondary School

## 2. Participants

Principal and vice principal,
3 teachers,
About 160 first, third, and fifth grade students

## 3. Counterpart

36 teachers from
Marie Anusorn School and
Notre Dame Nakhon Ratchasima School in the Kingdom of Thailand



Welcome remarks



Cultural exchange





Tour of judo / kendo hall and school library



Commemorative photograph

## 4. Schedule

**1. Arrive at school**

**2. Welcome remarks**

- Remarks from Oshukan and Thai representatives

**3. Tour of school, classes**

- First year class (3rd fl) then a third year class (1st fl), then a first year class (music room on the 5th fl), then a fifth-grade class (gym and judo/kendo hall), lastly, the library (basement)

**4. Cultural exchange**

- Questions and answers
- Commemorative gift from Thai teachers

**5. Commemorative photos**

## 5. Additional information

- The principal and vice-principal of Oshukan Secondary mixed Thai, English, and Japanese in their welcome remarks, honoring the visitors.
- Since the two Thai schools are international schools, they were able to converse with the Oshukan Secondary School students in fluent English.
- During the tour of the school and classrooms, the Thai teachers freely went in and out of classrooms. They also interacted with students who could speak Thai and with international students from Taiwan.
- The group discussed the state of differing education due to school regulations and culture during the time for questions.

**Onsite Cultural Exchange**

# Tokyo Metropolitan Oushukan Secondary School
# Cultural exchange with Mexican friends

## 1. Date and venue

Date: Tuesday, January 13, 2026
11:00 am – 4:30 pm
Venue: Tokyo Metropolitan Oushukan Secondary School

## 2. Participants

About 160 fifth-grade students
(4 classes)
Principal, 2 vice principals, and approximately 10 teachers

## 3. Counterpart

111 students and 19 teachers and staff
Prepa Anahuac,
United Mexican States



Learning Japanese calligraphy





Welcome ceremony by Oushukan students



Japanese language lesson



Commemorative photo with everyone

## 4. Schedule

**1. Greetings**

**2. Special lessons**

- Activities in 7 groups (calligraphy, *kyudo*, *kendo*, pottery painting)

**3. Lunch exchange**

**4. Japanese culture experience**

- Activities in 12 groups (*kendama*, kite-making, origami, *karuta*)

**5. Welcome ceremony**

**6. School tour and observation of club activities**

## 5. Additional information

◆ During the special lessons, buddies were assigned to each group and provided explanations in English and Spanish. Oushukan students also took the initiative in planning the Japanese cultural experience.

◆ During the welcome ceremony, there were presentations by Oushukan students, karate and Japanese drumming demonstrations, and a dance performance by Mexican students which drew enthusiastic cheers and created a lively atmosphere throughout the school.

◆ Despite the large scale of the exchange, Oushukan students demonstrated strong leadership and organizational skills, ensuring that the event proceeded smoothly.

# 💌 LETTER, CARD, AND EMAIL EXCHANGES

- Special Needs Schools

⬅️ Back to Contents

# Card Exchange

## Tokyo Metropolitan Kita Special Needs School
## Card exchange with Taiwanese friends

### 1. Posted by counterpart

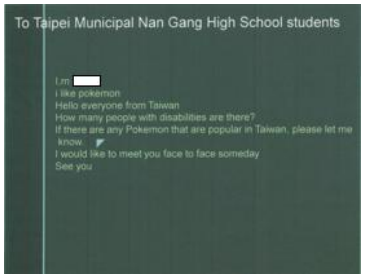
Friday, April 12, 2024

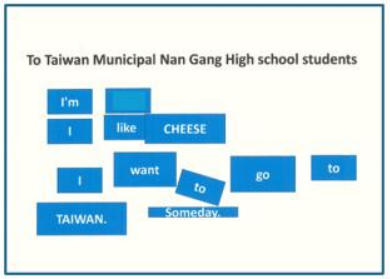
### 2. Participants

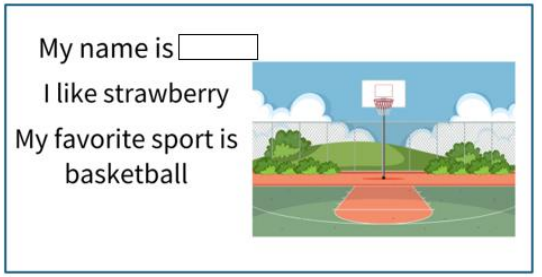
11 high school students

### 3. Counterpart

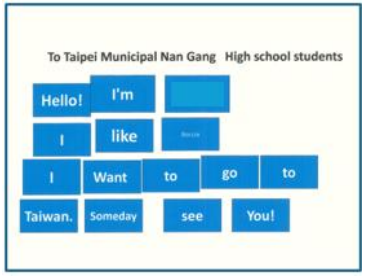
Nan Gang High School,
Taipei City, Taiwan

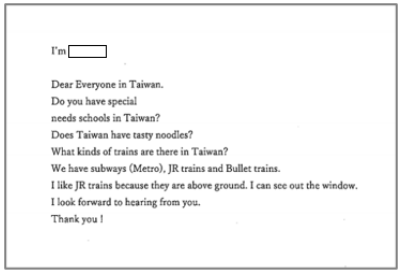



Cards prepared by Kita Special Needs School students




Cards prepared by Taiwanese students




### 4. Schedule

1. **Prepare cards (Kita Special Needs School)**
2. **Upload cards from the Tokyo side**
   - The cards from Kita Special Needs School were uploaded to the cloud shared with Gang High School
3. **Prepare reply cards (Nan Gang High School)**
4. **Upload reply cards from the Taiwanese side**
   - Nan Gang High School uploaded reply cards to the shared cloud

### 5. Additional information

◆The Kita Special Needs School students digitally created cards, wrote their names and favorite things (such as basketball and boccia), as well as some questions to their Taiwanese friends.

◆Reply cards sent from Taiwanese friends included the students' names, likes (such as sushi) and dislikes, and their wishes (such as to visit Japan someday).

# Card Exchange

## Tokyo Metropolitan Chuo School for the Deaf
## Card exchange with American friends

### 1. Posted to counterpart

Wednesday, January 7, 2026

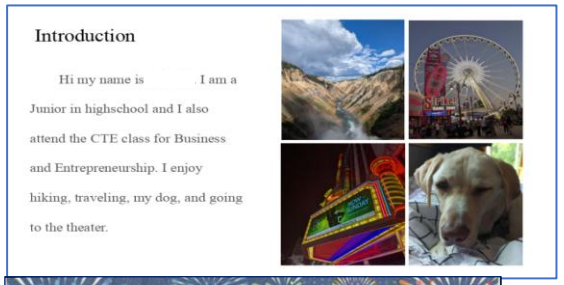
### 2. Participants

21 first-year high school students

### 3. Counterpart

31 tenth- to twelfth-grade students from
Calumet High School,
Houghton High School,
Hancock High School,
Lake Linden-Hubbell High School,
and Dollar Bay-Tamarack High School
Michigan, United States



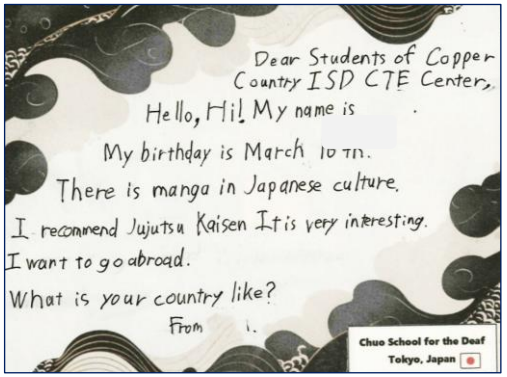

Card made by an American student

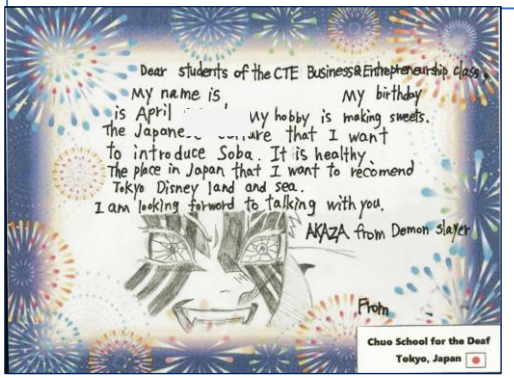







The American Theme:
"Japanese Items in Everyday Life"




Card made by a Chuo School student

### 4. Schedule

1. **Receive video data about each school**
2. **Digitize cards created by Chuo School and share with the American schools**
3. **Receive cards from the American schools around the same time period as the Chuo School cards are sent out and share them with Chuo School**
4. **Receive replies from the American schools and share with Chuo School**
5. **Receive replies from Chuo School and share with the American schools**

### 5. Additional information

- Both groups exchanged videos introducing their schools. The American schools added subtitles to their videos.
- Students paired up to share self-introduction cards. The Chuo School students shared about themselves and recommendations about Japan, while the American students also shared about themselves and about Japanese-made items they were familiar with.
- After two rounds of exchange, both groups showed interest in continuing video and teacher exchanges, indicating promising future collaboration.

# 💻 ONLINE EXCHANGES

- Special Needs Schools

⬅️ Back to Contents

# Online Cultural Exchange

## Tokyo Metropolitan Adachi Special Needs School
## Online exchange with Taiwanese friends

### 1. Date and venue

Date: Wednesday, Nov. 10, 2021
11:00 am – 12:00 pm
Venue: Adachi Special Needs School

### 2. Participants

9 second-year students from Adachi Special Needs School

### 3. Guest school

9 second- and third-year students,
National Pingtung Special School,
Pingtung County, Taiwan



Taiko drum performance



Adachi students give their greetings in Chinese



Introducing Japanese culture

### 4. Schedule

**1. Greetings by the principals of both schools**
**2. Presentation by National Pingtung students**
- Self-introductions, school life (school location, how students clean the school, animals raised at the school), singing of the school song

**3. Presentation by Adachi students**
- Self-introductions, introduction of Japan (Mt. Fuji, cherry blossoms, sumo, sushi, Okinawa), Taiko drum performance

**4. Question and answer time**
(Conducted in Japanese and Chinese with the help of an interpreter)

### 5. Additional information

◆Adachi students wore Olympic polo shirts representing various nations such as Australia, Singapore, and Japan.

◆The students actively participated in and enjoyed the online cultural exchange.

◆The students were thrilled to see their school emblem displayed in the presentation by the Taiwanese students.

◆Some Adachi students were nervous before the start of the exchange but were able to participate with encouragement from their classmates.

**Online Cultural Exchange**

# Tokyo Metropolitan Tachikawa Gakuen (High School)
# Online cultural exchange with New Zealand friends

## 1. Date and venue

Date: Monday, September 11, 2023,
9:00 am – 10:00 am
Venue: Tachikawa Gakuen

## 2. Participants

15 third year students

## 3. Counterpart

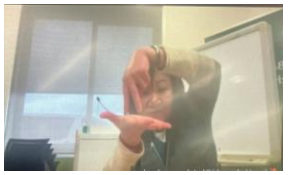
11 students, Transition Class,
Ko Taku Reo Enrolled School, Aukland,
New Zealand



Presentation by Tachikawa Gakuen

Giving a self-introduction









Students listening with the help of sign language interpretation

## 4. Schedule

**1. Opening remarks**

- Greetings by Tachikawa Gakuen
- Greetings by To Taku Reo Enrolled School

**2. Maori prayers from the New Zealand side**

**3. Self-introductions** (in turns by school)

**4. Showcase of creations by five Special Major students**

**5. Free conversation** (including questions and answers)

**6. Maori prayers from the New Zealand side**

## 5. Additional information

◆During the online exchange, Ko Taku Reo Enrolled School provided Japanese - New Zealand English sign language interpretation.

◆The New Zealand students responded especially well to the fliers prepared by each of the Tachikawa Gakuen students, which introduced popular Japanese anime and illustrations.

◆The New Zealand students introduced themselves by showing their names written in Japanese and by using gestures.

**Online Cultural Exchange**

# Tokyo Metropolitan Hachioji School for the Blind
# Online cultural exchange with Taiwanese friends

## 1. Date and venue

Date: Friday, November 8, 2024
11:00 am – 11:40 am
Venue: Hachioji School for the Blind

## 2. Participants

7 students in third to sixth grade

## 3. Counterpart

6 second to sixth grade students from
Taichung School for the Visually Impaired
Taichung City, Taiwan




Quiz given by Hachioji students
to Taichung students



Hachioji students (top) and
Taichung students (bottom)

## 4. Schedule

**1. Opening remarks by the principal of Taichung School**

**2. Quiz on Japan and Hachioji**

- Japanese food, events, famous places
- Hachioji and school activities

**3. Taichung students' presentation on Taiwanese food, famous places, Taiwanese events, and lifestyle**

**4. Singing**

**5. Rock-paper-scissors tournament**

**6. Farewell**

## 5. Additional information

- This was an exchange between students with visual impairments. The teachers on both sides facilitated in English and the students gave their presentations in English.
- The Taiwanese students enthusiastically answered the quiz questions and cheered when they got a correct answer. The abundance of their knowledge of Japan was impressive.
- Students from both schools sung songs. The Taichung students sung an anime song in Japanese that they had practiced in their school's karaoke room.
- The students became even closer once they knew they both enjoyed singing.
- The rock-paper-scissors tournament was held by having the students call out their hands in English. The students jumped for joy when they won.

**Online Cultural Exchange**

# Tokyo Metropolitan Tachikawa Gakuen
# Online cultural exchange with Taiwanese friends

## 1. Date and venue

Date: Monday, November 18, 2024
1:20 pm – 2:45 pm
Venue: Tachikawa Gakuen

## 2. Participants

10 third year students from the
Class for Hearing Impaired Education

## 3. Counterpart

Taipei School for the Hearing Impaired
Seven 10th grade students,
Taipei City, Taiwan



Self introductions
by Tachikawa students



Listening to self introductions
by the Taiwanese students

## 4. Schedule

**1. Opening remarks**

**2. Self introductions and presentation by Tachikawa students**

- Presentation on Tachikawa Gakuen, Japanese culture, and more

**3. Self introductions and presentation by Taipei students**

- Presentation on Taiwan

**4. Commemorative photos**

**5. Farewell**

## 5. Additional information

◆ Exchange between two schools for hearing impaired students. Japanese and Taiwan sign language interpreters helped both sides to communicate.

◆ The Tachikawa and Taipei students presented using slides they had prepared in advance. The Tachikawa students noted that Taiwan Sign Language had signs that were similar to Japanese Sign Language.

◆ The Tachikawa students presented on topics of various themes such as *kaiten-zushi* (conveyor belt sushi), cherry blossom viewing, Japanese sweets, *karate*, *sukiyaki*, *washi* paper, and *tatami* mats. The Taipei students spoke on topics including greetings, Chinese language, and food.

Online Cultural Exchange

# Tokyo Metropolitan Tachikawa Gakuen
# Online cultural exchange with Taiwanese friends

## 1. Date and Venue

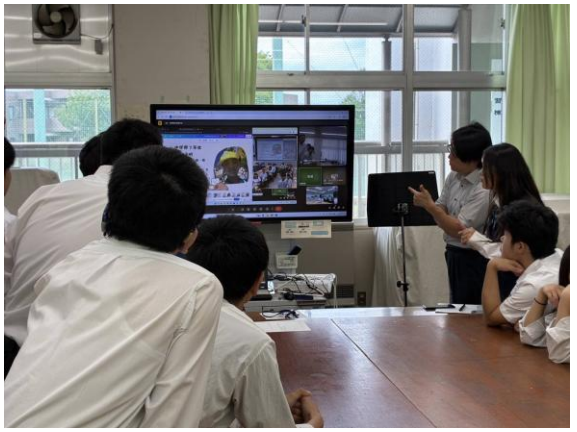
Date: Monday, June 2, 2025
1:35 pm – 3:20 pm
Venue: Tachikawa Gakuen

## 2. Participants

10 third-year students from the Class for Hearing Impaired Education

## 3. Counterpart

13 junior high students
Taipei School for the Hearing Impaired
Taipei, Taiwan



Tachikawa Gakuen students watch presentation by Taipei School for the Hearing Impaired




Presentation slide from Taipei School for the Hearing Impaired




## 4. Schedule

**1. Welcome remarks**
- Remarks from the principal of Taipei School for the Hearing Impaired and from the vice principal of Tachikawa Gakuen

**2. Self-introductions and presentations (Tachikawa Gakuen)**
- Presentation on Japanese culture and more

**3. Self-introductions and presentations (Taipei School for the Hearing Impaired)**
- Presentation on Taiwan

**4. Questions and answers**

**5. Farewell remarks**

## 5. Additional information

◆ The exchange began with greetings from the principal of the Taipei School for the Hearing Impaired and from the vice principal of Tachikawa Gakuen. There was interpretation and then sign language interpretation after each greeting.

◆ The Tachikawa Gakuen students presented about the population of students, school festivals, and field trips. Tachikawa Gakuen students expressed their envy at hearing students in Taiwan have a summer vacation that's over 2 months long.

◆ With the Taipei students planning to visit Tachikawa Gakuen in November, the students wrapped up the exchange with smiles and promises to see each other again. This exchange became an opportunity to experience the importance of communication across language boundaries.

# 🌍 CULTURAL EXCHANGES WITH FOREIGN EMBASSIES AND OTHER ORGANIZATIONS IN TOKYO

- Special Needs Schools

⬅️ Back to Contents

**Embassy Exchange Program**

Tokyo Metropolitan Adachi Special Needs School

# A visit by the Delegation of EU to Japan

## 1. Date and venue

Date: Wednesday, September 14, 2022,
1:30 pm – 2:30 pm
Venue: Tokyo Metropolitan Adachi Special Needs School

## 2. Participants

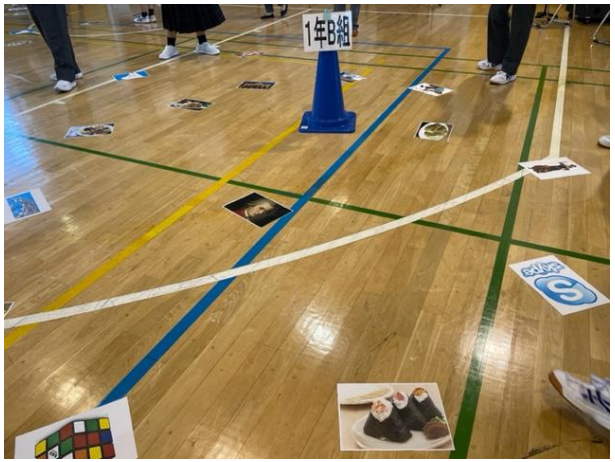
50 students from six classes (first to third year), Department of Occupational Ability Development

## 3. Counterpart

Mr. Richard Kelner
Academic Cooperation Officer of the Political, Press and Information Section, the Delegation of the European Union (EU) to Japan



The winner of the quiz received EU-themed items




EU *karuta* question:
"Name famous Austrian composers"

## 4. Schedule

**1. Greetings by vice principal**

- Introduction of the guest speaker

**2. Presentation on the EU and an "EU Quiz"**

**3. EU *karuta* (cards with photos/drawings)**

- Words of gratitude by a student representative

**4. Commemorative photos**

## 5. Additional information

◆Students did research on the EU in advance and listened to the talk with great enthusiasm.

◆The guest speaker was happy to see the students participating proactively.

◆For the EU *karuta*, each group of students made efforts to find the correct *karuta* card to match each question.

◆It was a heartwarming exchange meeting, thanks to the speaker's efforts incorporating a quiz and *karuta* cards to entertain students, as well as to the school's thorough preparation.

**Embassy Exchange Program**

# Tokyo Metropolitan Sumida Special Needs School
# Visit by the Embassy of South Africa in Japan

## 1. Date and venue

Date: Wednesday, May 29, 2024
1:20 pm – 2:10 pm
Venue: Sumida Special Needs School

## 2. Participants

100 first to third year high school students

## 3. Counterpart

Mr. Paul Siljeur, Counsellor Political
Mr. Tebogo Teke, First Secretary Political
Political Section,
Embassy of the Republic of South Africa in Japan



English and Japanese emceeing by the students



Dance performance



National anthem of South Africa sung by embassy official

## 4. Schedule

1. **Introduction of lecturers**
2. **Lecture by embassy officials**
3. **National anthem of South Africa sung by embassy officials**
4. **Questions and answers**
5. **Dance performance**
6. **Commemorative photos**

## 5. Additional information

- Students heartily welcomed the embassy officials with drum and dance performances. Two students acted as bilingual English and Japanese emcees..
- During the lecture by the embassy official, students responded actively towards the calls by the lecturer.
- During the Q&A session, students proactively raised their hands to ask questions such as, “What are the jobs of an ambassy official?” and “What do you feel is the most demanding about your job?”

**Embassy Exchange Program**

# Tokyo Metropolitan Oji Special Education School
# Visit by the Embassy of Benin in Japan

## 1. Date and venue

Date: Friday, November 28, 2025
9:35 am – 10:25 am
Venue: Tokyo Metropolitan Oji Special Education School

## 2. Participants

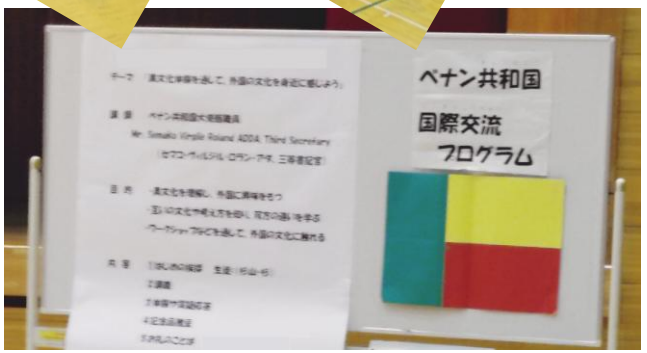
66 third-year high school students

## 3. Counterpart

1 Third Secretary and
1 Private Secretary/Interpreter
Embassy of the Republic of Benin



Presentation on Benin




Dancing to the rhythm of the beat



Remarks from the student representative



## 4. Schedule

1. **Opening remarks**
2. **Presentation on the Republic of Benin**
3. **Dance to Beninese music**
4. **Presentation of a commemorative gift by a student representative**
5. **Words of thanks from a student representative**

## 5. Additional information

- As part of their preparatory activities, the Oji Special Education students created their own Benin flags and waved them to warmly welcome the guests.
- The Embassy used slides to explain Benin's country profile, population, land area, characteristics, climate, and other details. They also watched a video of a Beninese dance and enjoyed dancing freely to the music in the gymnasium.
- During the question-and-answer session, a question was raised about the meaning of the national flag, and the significance of the green, yellow and red colors.
- A student representative delivered closing remarks and presented commemorative gifts.

**Lecture by International Instructors**

# Tokyo Metropolitan Minami Osawa Gakuen
# Visit by Taiwanese Instructor

## 1. Date and venue

Date: Friday, December 19,2025
2:30 pm – 3:30 pm
Venue: Tokyo Metropolitan
Minami Osawa Gakuen

## 2. Participants

80 students

## 3. Counterpart

2 Staff members from
the Japan-Taiwan Educational Center
1 International instructor from Taiwan



Students from Minami Osawa Gakuen
present in the Taiwanese Language Workshop



Questions and answers

## 4. Schedule

1. **Opening remarks**
2. **Self-introductions by Taiwanese instructor**
3. **Presentation on Taiwan**
4. **Mini Mandarin lesson**
5. **Questions and answers**
6. **Closing remarks**

## 5. Additional information

- During the presentation on Taiwan, the session included interactive exchanges between the international student and Minami Osawa Gakuen students, with active participation during the question-and-answer session.
- The students danced to a parody song taught by a representative from the Japan-Taiwan Educational Center. The student representatives also gave short presentations on Mandarin.
- After the exchange, students wrote message cards in English about their impressions of Taiwanese culture, food, and tourist spots, and made comments such as, “I’d like to visit there someday.”

# 🏫 ONSITE CULTURAL EXCHANGES

- Special Needs Schools

⬅️ Back to Contents

**Onsite Cultural Exchange**

# Tokyo Metropolitan Adachi Special Needs School
# Cultural exchange with Taiwanese friends

## 1. Date and venue

Date: Wednesday, June 4, 2025
9:00 am – 3:00 pm
Venue: Tokyo Metropolitan Adachi Special Needs School

## 2. Participants

44 third year high school students

## 3. Counterpart

12 elementary to high school students
National Pingtung Special School
Pingtung County, Taiwan



Sister school signing ceremony



Perfectly timed emceeing



Taiwanese student enjoying the cultural exchange

Playing *tama-ire* game



## 4. Schedule

**1. Arrive at school**
**2. Welcome ceremony**
- *Wa-daiko* (Japanese drum) and dance performances, singing of national anthems
- Sister school signing ceremony

**3. Japanese cultural exchange**
- *Bon* dance, traditional games, *karuta* card game, origami (paper planes)

**4. Lunch**
**5. Mini sports festival**
- Radio calisthenics, paper airplanes, *tama-ire* (ball toss game)

**6. Farewell ceremony**
- Commemorative photos, farewell

## 5. Additional information

- Students from the two schools met in real life after having an online exchange in March. The nervous Taiwanese students were soon in smiles with their Japanese buddies.
- The Adachi Special Needs School students used English and Japanese in the welcome ceremony, a teacher acted as an emcee for Chinese-language. When signing the agreement to become sister schools, the principals of both schools expressed their wish to continue exchange between the schools and shook hands.
- In the morning, the students were divided into groups and experienced four Japanese cultural exchanges. During the mini sports festival, the students and participants did radio calisthenics to fulfill the strong wish by the Taiwanese students.
- There were tearful good-byes from the Adachi Special Needs School students, the Taiwanese students and their guardians. The Adachi Special Needs School students were united in preparing for the visit for four months.

**Onsite Cultural Exchange**

# Tokyo Metropolitan Tachikawa Gakuen
# Cultural exchange with Taiwanese friends

## 1. Date and venue

Date: Wednesday, November 5, 2025
1:30 pm – 4:30 pm
Venue: Tokyo Metropolitan Tachikawa Gakuen

## 2. Participants

10 high school students from the Department of Education for the Hearing Impaired

## 3. Counterpart

8 students and 4 chaperones
Taipei School for the Hearing Impaired
Taipei City, Taiwan



Remarks by a Taipei School student representative




Commemorative photo

## 4. Schedule

**1. Welcome ceremony**

**2. Exchange of commemorative gifts**

**3. Exchange**
- Relay game organized by Tachikawa Gakuen students
- Sign language opera performed by Taiwanese students

**4. Free time**

**5. Group photo**

## 5. Additional information

- ◆ The students were excited about this visit because they had previously taken part in an online exchange in June 2025.
- ◆ At the welcome ceremony, the Tachikawa Gakuen students presented the Taipei School students with handmade leather bracelets.
- ◆ They communicated by teaching each other sign language from their countries.
- ◆ During the relay game, the students lined up alternately, creating a lively atmosphere with constant cheers. The Taiwanese students then performed a sign language song, joined by the Tachikawa Gakuen students.
- ◆ During free time, the students interacted so enthusiastically that they exceeded the scheduled time.

# 💌 LETTER, CARD, AND EMAIL EXCHANGES

- Elementary Schools
- Junior High Schools
- High Schools
- Special Needs Schools

⬅️ Back to Contents

# 💻 ONLINE EXCHANGE

- Kindergartens
- Elementary Schools
- Junior High Schools
- High Schools
- Secondary Education Schools
- Special Needs Schools

⬅️ Back to Contents

# 🌎 CULTURAL EXCHANGES WITH FOREIGN EMBASSIES AND OTHER ORGANIZATIONS IN TOKYO

- Kindergartens
- Elementary Schools
- Junior High Schools
- High Schools
- Secondary Education Schools
- Special Needs Schools

⬅️ Back to Contents

# 🏫 ONSITE CULTURAL EXCHANGES

- Elementary Schools
- Junior High Schools
- High Schools
- Secondary Education Schools
- Special Needs Schools

⬅️ Back to Contents

公益財団法人

# 東京都教育支援機構

TEPRO

Tokyo Education Promotion and Support Organization